



SAFA

COLLEGE OF
ARTS AND SCIENCE

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FEEDBACK SYSTEM

ANALYSIS REPORT

PARENTS: 2021-22



REPORT

INTRODUCTION

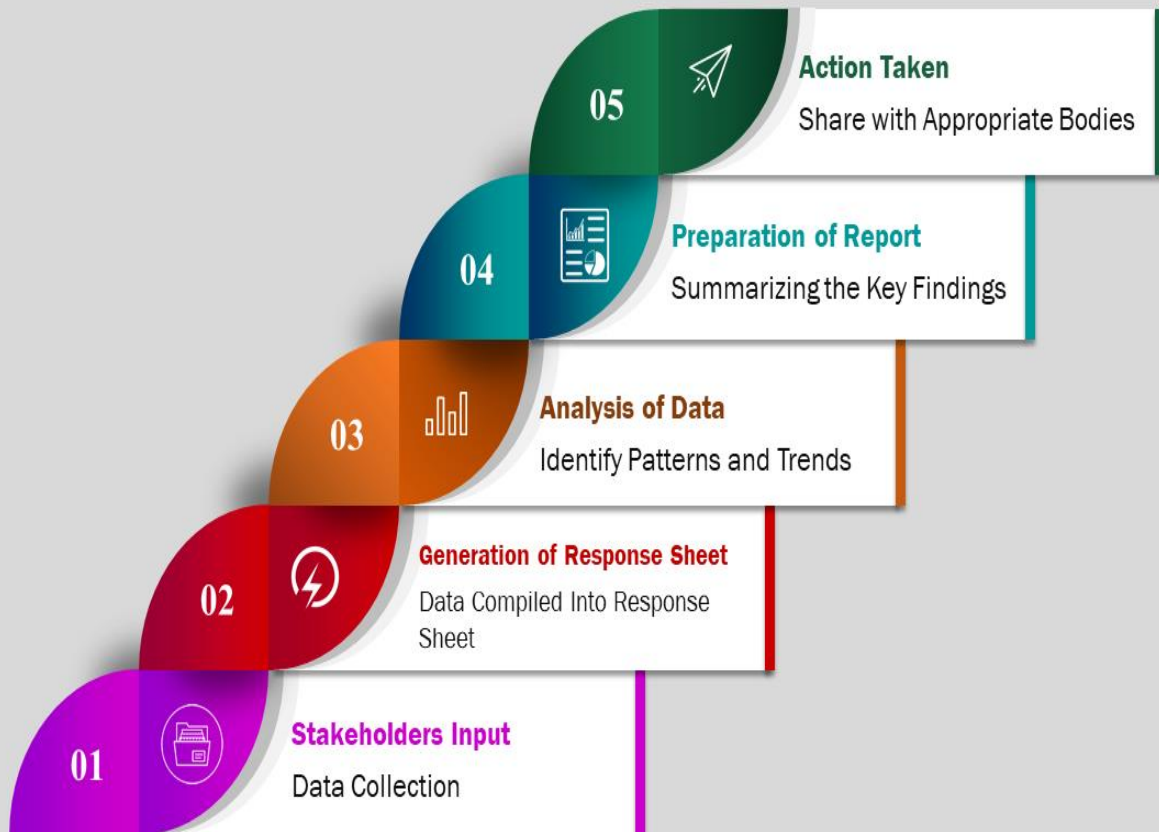
Feedback is the backbone of any institution. No institution can grow and make arrangements for the betterment of the institution without taking feedback from different stakeholders. Academic performance, ambience of the institution, curriculum and its transactions are the crucial factors of teaching –learning process. Effective feedback is henceforth designed to determine a learner’s level of understanding which varies to each individual so that they can plan for the next steps towards achieving their targeted learning goals.

Just before the completion of the academic session, IQAC collected feedback in blended mode from different stakeholders i.e. Students, Teachers, Alumni, Parents and Employer regarding ambience of the institution and its curriculum transactions in order to ensure constant growth of the institution and progress of the students. A structured questionnaire consisted of multiple-choice questions and one descriptive question was prepared, collected and analysed to develop the road map for the academic year ahead.

FEEDBACK PROCEDURE

The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality culture and the betterment of student learning experiences. The IQAC of the college prepared questionnaires in a 5-point Likert method, and collected information relating to the institutional Ambience and the curriculum. An effort was made to receive feedback from the 6th semester students of the college. For this purpose, offline mode was used to collect feedback responses. Following the collection of data from stakeholders, the response sheet is prepared and analysed using pre-set parameters and for the effective presentation of the data, various types of graphs have been used. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

Feedback Procedures



Link for the feedback forms;

Parent feedback (Curriculum) form - [Click here](#)

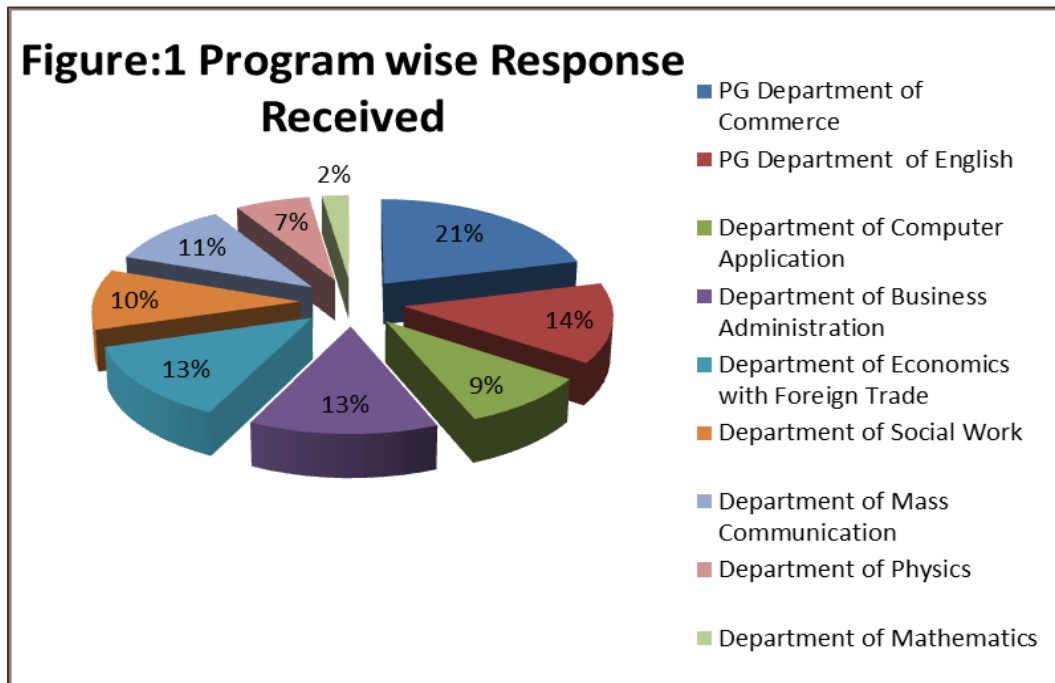
PARENT FEEDBACK ANALYSIS AND REPORT

1. NUMBER OF RESPONSES RECEIVED

Program Wise Responses Received from Parents on the Academic Performance and Ambience of the Institution

SI No	Program Name	No. of Responses
01	PG Department of Commerce	82
02	PG Department of English	53
03	Department of Computer Application	36
04	Department of Business Administration	52
05	Department of Economics with Foreign Trade	51
06	Department of Social Work	40
07	Department of Mass Communication	42
08	Department of Physics	25
09	Department of Mathematics	9
TOTAL		390

A total of 390 curriculum based (Department wise) questionnaires were filled by Teachers from various departments.



2. DATA SUMMARY OF PARENTS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTIONS

SL NO	ATTRIBUTES	Response of Parents Sample size is 390					TOTAL RESPONSES
		STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
1	How do you rate the infrastructure facilities of the institution	185	154	47	3	1	390
2	How do you rate teaching learning methodologies of the institution	187	146	55	2	0	390
3	Do you agree that college students should take advantage of every opportunity(growth and opportunity for students)	225	122	42	1	0	390
4	How do you rate the industry-academic exposure of the institution	202	139	48	1	0	390
5	How do you rate the extra-curricular activities of the institution	249	96	39	4	2	390
6	How do you rate the ambience of the college for effective delivery of academic process	232	130	27	1	0	390
7	How do you rate the transparency of the evaluation system in the college	215	134	37	4	0	390
8	How do you rate the college activities that help your ward /student in getting jobs and placements	240	115	31	4	0	390
9	The college and its environment have transformers the personality of your ward/ child	257	93	40	0	0	390
10	Would like to join us as PTA for greater cooperation and better functioning of the college	332	48	10	0	0	390

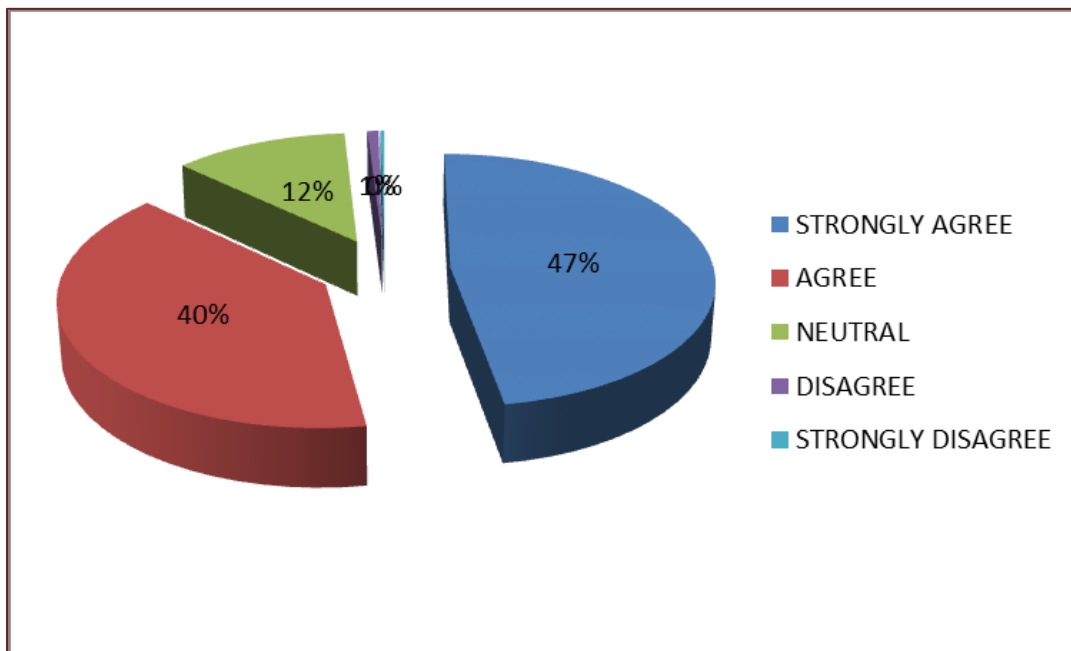
3. CONSOLIDATED ATTRIBUTE WISE (QUESTIONNAIRE) ANALYSIS REPORT

Attribute (Questionnaire)1: How do you rate the infrastructure facilities of the institution

Tabular presentation of Attribute No:1

ATTRIBUTE	Response of Parents Sample size is 390					TOTAL RESPONSES
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
How do you rate the infrastructure facilities of the institution	185	154	47	3	1	390

Graphical Representation of Attribute No:1



Analysis Report:

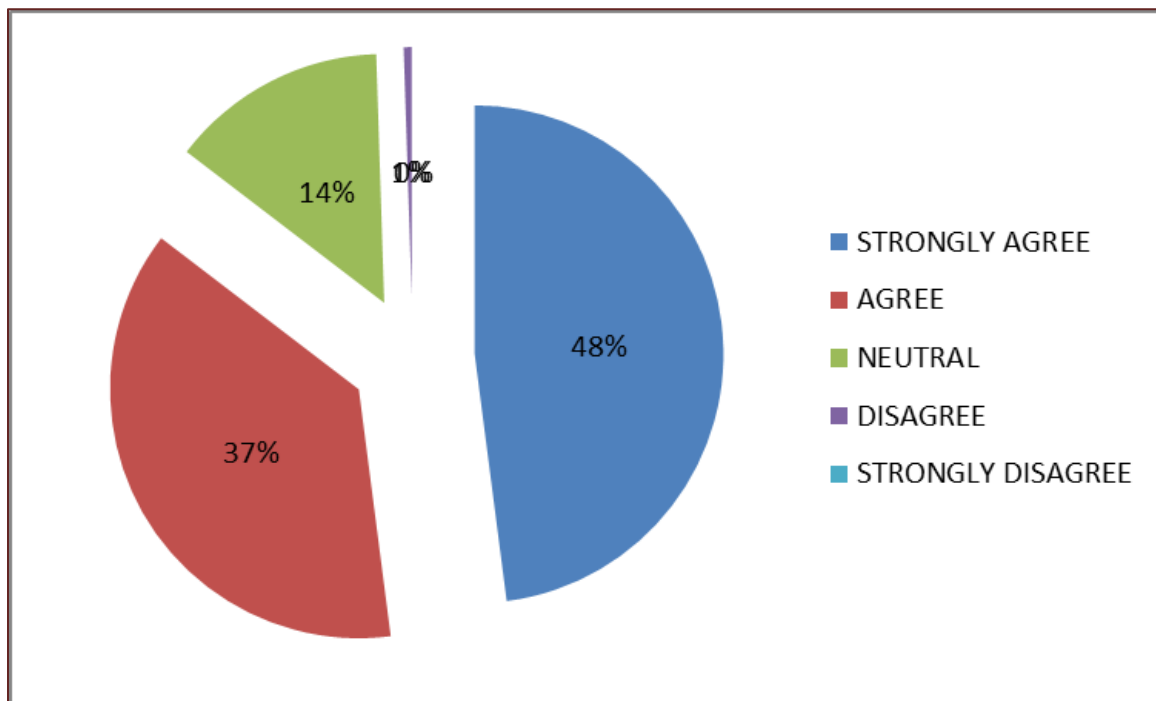
The fundamental learning resources offered by colleges are called infrastructure facilities. The feedback indicates that 47% of parents strongly agree with college infrastructure facilities, 40% strongly agree with them, and less than 1% disagree. Infrastructure facilities at a college play a crucial role in improving the learning environment and shaping the overall educational experiences for students.

Attribute (Questionnaire)2: Rate the consequence of courses toward global employment

Tabular presentation of Attribute No:2

ATTRIBUTE	Response of Parents Sample size is 390					TOTAL RESPONSES
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
How do you rate teaching learning methodologies of the institution	187	146	55	2	0	390

Graphical Representation of Attribute No: 2



Analysis Report:

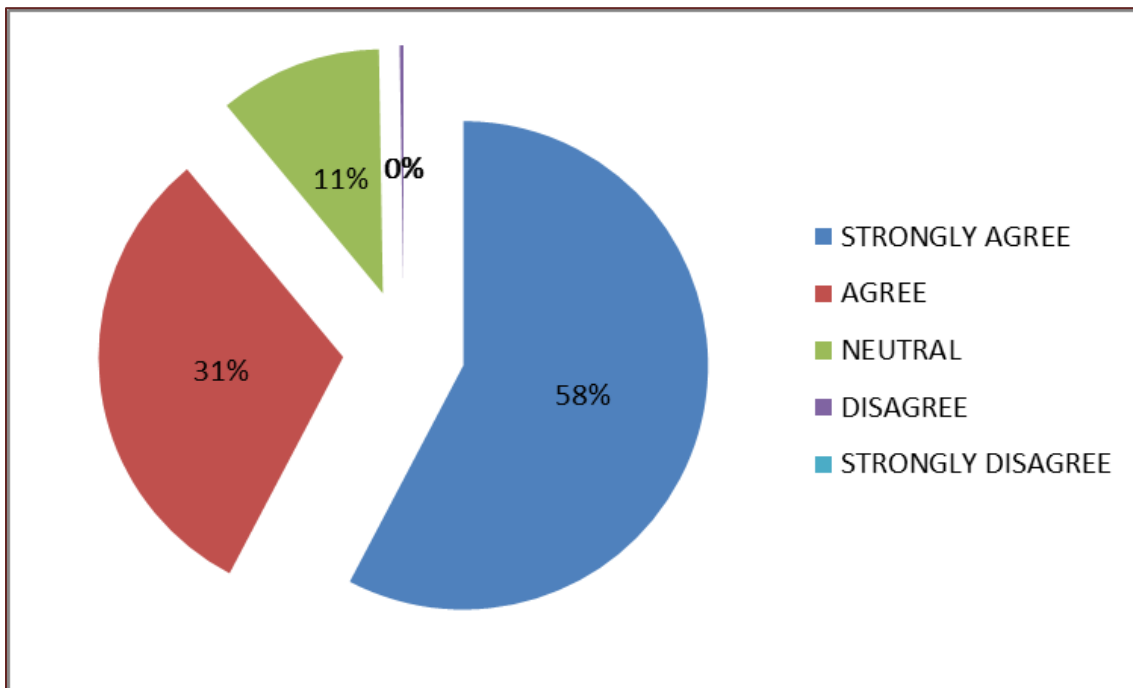
The concept of "teaching-learning methodology" refers to the strategies, techniques, and methods employed by teachers to impart knowledge, support students' comprehension, and create worthwhile learning opportunities. It encompasses a wide range of methods that educators employ to maintain students' interest, enhance their comprehension of ideas, encourage critical thinking, and assist them in applying what they have learned to real-world situations. According to the feedback, 48% of parents strongly agree and 37% of the respondents agree with the teaching and learning approaches used by the school. No parent firmly disagrees with the methods and instruction.

Attribute (Questionnaire) 3: Do you agree that college students should take advantage of every opportunity (growth and opportunity for students)

Tabular presentation of Attribute No:3

ATTRIBUTE	Response of Parents Sample size is 390					TOTAL RESPONSES
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
Do you agree that college students should take advantage of every opportunity(growth and opportunity for students)	225	122	42	1	0	390

Graphical Representation of Attribute No:3



Analysis Report:

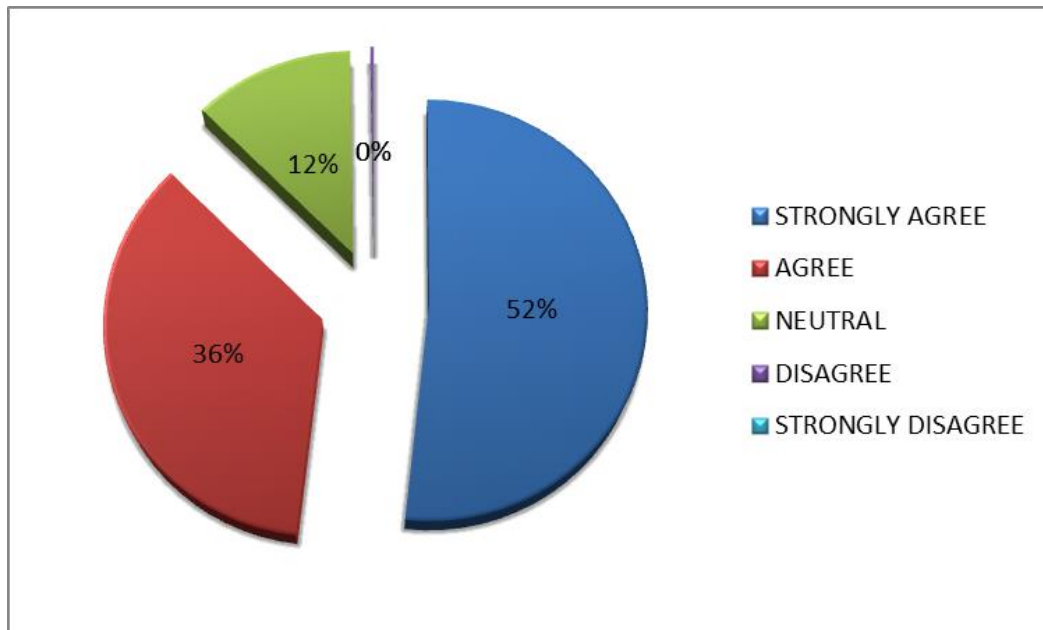
Learning is a journey that involves not just information acquisition but also personal development and opportunity exploration. Throughout their academic careers, students are offered a multitude of opportunities for growth and progress. 58% of the parents firmly felt that attending college gives students plenty of opportunity for growth. Just 1% strongly disagrees with the growth and possibilities

Attribute (Questionnaire)4: How do you rate the industry-academic exposure of the institution

Tabular presentation of Attribute No:4

ATTRIBUTE	Response of Parents Sample size is 390					TOTAL RESPONSES
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
How do you rate the industry-academic exposure of the institution	202	139	48	1	0	390

Graphical Representation of Attribute No:4



Analysis Report:

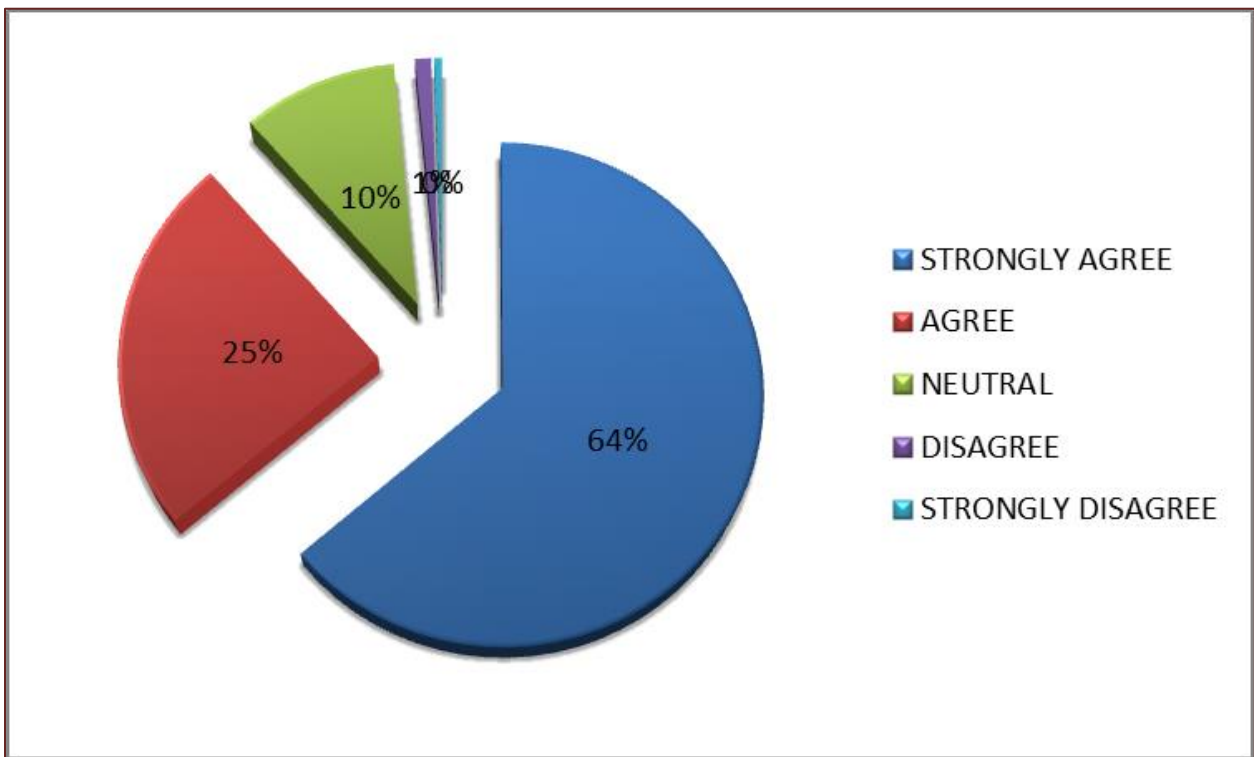
Students' educational experiences are greatly influenced by an institution's exposure to business and academia, which also helps to prepare them for difficulties they will face in the real world. By bridging the knowledge gap between theory and practice, this engagement gives students practical experience and insightful knowledge that are essential to their professional growth. 52% of respondents agreed or strongly agreed that the institution provides industry-academic exposure. 36% of the respondents agree. The proportion of respondents who disapproved of the institution's industry-academia exposure was quite low.

Attribute (Questionnaire)5: How do you rate the extra-curricular activities of the institution

Tabular presentation of Attribute No:5

ATTRIBUTE	Response of Parents Sample size is 390					TOTAL RESPONSES
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
How do you rate the extra-curricular activities of the institution	249	96	39	4	2	390

Graphical Representation of Attribute No:5



Analysis Report:

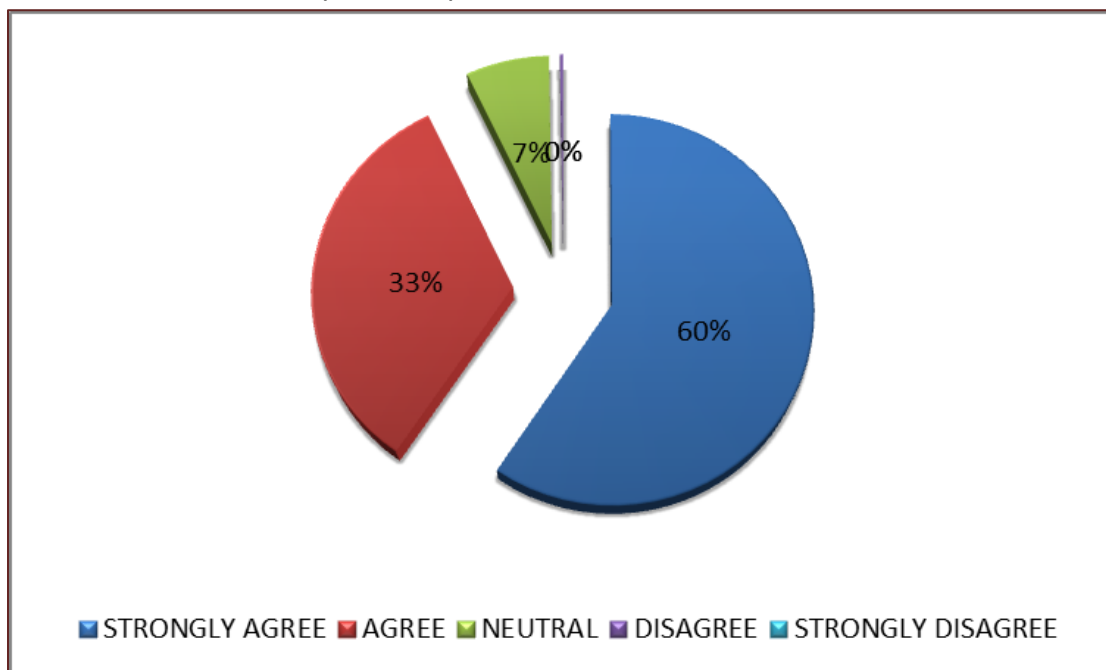
An institution's extracurricular programs are an essential part of a well-rounded education since they greatly enhance students' overall development outside of the traditional classroom. In addition to clubs and community service, colleges provide an extensive selection of extracurricular activities that allow students to explore their interests, develop their leadership skills, and create a sense of community. 64% of parents support the extracurricular activities that the school offers and 25% of the respondents agree. Nobody in the sample vehemently disagrees with the college's extracurricular offerings.

Attribute (Questionnaire) 6: How do you rate the ambience of the college for effective delivery of academic process

Tabular presentation of Attribute No:6

ATTRIBUTE	Response of Parents Sample size is 390					TOTAL RESPONSES
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
How do you rate the ambience of the college for effective delivery of academic process	232	130	27	1	0	390

Graphical Representation of Attribute No:6



Analysis Report:

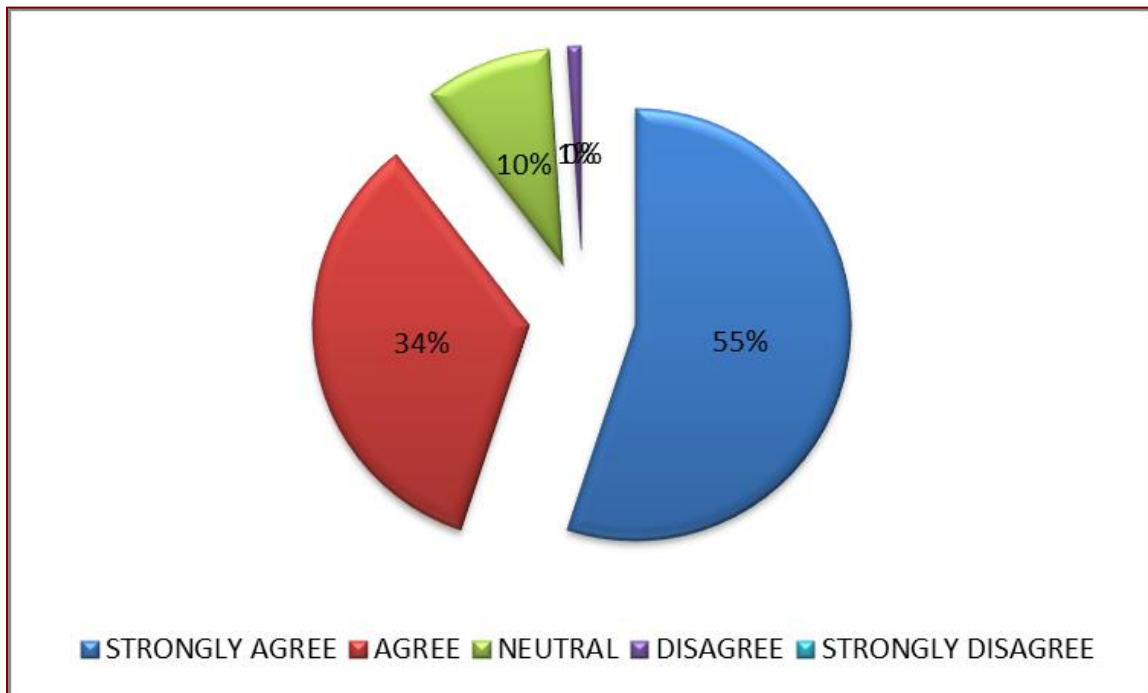
The general atmosphere in which the academic process is delivered is greatly influenced by the college's ambience. It includes the environment—physical, social, and cultural—that shapes how teachers and students learn. When it comes to analyzing the college's atmosphere to effectively deliver academic success, 60% of parents highly agree, 33% agree, and only a small percentage of respondents strongly disagree.

Attribute (Questionnaire)7: How do you rate the transparency of the evaluation system in the college

Tabular presentation of Attribute No:7

ATTRIBUTE	Response of Parents Sample size is 390					TOTAL RESPONSES
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
How do you rate the transparency of the evaluation system in the college	215	134	37	4	0	390

Graphical Representation of Attribute No:7



Analysis Report:

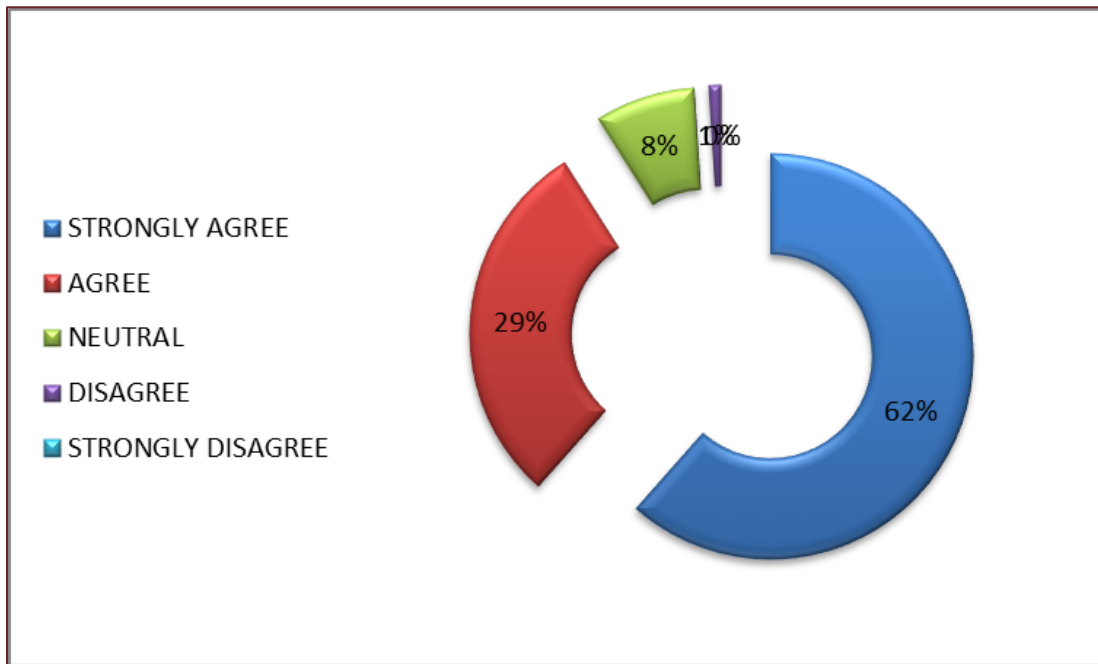
An essential part of the instructional framework in a college is the assessment system, which offers an organized and methodical way to gauge students' comprehension, development, and general academic achievement. It includes a range of evaluation techniques intended to gauge students' progress toward learning objectives and make sure they are picking up the required knowledge and abilities. In the analysis of the college's evaluation system's transparency, 55% of respondents highly agreed and 34% agreed with the system that the school uses. Merely 1% of the participants express disapproval towards the assessment procedure of the school.

Attribute (Questionnaire) 8: How do you rate the college activities that help your ward /student in getting jobs and placements

Tabular presentation of Attribute No: 8

ATTRIBUTE	Response of Parents Sample size is 390					TOTAL RESPONSES
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
How do you rate the college activities that help your ward /student in getting jobs and placements	240	115	31	4	0	390

Graphical Representation of Attribute No: 8



Analysis Report:

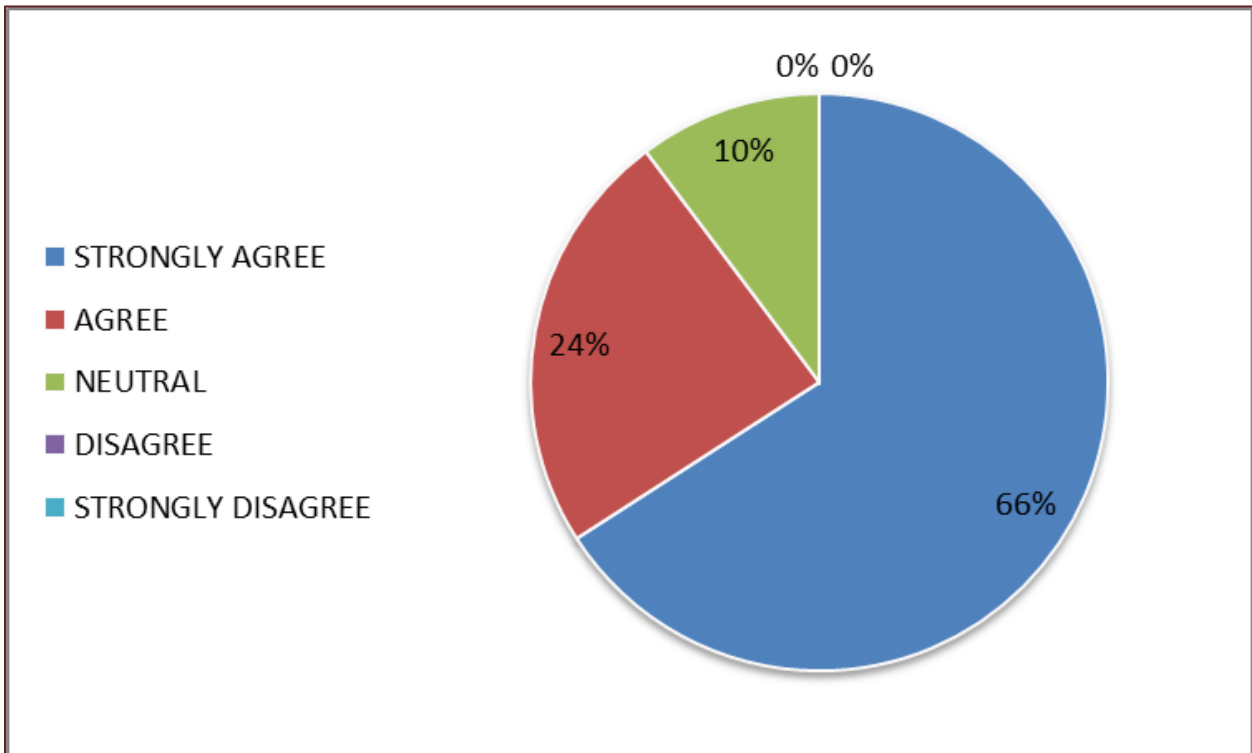
Placement and job possibilities represent the practical application of acquired knowledge and skills in the workplace, making them crucial elements of a student's educational journey. 62% of respondents strongly agree and 29% agree that college activities assist parents find jobs or place their children in school.

Attribute (Questionnaire) 9: The college and its environment have transformers the personality of your ward/ child

Tabular presentation of Attribute No: 9

ATTRIBUTE	Response of Parents Sample size is 390					TOTAL RESPONSES
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
The college and its environment have transformers the personality of your ward/ child	257	93	40	0	0	390

Graphical Representation of Attribute No:9



Analysis Report:

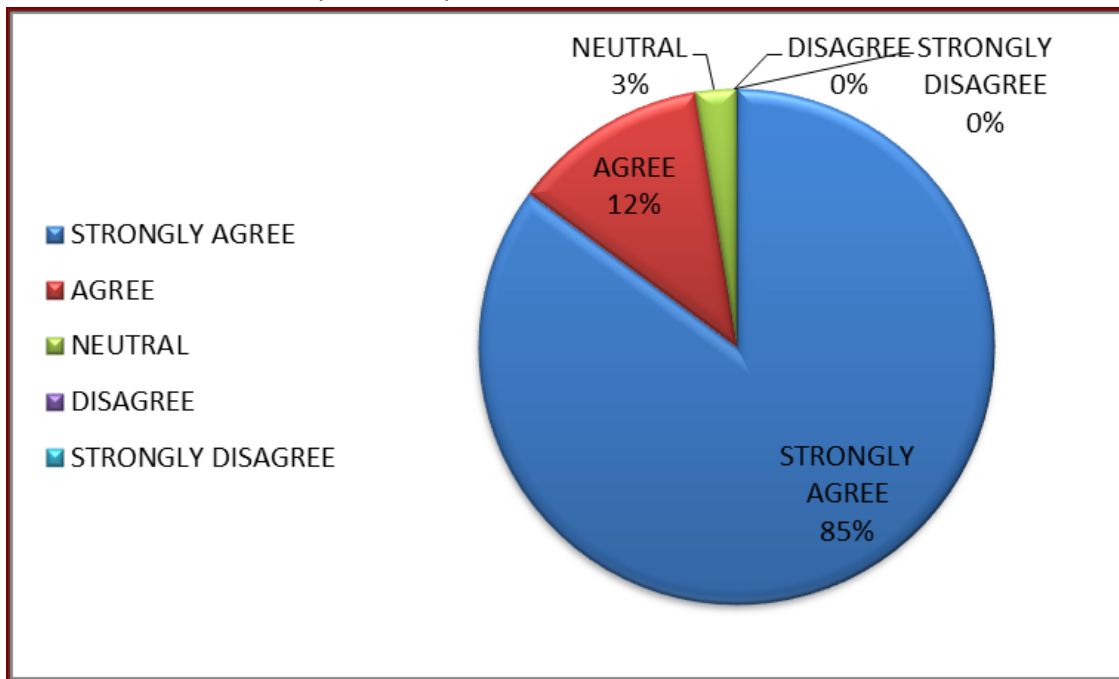
The total experience of students, instructors, and staff is shaped by the dynamic and diversified campus environment. It combines academic, social, physical, and cultural elements to create a special environment that promotes learning, development, and community involvement. 66% of respondents strongly believe that college and its surroundings have a significant influence on how students develop as individuals. 24% agree with this opinion.

Attribute (Questionnaire) 9: Would like to join us as PTA for greater cooperation and better functioning of the college

Tabular presentation of Attribute No: 10

ATTRIBUTE	Response of Parents Sample size is 390					TOTAL RESPONSES
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
Would like to join us as PTA for greater cooperation and better functioning of the college	332	48	10	0	0	390

Graphical Representation of Attribute No:10



Analysis Report:

The purpose of a Parent-Teacher Association (PTA) is to improve the educational experience for students by bringing parents, teachers, and occasionally administrators together in a cooperative and encouraging environment. Promoting cooperation, participation, and communication between the family and the school is the main goal of a PTA. 85% of the respondents said they would be willing to join the PTA and participate actively in order to help the college run better. 0 percent strongly disagrees and 26% agree.

Further, the following points were also conveyed by the students

1. Conduct a special computer training class for students.
2. Provide Entrepreneurship awareness programmes.
3. Improve mechanism for the advancement of mental health and well beign of the students.
4. Proper arrangement for safe drinking water in the college. More water coolers should be installed on each floor.