



SAFA

COLLEGE OF ARTS AND SCIENCE

Affiliated to University of Calicut | Recognised by UGC 2(f) | An ISO 9001-2015 Certified

FEEDBACK SYSTEM ACTION TAKEN REPORT EMPLOYER – 2022-23



ACADEMIC YEAR 2022-2023

The below table shows the action taken based on the IQAC Recommendation from the summarized Employer feedback on institutional level with relevant implementation proof as per the discussion held on 07/06/2023 .

| SI No | Suggested Feedback | IQAC Recommendations | Action Taken | Proof for Implementation |
|-------|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| 01 | More focus on inter disciplinary activities | Departments should review the current academic programs and activities to identify areas where interdisciplinary activities could be enhanced.. | The institution developed new interdisciplinary programs, courses, or initiatives that encourage collaboration across different disciplines | Open course Elective courses Certificate course and add-on course |
| 02 | Employability skill may be improved | Identify the key employability skills that are essential for success in the job market | Offered skill development programs or workshops focused on enhancing employability skills. These could be conducted by industry experts, alumni, or faculty members with relevant expertise. | Employability enhancement initiatives |
| 03 | Limited industry - relevant knowledge | To make students' seminar in topics outside of the curriculum | Carried out academic visits, internships and provided opportunities for collaborative learning | Institution industry collaboration |
| 04 | Additional care to improve Technical writing skills | Take measures to implement the technical writing skills | Initiated language lab to improve language competency | Report of language lab |
| 05 | Lack of problem solving ability and analytical skill | Take measures to improve problem solving ability and analytical skill among the students | Soft skill development programs were introduced aand implemented | Capacity enrichment activities |
| 06 | Create awareness IPR | Conduct a comprehensive assessment of the current level of awareness about IPR among faculty, students, and staff. | <ul style="list-style-type: none"> Organized workshops, seminars, and training sessions on IPR laws, patents, copyrights, trademarks, and related topics. Invite experts from relevant fields to conduct these sessions and provide insights into the importance and application of IPR. | IPR related activities |

Exposure latest developments and advancement

1. Recommend updating the curriculum to incorporate the latest developments, theories, and advancements in various fields. This could involve reviewing existing courses, introducing new courses, or modifying existing ones to align with current industry trends and research breakthroughs.
2. **Faculty Development:** IQAC recommend providing opportunities for faculty members to enhance their knowledge and skills by attending conferences, workshops, seminars, and training programs related to the latest developments in their respective fields.
3. **Research and Innovation:** IQAC recommend promoting research and innovation initiatives within the institution to encourage faculty and students to engage in cutting-edge research projects that address contemporary issues and contribute to knowledge creation.
4. **Industry Collaboration:** IQAC recommend fostering collaborations with industries, research organizations, and other academic institutions to facilitate knowledge exchange, technology transfer, and joint research projects. This enables students and faculty members to gain exposure to real-world challenges and opportunities, thereby staying abreast of the latest developments and advancements in their fields.

- Drafted letter to University to Revising the curriculum to incorporate new topics, emerging trends, and technological advancements.
- Providing financial support and incentives for faculty development activities such as attending conferences, workshops, and training programs.
- Establishing research centres, labs, and facilities to support interdisciplinary research and innovation.
- Facilitating industry partnerships and collaborations through Memoranda of Understanding (MoUs) and joint projects.
- Organizing academic events, seminars, and workshops focused on the latest developments in various disciplines.
- Monitoring and evaluating the effectiveness of implemented initiatives through periodic reviews, surveys, and feedback mechanisms.

Communication to the university

Financial support services to the staffs and students
Resource Centre and Skill Centre

MOUs and Department linkages

| | | | | |
|----|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| | | <p>5. Student Engagement: IQAC recommend organizing guest lectures, seminars, symposiums, and other academic events featuring experts from academia and industry who can share insights about the latest developments and advancements in their respective fields. Additionally, IQAC may encourage students to participate in internships, industrial visits, and experiential learning programs to gain hands-on exposure to emerging technologies and practices.</p> | | |
| 08 | <p>Effective training in the areas which are not covered in the syllabus</p> | <p>Departments should conduct a comprehensive analysis of the existing syllabus to identify areas that are not adequately covered or are missing altogether. This could be done through surveys, feedback from students and faculty, industry inputs, or benchmarking against similar programs offered by other institutions.</p> | <ol style="list-style-type: none"> 1. The IQAC designed tailored training programs to address the identified gaps. These programs could include workshops, seminars, short courses, guest lectures, hands-on training sessions, or online modules. 2. Collaborate with industry partners can enhance the effectiveness of the training programs by providing real-world insights, practical experience, and industry-relevant case studies. Industry experts can be invited as guest speakers or mentors to supplement the training. | <p>Professional development programs and Faculty development of program</p> |