



SAFA

COLLEGE OF
ARTS AND SCIENCE

Affiliated to University of Calicut | Recognised by UGC 2(f) | An ISO 9001-2015 Certified

FEEDBACK SYSTEM

ANALYSIS REPORT

PARENTS: 2022-23



REPORT

INTRODUCTION

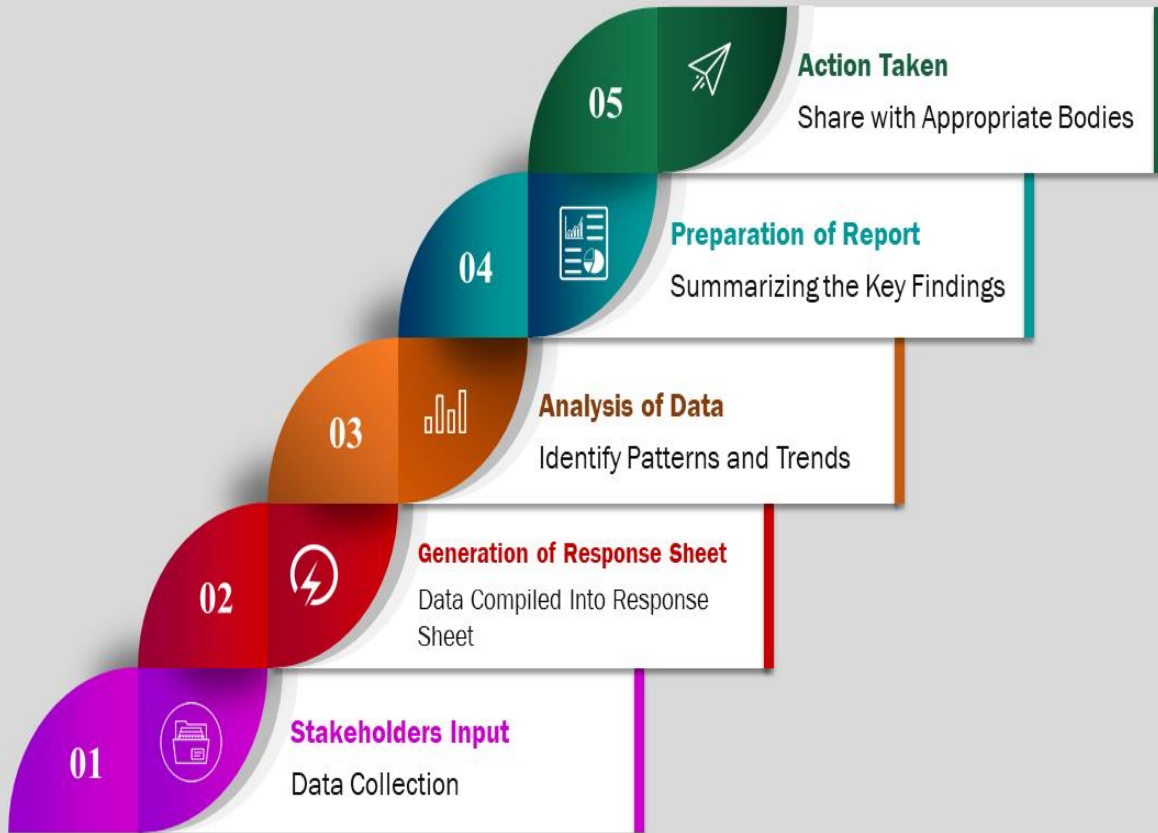
Feedback is the backbone of any institution. No institution can grow and make arrangements for the betterment of the institution without taking feedback from different stakeholders. Academic performance, ambience of the institution, curriculum and its transactions are the crucial factors of teaching –learning process. Effective feedback is henceforth designed to determine a learner’s level of understanding which varies to each individual so that they can plan for the next steps towards achieving their targeted learning goals.

Just before the completion of the academic session, IQAC collected feedback in blended mode from different stakeholders i.e. Students, Teachers, Alumni, Parents and Employer regarding ambience of the institution and its curriculum transactions in order to ensure constant growth of the institution and progress of the students. A structured questionnaire consisted of multiple-choice questions and one descriptive question was prepared, collected and analysed to develop the road map for the academic year ahead.

FEEDBACK PROCEDURE

The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality culture and the betterment of student learning experiences. The IQAC of the college prepared questionnaires in a 5-point Likert method, and collected information relating to the institutional Ambience and the curriculum. An effort was made to receive feedback from the 6th semester students of the college. For this purpose, offline mode was used to collect feedback responses. Following the collection of data from stakeholders, the response sheet is prepared and analysed using pre-set parameters and for the effective presentation of the data, various types of graphs have been used. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

Feedback Procedures



Link for the feedback forms;

Parent feedback (Curriculum) form - [Click here](#)

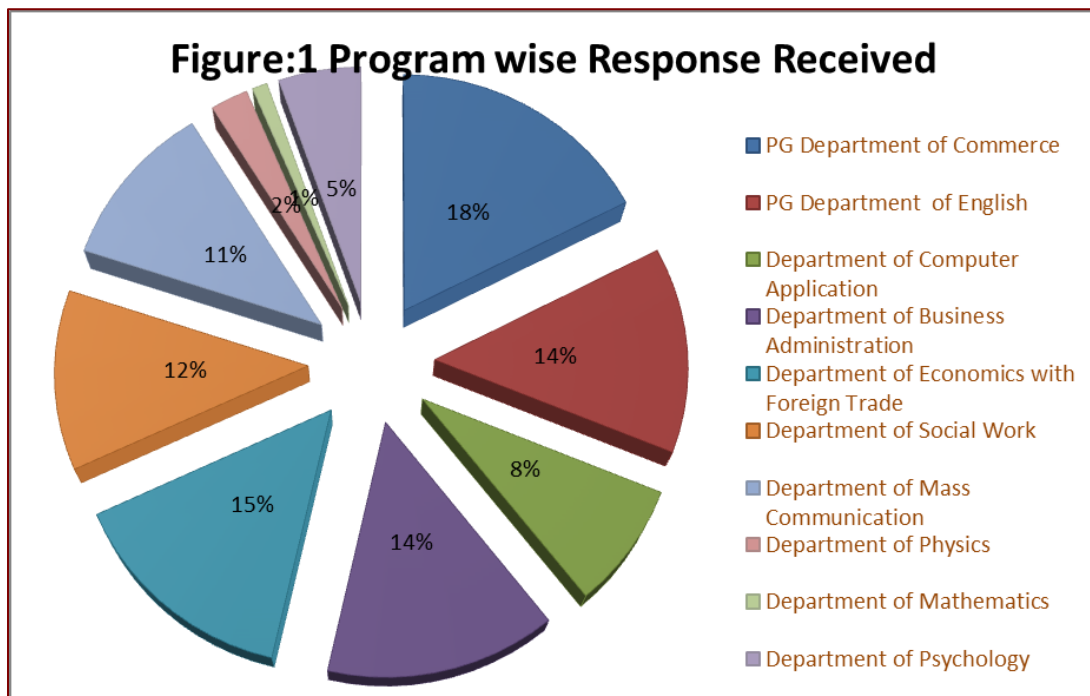
PARENT FEEDBACK ANALYSIS AND REPORT

1. NUMBER OF RESPONSES RECEIVED

Program Wise Responses Received from Parents on the Academic Performance and Ambience of the Institution

| SI No | Program Name | No. of Responses |
|--------------|--|------------------|
| 01 | PG Department of Commerce | 71 |
| 02 | PG Department of English | 55 |
| 03 | Department of Computer Application | 33 |
| 04 | Department of Business Administration | 58 |
| 05 | Department of Economics with Foreign Trade | 59 |
| 06 | Department of Social Work | 48 |
| 07 | Department of Mass Communication | 45 |
| 08 | Department of Physics | 10 |
| 09 | Department of Mathematics | 4 |
| 10 | Department of Psychology | 22 |
| TOTAL | | 405 |

A total of 405 curriculum based (Department wise) questionnaires were filled by Teachers from various departments.



2. DATA SUMMARY OF PARENTS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTIONS

| SL NO | ATTRIBUTES | Response of Parents Sample size is 405 | | | | | TOTAL RESPONSES |
|-------|---|---|-------|---------|----------|-------------------|-----------------|
| | | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | |
| 1 | How do you rate the infrastructure facilities of the institution | 233 | 135 | 35 | 2 | 0 | 405 |
| 2 | How do you rate teaching learning methodologies of the institution | 255 | 101 | 49 | 0 | 0 | 405 |
| 3 | Do you agree that college students should take advantage of every opportunity (growth and opportunity for students) | 215 | 121 | 60 | 9 | 0 | 405 |
| 4 | How do you rate the industry-academic exposure of the institution | 211 | 106 | 76 | 12 | 0 | 405 |
| 5 | How do you rate the extra-curricular activities of the institution | 248 | 118 | 35 | 3 | 1 | 405 |
| 6 | How do you rate the ambience of the college for effective delivery of academic process | 253 | 103 | 44 | 4 | 1 | 405 |
| 7 | How do you rate the transparency of the evaluation system in the college | 260 | 98 | 45 | 2 | 0 | 405 |
| 8 | How do you rate the college activities that help your ward /student in getting jobs and placements | 239 | 120 | 38 | 8 | 0 | 405 |
| 9 | The college and its environment have transformers the personality of your ward/ child | 262 | 124 | 19 | 0 | 0 | 405 |
| 10 | Would like to join us as PTA for greater cooperation and better functioning of the college | 329 | 61 | 15 | 0 | 0 | 405 |

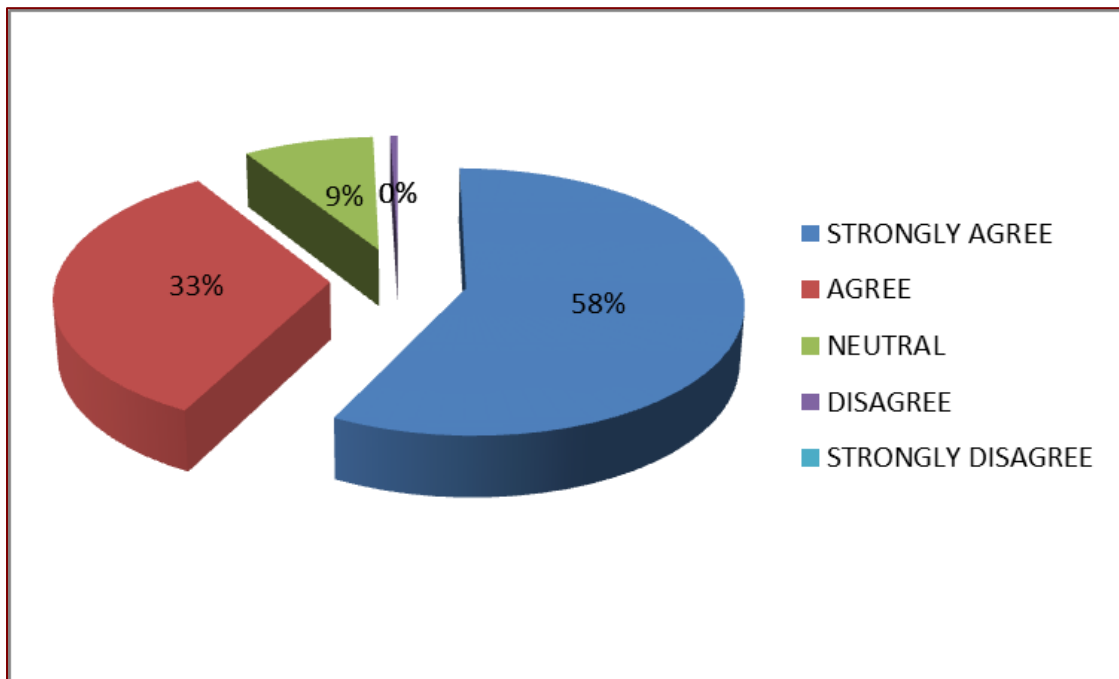
3. CONSOLIDATED ATTRIBUTE WISE (QUESTIONNAIRE) ANALYSIS REPORT

Attribute (Questionnaire)1: How do you rate the infrastructure facilities of the institution

Tabular presentation of Attribute No:1

| ATTRIBUTE | Response of Parents Sample size is 405 | | | | | TOTAL RESPONSES |
|--|---|-------|---------|----------|-------------------|-----------------|
| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | |
| How do you rate the infrastructure facilities of the institution | 233 | 135 | 35 | 2 | 0 | 405 |

Graphical Representation of Attribute No:1



Analysis Report:

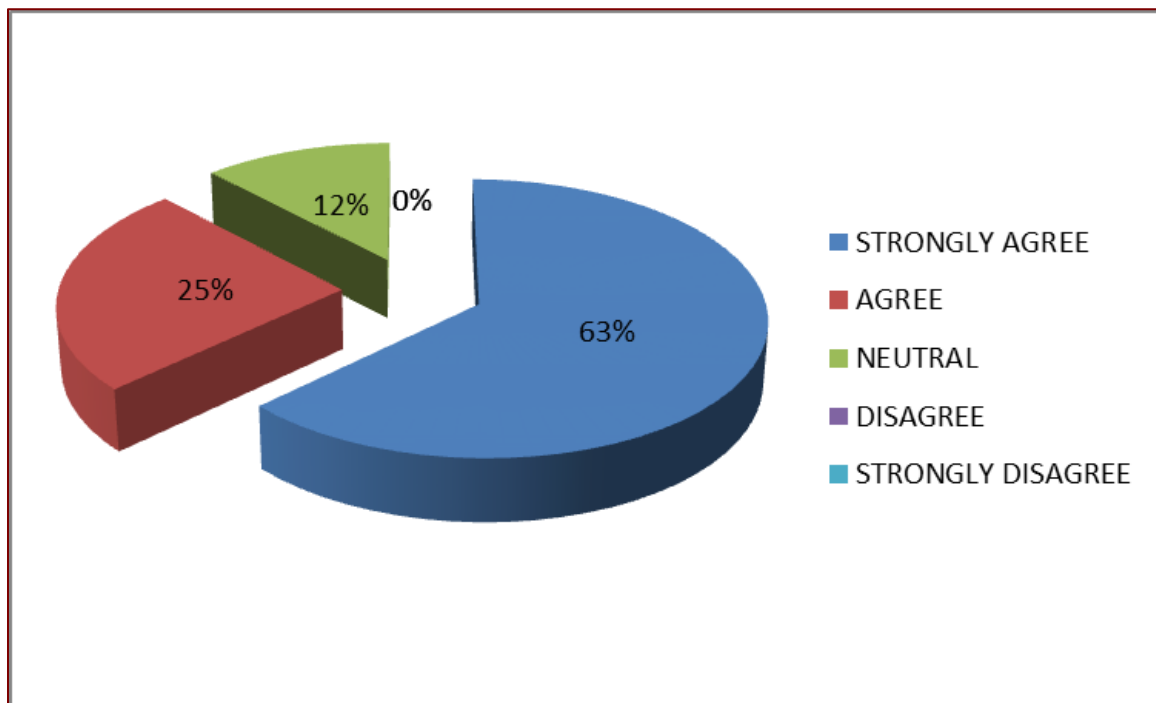
The fundamental learning resources offered by colleges are called infrastructure facilities. The feedback indicates that 58% of parents strongly agree with college infrastructure facilities, 33% agree with them, and less than 1% disagree. Infrastructure facilities at a college play a crucial role in improving the learning environment and shaping the overall educational experiences for students.

Attribute (Questionnaire)2: Rate the consequence of courses toward global employment

Tabular presentation of Attribute No:2

| ATTRIBUTE | Response of Parents Sample size is 405 | | | | | TOTAL RESPONSES |
|--|---|-------|---------|----------|-------------------|-----------------|
| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | |
| How do you rate teaching learning methodologies of the institution | 255 | 101 | 49 | 0 | 0 | 405 |

Graphical Representation of Attribute No: 2



Analysis Report:

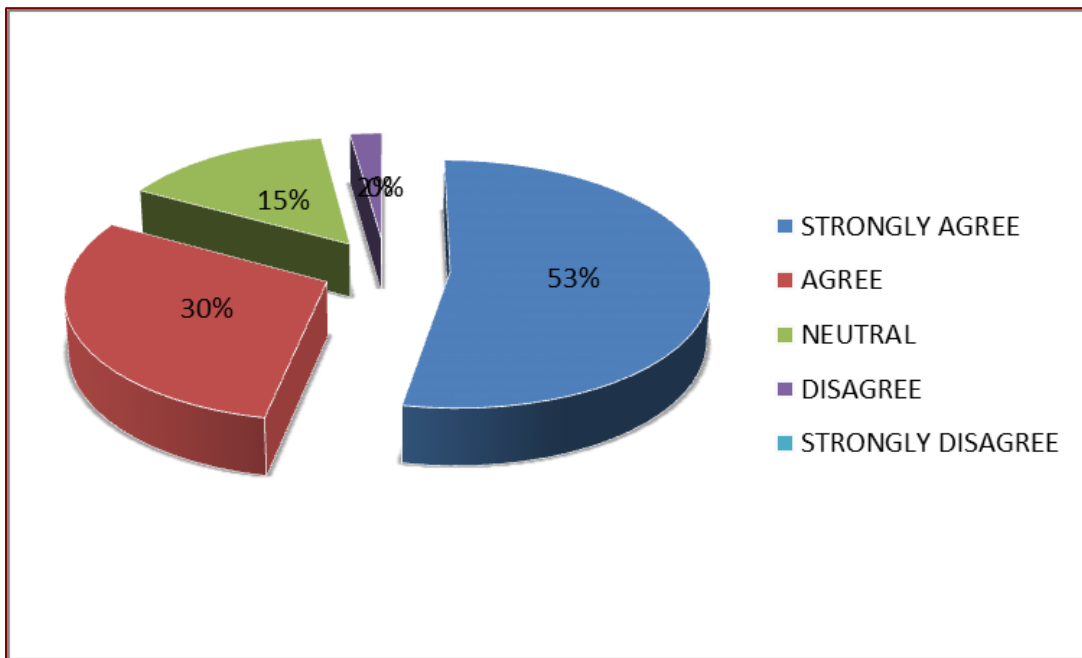
The term "teaching-learning methodology" describes the plans, approaches, and procedures that educators use to transfer knowledge, aid in students' understanding, and produce valuable learning experiences. It includes a broad range of techniques used by teachers to keep students engaged, improve their understanding of concepts, foster critical thinking, and help them apply what they have learned to practical settings. 63% of responders and 25% of parents agree with the school's teaching and learning strategies, according to the comments. Not a single parent is adamantly against the approaches and guidance.

Attribute (Questionnaire) 3: Do you agree that college students should take advantage of every opportunity (growth and opportunity for students)

Tabular presentation of Attribute No:3

| ATTRIBUTE | Response of Parents Sample size is 405 | | | | | TOTAL RESPONSES |
|---|---|-------|---------|----------|-------------------|-----------------|
| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | |
| Do you agree that college students should take advantage of every opportunity (growth and opportunity for students) | 215 | 121 | 60 | 9 | 0 | 405 |

Graphical Representation of Attribute No:3



Analysis Report:

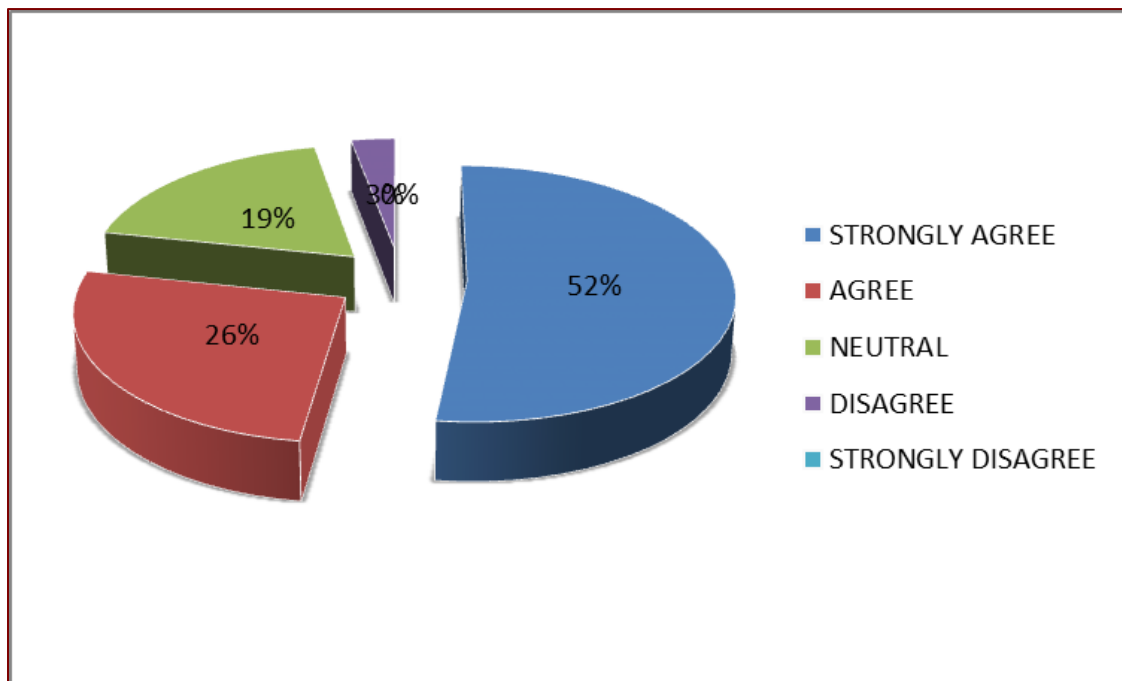
Learning is a journey that includes investigating opportunities and developing yourself in addition to acquiring knowledge. Over the course of their academic careers, students are presented with several opportunities to develop and advance. 53% of the parents were adamant that going to college offers their children a lot of opportunities for personal development. Only 1% strongly disagree and 30% agree with the opportunities and advancement offered to students.

Attribute (Questionnaire)4: How do you rate the industry-academic exposure of the institution

Tabular presentation of Attribute No:4

| ATTRIBUTE | Response of Parents Sample size is 405 | | | | | TOTAL RESPONSES |
|---|---|-------|---------|----------|-------------------|-----------------|
| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | |
| How do you rate the industry-academic exposure of the institution | 211 | 106 | 76 | 12 | 0 | 405 |

Graphical Representation of Attribute No:4



Analysis Report:

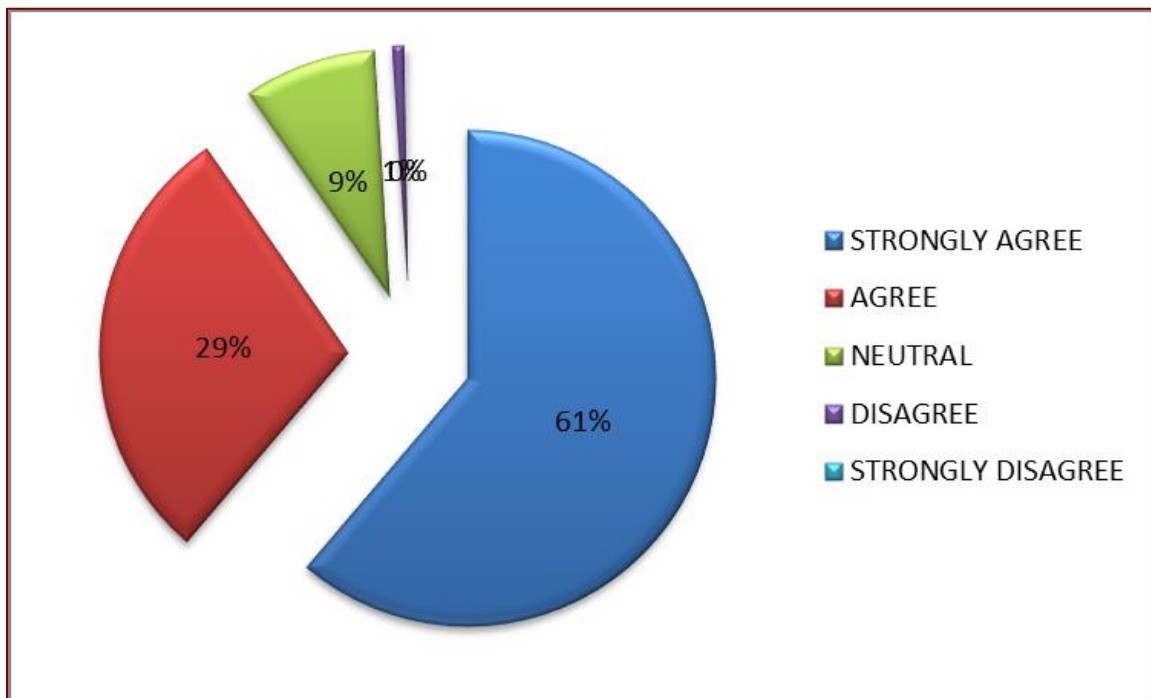
An institution's exposure to industry and academia has a significant impact on students' educational experiences and helps to prepare them for challenges they will encounter in the real world. This interaction provides students with practical experience and analytical understanding that are critical to their professional advancement by bridging the knowledge gap between theory and practice. 52% of respondents agreed or strongly agreed that the school exposes students to academics in the field. 26% of those surveyed say they do. The percentage of respondents who disagreed with the institution's exposure to both industry and academia was rather small.

Attribute (Questionnaire)5: How do you rate the extra-curricular activities of the institution

Tabular presentation of Attribute No:5

| ATTRIBUTE | Response of Parents Sample size is 405 | | | | | TOTAL RESPONSES |
|--|---|-------|---------|----------|-------------------|-----------------|
| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | |
| How do you rate the extra-curricular activities of the institution | 248 | 118 | 35 | 3 | 1 | 405 |

Graphical Representation of Attribute No:5



Analysis Report:

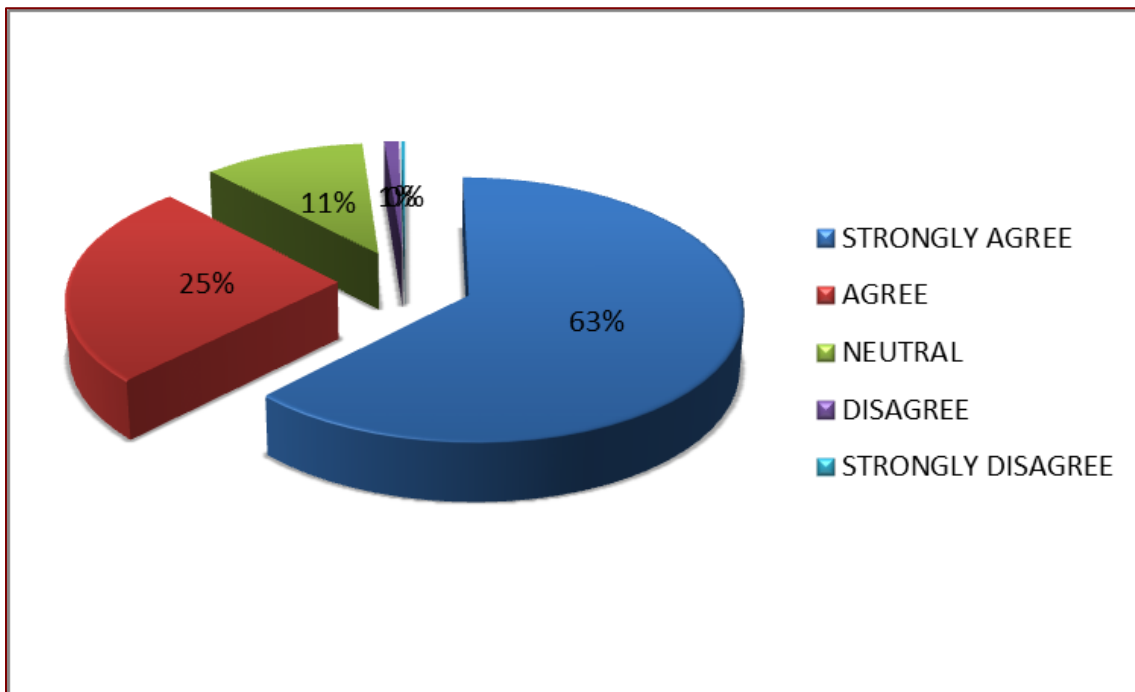
Extracurricular activities offered by a school are crucial to a well-rounded education since they significantly advance students' general development outside of the conventional classroom. Colleges provide a wide range of extracurricular activities in addition to clubs and community service that let students explore their interests, hone their leadership abilities, and build a sense of community. Of the respondents, 29% agreed with the 61% of parents who favor the extracurricular activities offered by the school. No one in the sample strongly disagrees with the extracurricular activities offered by the college.

Attribute (Questionnaire) 6: How do you rate the ambience of the college for effective delivery of academic process

Tabular presentation of Attribute No:6

| ATTRIBUTE | Response of Parents Sample size is 405 | | | | | TOTAL RESPONSES |
|--|---|-------|---------|----------|-------------------|-----------------|
| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | |
| How do you rate the ambience of the college for effective delivery of academic process | 253 | 103 | 44 | 4 | 1 | 405 |

Graphical Representation of Attribute No:6



Analysis Report:

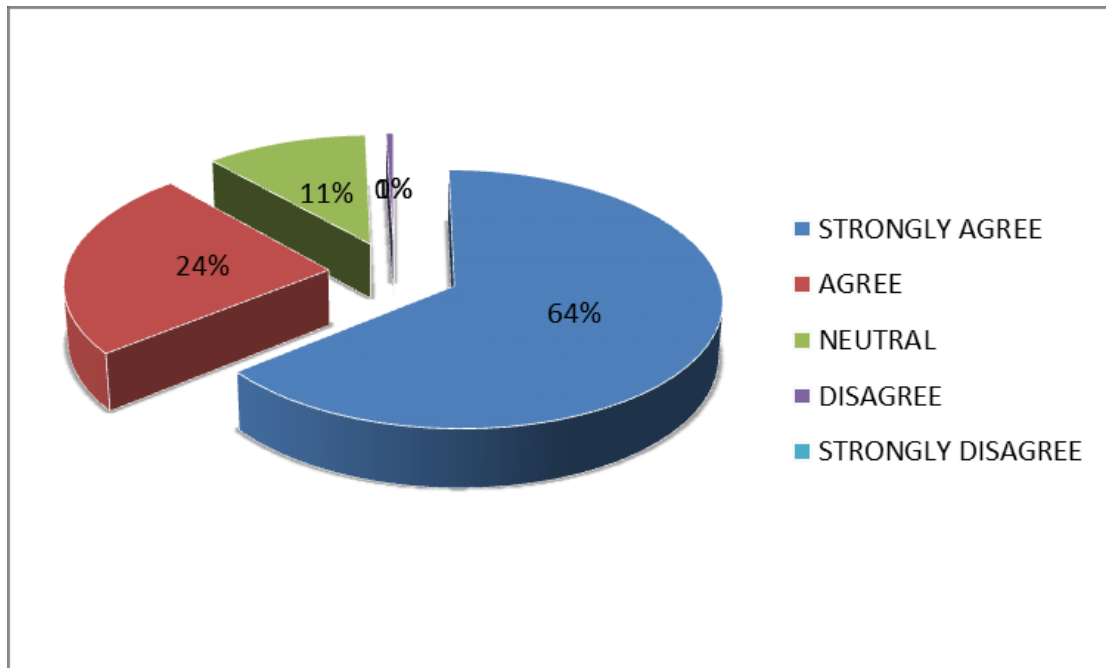
The overall ambience of the college has a big impact on the overall setting in which education is provided. It encompasses the physical, social, and cultural surroundings that influence how educators and learners are formed. 63% of parents strongly agree, 25% agree, and only a small proportion of respondents strongly disagree that colleges should analyze their campus culture to efficiently offer academic success.

Attribute (Questionnaire)7: How do you rate the transparency of the evaluation system in the college

Tabular presentation of Attribute No:7

| ATTRIBUTE | Response of Parents Sample size is 405 | | | | | TOTAL RESPONSES |
|--|---|-------|---------|----------|-------------------|-----------------|
| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | |
| How do you rate the transparency of the evaluation system in the college | 260 | 98 | 45 | 2 | 0 | 405 |

Graphical Representation of Attribute No:7



Analysis Report:

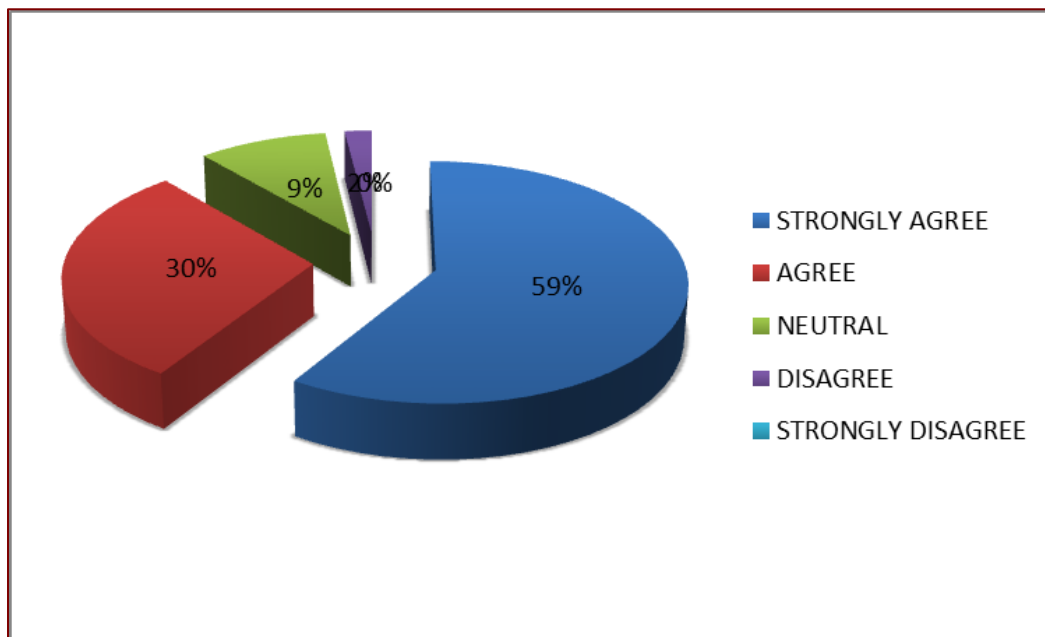
The assessment system is a crucial component of a college's instructional framework because it provides a structured and rigorous means of evaluating students' understanding, growth, and overall academic performance. It consists of a variety of assessment methods used to determine how well students are meeting learning objectives and gaining the necessary skills and information. 24% of respondents agreed with the system the college utilizes, and 64% strongly agreed with the analysis of the system's transparency. Just 1% of the respondents voiced dissatisfaction with the school's assessment process.

Attribute (Questionnaire) 8: How do you rate the college activities that help your ward /student in getting jobs and placements

Tabular presentation of Attribute No: 8

| ATTRIBUTE | Response of Parents Sample size is 405 | | | | | TOTAL RESPONSES |
|--|---|-------|---------|----------|-------------------|-----------------|
| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | |
| How do you rate the college activities that help your ward /student in getting jobs and placements | 239 | 120 | 38 | 8 | 0 | 405 |

Graphical Representation of Attribute No: 8



Analysis Report:

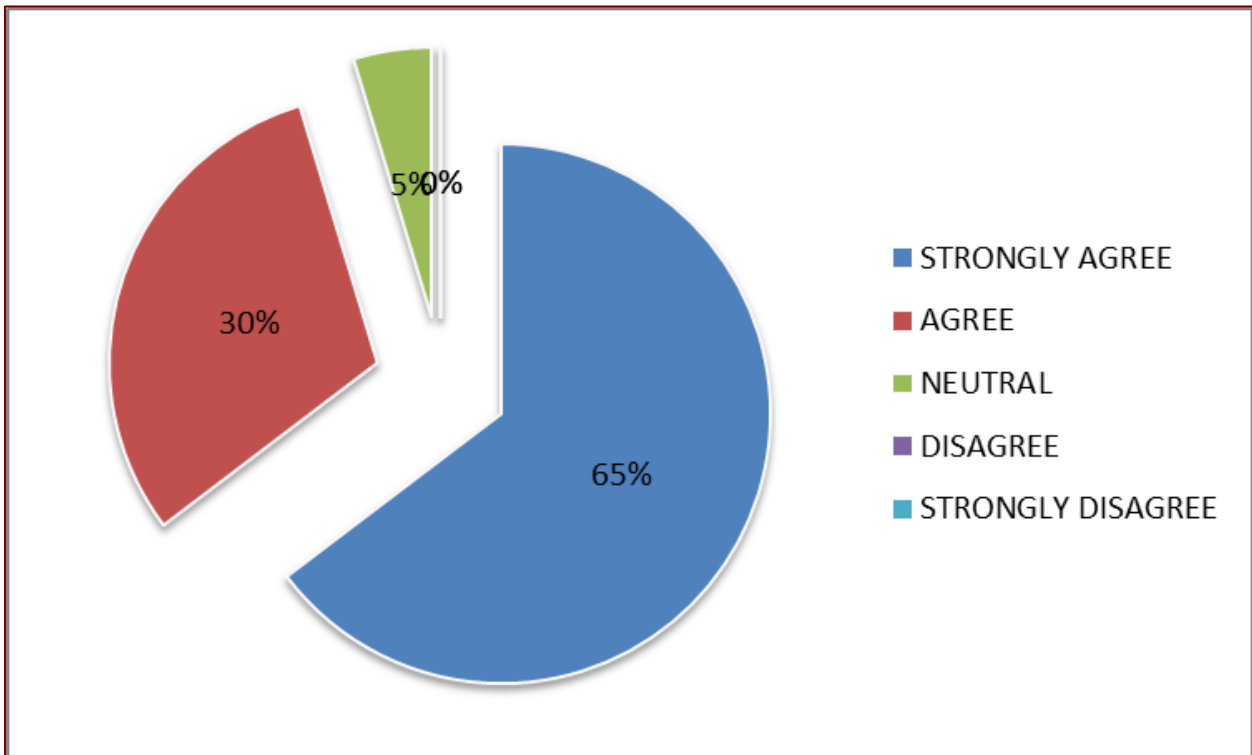
Placement and employment opportunities are essential components of a student's educational path because they reflect the real-world application of learned information and abilities in the workplace. Of those surveyed, 59% strongly agreed and 30% agreed that college involvement helps parents place their kids in school or find employment.

Attribute (Questionnaire) 9: The college and its environment have transformers the personality of your ward/ child

Tabular presentation of Attribute No: 9

| ATTRIBUTE | Response of Parents Sample size is 405 | | | | | TOTAL RESPONSES |
|---|---|-------|---------|----------|-------------------|-----------------|
| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | |
| The college and its environment have transformers the personality of your ward/ child | 262 | 124 | 19 | 0 | 0 | 405 |

Graphical Representation of Attribute No:9



Analysis Report:

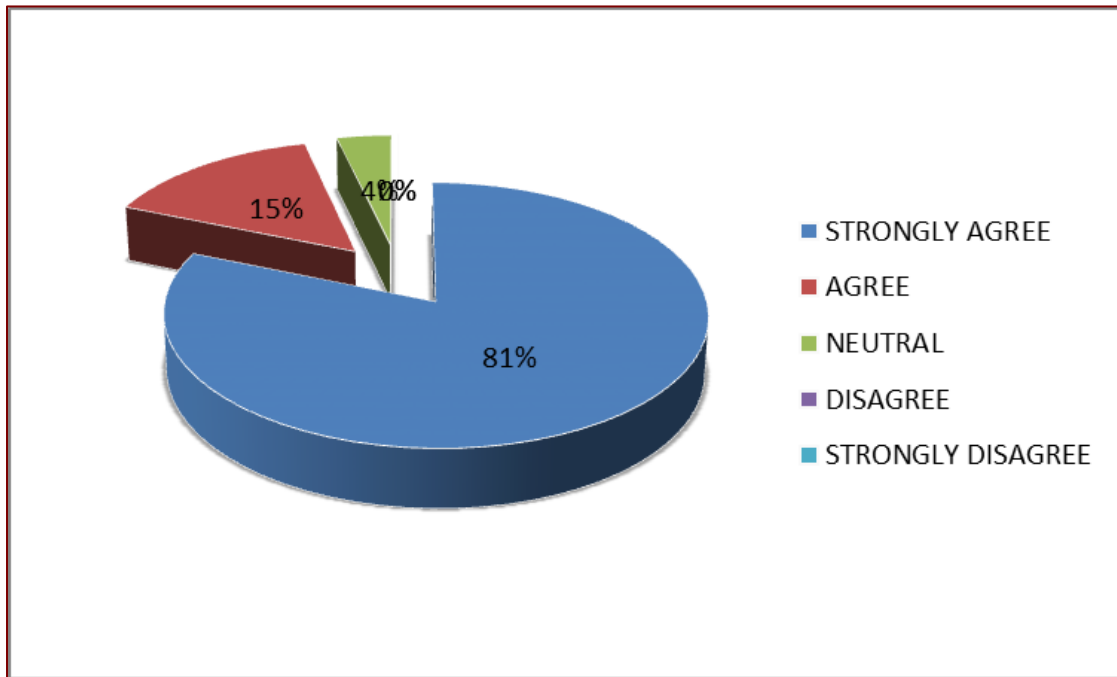
The vibrant and diverse campus environment shapes the overall experience of students, faculty, and staff. It creates a unique atmosphere that encourages study, growth, and community involvement by fusing academic, social, physical, and cultural components. 65% of respondents firmly feel that a student's personal development is greatly influenced by their college and surroundings. 30% of the respondents agreed with this statement.

Attribute (Questionnaire) 9: Would like to join us as PTA for greater cooperation and better functioning of the college

Tabular presentation of Attribute No: 10

| ATTRIBUTE | Response of Parents Sample size is 405 | | | | | TOTAL RESPONSES |
|--|---|-------|---------|----------|-------------------|-----------------|
| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | |
| Would like to join us as PTA for greater cooperation and better functioning of the college | 329 | 61 | 15 | 0 | 0 | 405 |

Graphical Representation of Attribute No:10



Analysis Report:

A Parent-Teacher Association (PTA) brings parents, teachers, and sometimes administrators together in a supportive and cooperative setting with the goal of enhancing the educational experience for students. The primary objective of a PTA is to encourage collaboration, involvement, and communication between the home and the school. To improve the way the institution is operated, 81% of the respondents indicated they would be open to joining the PTA and taking an active role in it. 15% agree.

Further, the following points were also conveyed by the students

1. Provide transportation services from Valanchery.
2. Conduct placement drive for final year students.
3. Requirement of college canteen and play ground.