FEEDBACK SYSTEM

ANALYSIS REPORT
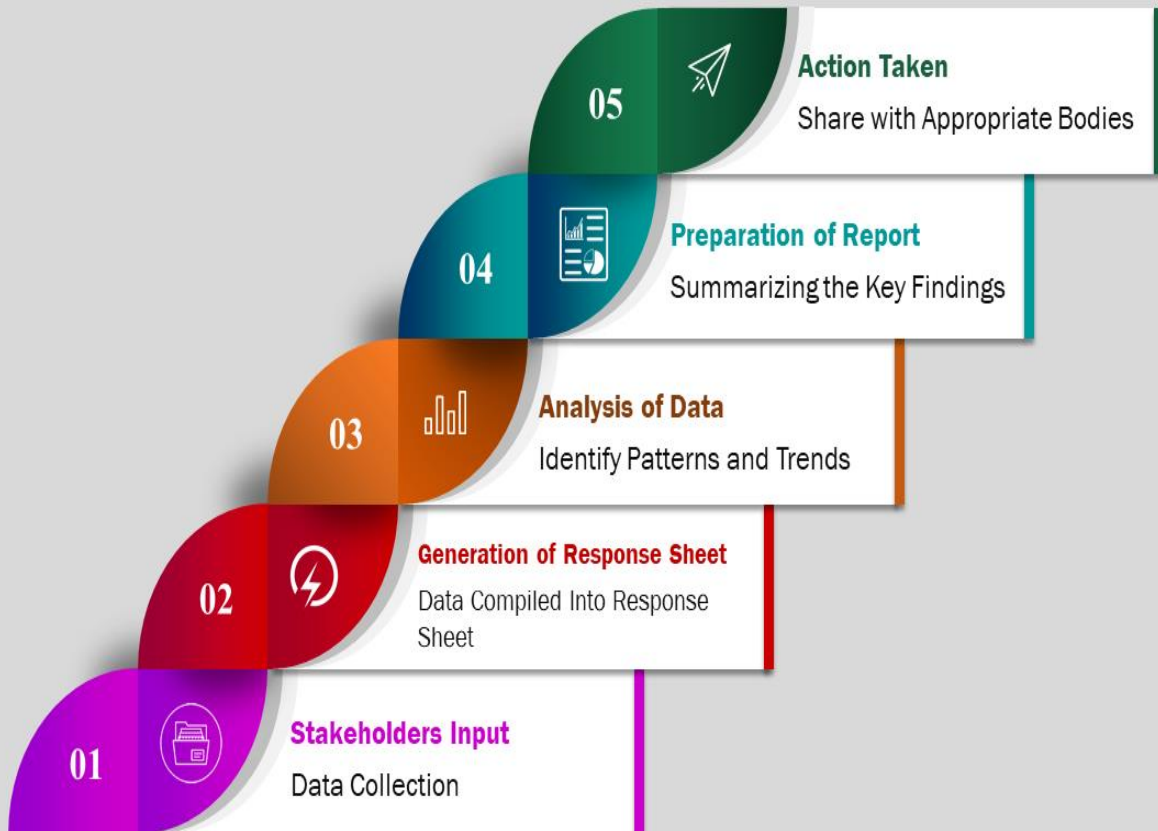### ALUMNI: 2020-21

REPORT

INTRODUCTION

Feedback is the backbone of any institution. No institution can grow and make arrangements for the betterment of the institution without taking feedback from different stakeholders. Academic performance, ambience of the institution, curriculum and its transactions are the crucial factors of teaching –learning process. Effective feedback is henceforth designed to determine a learner's level of understanding which varies to each individual so that they can plan for the next steps towards achieving their targeted learning goals.

Just before the completion of the academic session, IQAC collected feedback in blended mode from different stakeholders i.e. Students, Teachers, Alumni, Parents and Employer regarding ambience of the institution and its curriculum transactions in order to ensure constant growth of the institution and progress of the students. A structured questionnaire consisted of multiple-choice questions and one descriptive question was prepared, collected and analysed to develop the road map for the academic year ahead.

FEEDBACK PROCEDURE

The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality culture and the betterment of student learning experiences. The IQAC of the college prepared questionnaires in a 5-point Likert method, and collected information relating to the institutional Ambience and the curriculum. An effort was made to receive feedback from the 6th semester students of the college. For this purpose, offline mode was used to collect feedback responses. Following the collection of data from stakeholders, the response sheet is prepared and analysed using pre-set parameters and for the effective presentation of the data, various types of graphs have been used. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (1QAC) for any additional action that is necessary.

Feedback Procedures

05 Action Taken
Share with Appropriate Bodies

04 Preparation of Report
Summarizing the Key Findings

03 Analysis of Data
Identify Patterns and Trends

02 Generation of Response Sheet
Data Compiled Into Response Sheet

01 Stakeholders Input
Data Collection

Link for the feedback forms;

Alumni feedback (Curriculum) form -   Click here

ALUMNI FEEDBACK ANALYSIS AND REPORT

1. NUMBER OF RESPONSES RECEIVED

Program Wise Responses Received from Alumni on the Academic Performance and Ambience of the Institution

SI No	Program Name	No. of Responses
01	PG Department of Commerce	48
02	PG Department of English	30
03	Bachelor of Computer Application	17
04	Bachelor of Business Administration	43
05	Bachelor of Economics with Foreign Trade	23
06	Bachelor of Social Work	32
07	Bachelor of Mass Communication	27
08	Bachelor of Physics	31
09	Bachelor of Mathematics	6
	TOTAL	257

A total of 257 curriculum based (Department wise) questionnaires were filled by Teachers from various departments.

figure 1. Program wise Responses received
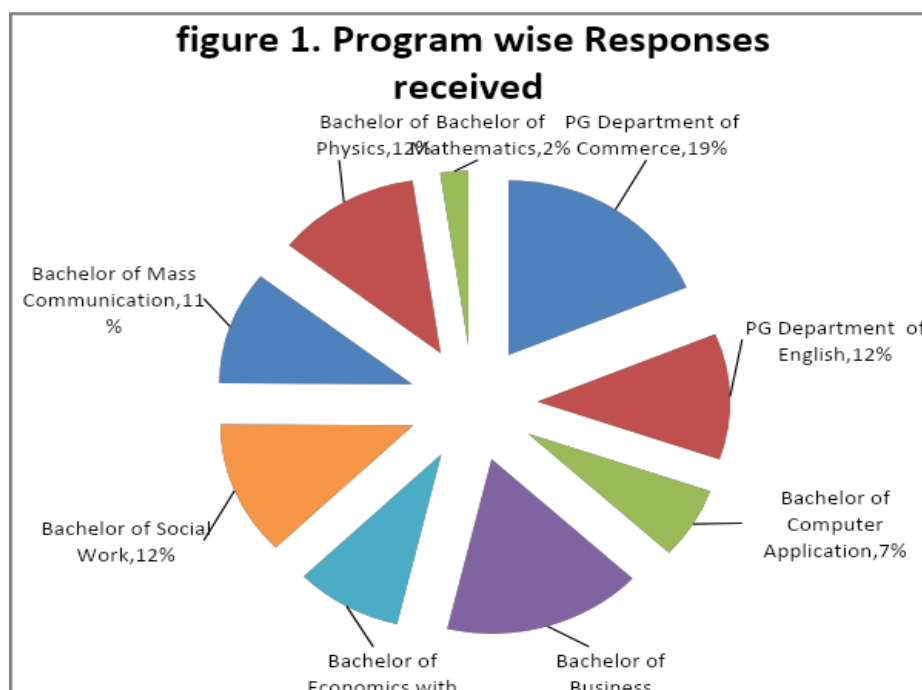
2. DATA SUMMARY OF ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTIONS

| SL NO	ATTRIBUTES	Response of Teachers Sample size is 257					
		STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL RESPONSES
1	The syllabus studied by me was relevant to my professional life	104	94	54	5	0	257
2	Ability to support higher learning	105	104	40	8	0	257
3	Relevance of content of courses in your job	89	110	47	9	2	257
4	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	113	102	31	11	0	257
5	The syllabus was directly related to enhancing practical competencies	75	139	41	2	0	257
6	Aims and objectives of the syllabus were well defined and clear to the teachers and students	110	87	44	13	3	257
7	The curriculum provides adequate exposure to interdisciplinary courses in diverse fields	99	108	46	4	0	257
8	How do rate the sequence of the topic in the units	99	100	46	11	1	257
9	Overall academic atmosphere in the knowledge	107	69	63	16	2	257

3. CONSOLIDATED ATTRIBUTE WISE (QUESTIONNAIRE) ANALYSIS REPORT

Attribute (Questionnaire)1:   The syllabus studied by me was relevant to my professional life

Tabular presentation of Attribute No:1

ATTRIBUTE	Response of Alumni Sample size is 257					
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL RESPONSES
The syllabus studied by me was relevant to my professional life	104	94	54	5	0	257

## Graphical Representation of Attribute No:1
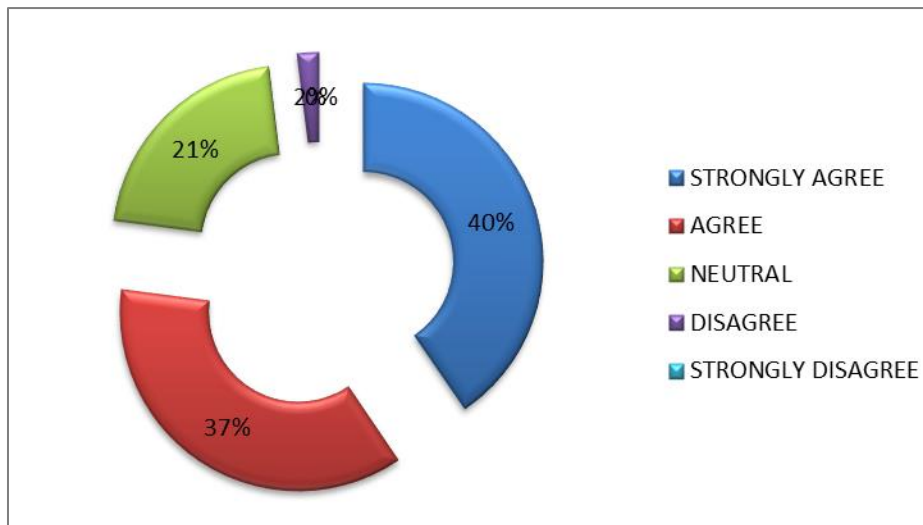
Analysis Report:

A well-structured syllabus is important in professional life since it delivers a clear roadmap for learning and skill development, helping individuals gain the necessary knowledge and competencies for their respective fields. Examining how the syllabus affects student's professional lives, A substantial 77% of respondents, comprising 40 % strongly agreeing and 37% agreeing, affirm the syllabus's alignment with their career needs. Only a minimal 2% express disagreement.

Tabular presentation of Attribute No:2

ATTRIBUTE	Response of Alumni Sample size is 257					
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL RESPONSES
Ability to support higher learning	105	104	40	8	0	257

Graphical Representation of Attribute No: 2
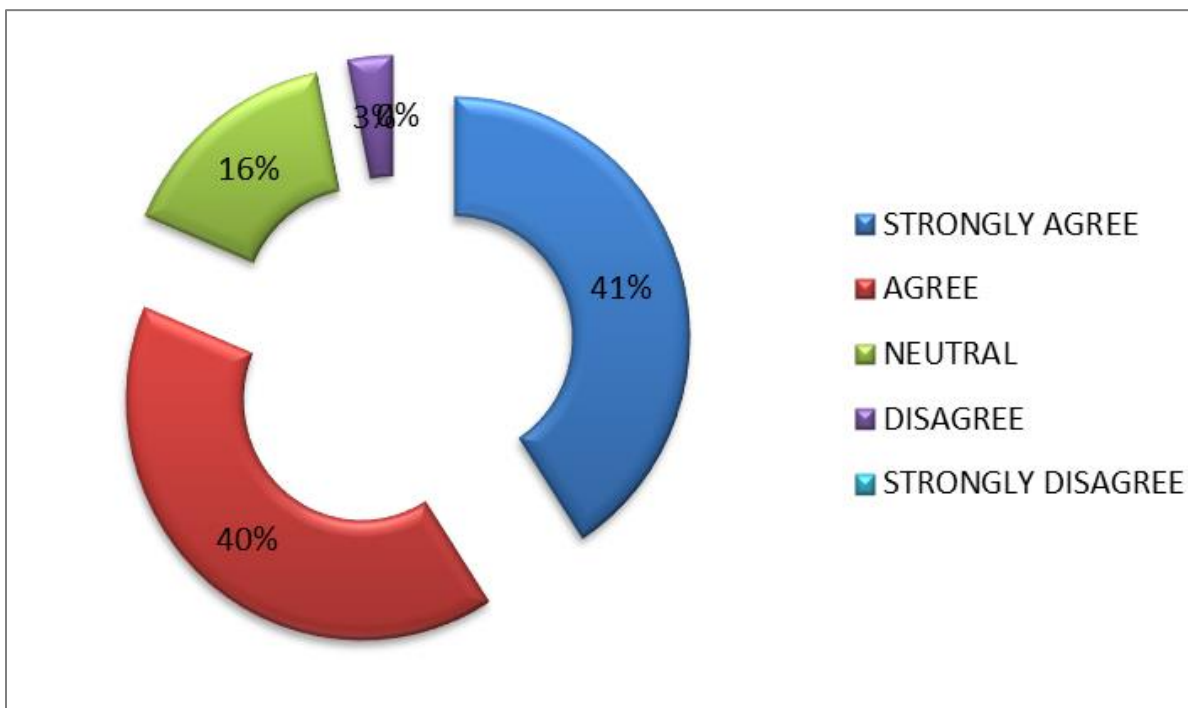
Analysis Report:

Higher education is an essential cultural and scientific resource that promotes social, technological, and economic transformation as well as human development. Analysing the course's capacity to promote higher education 14% of respondents strongly agreed that the course was contributing to their higher learning, 40% agreed that it was helping them learn more, 16% were neutral about it, 3% disagreed.

Tabular presentation of Attribute No:3

ATTRIBUTE	Response of Alumni Sample size is 257					
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL RESPONSES
Relevance of content of courses in your job	89	110	47	9	2	257

Graphical Representation of Attribute No:3
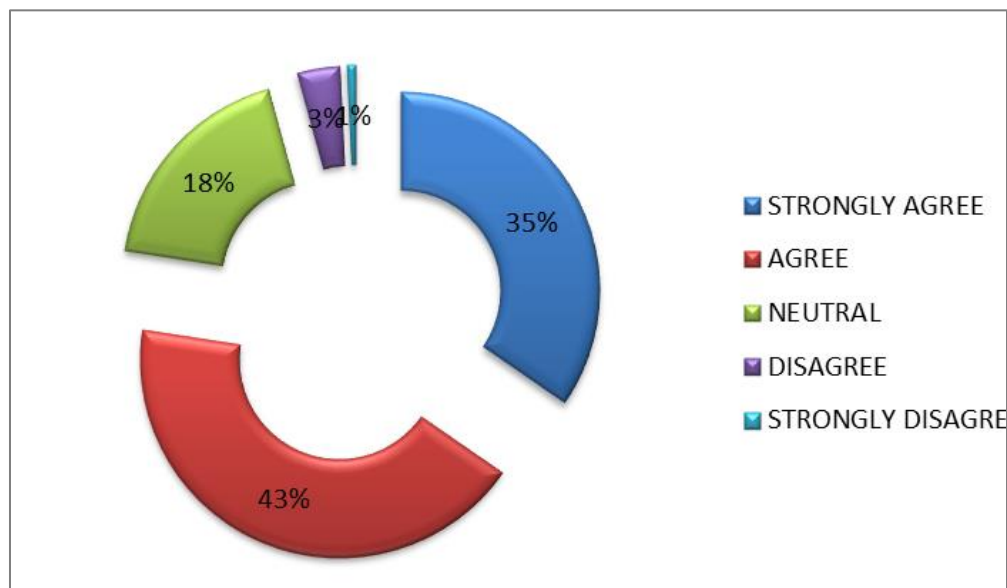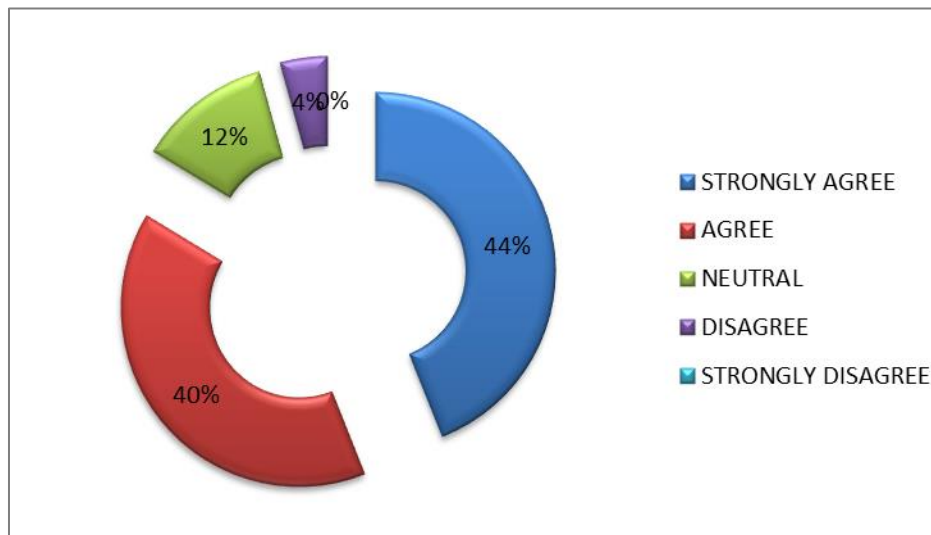

Analysis Report:

For effective education, course content must be aligned with job requirements. According to our poll, 78 % of students (35% strongly agree, 43% agree) perceive their courses to be closely relevant to their careers, showing a high level of satisfaction. A minor 18% remain neutral, with only 4% disagreeing. This high level of agreement highlights the matching of academic content with actual employment requirements.

Attribute (Questionnaire)4: The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students

Tabular presentation of Attribute No:4

ATTRIBUTE	Response of Alumni Sample size is 257					
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL RESPONSES
The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	113	102	31	11	0	257

Graphical Representation of Attribute No:4
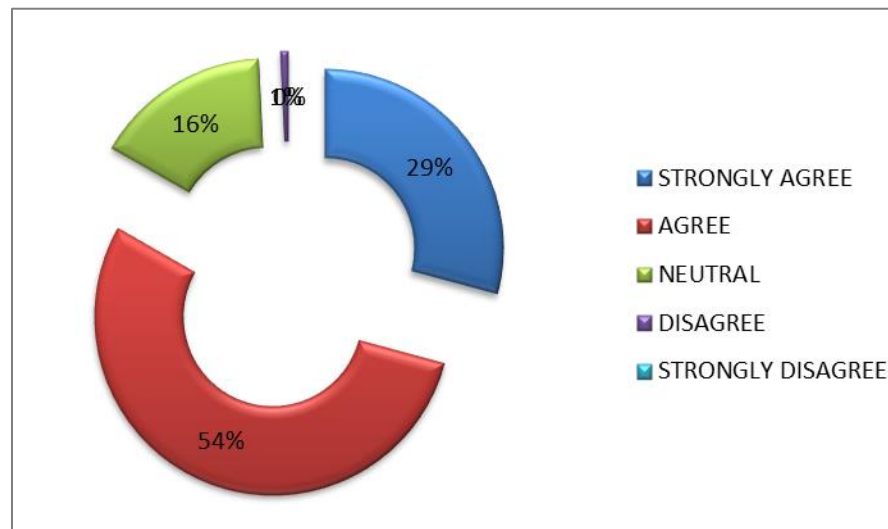

Analysis Report:

Value-based learning in the curriculum must be assessed in order to understand its impact on students' abilities, concepts, knowledge, and critical thinking. This analysis sheds light on the curriculum's effectiveness in encouraging holistic development. The survey results show that 84% of students highly approve or agree with the value-based learning delivered in the curriculum. This indicates a strong recommendation of the curriculum's effectiveness. While the 12% neutral answer is noteworthy. However, 4% of respondents disagree, indicating the need for additional research into areas of dissatisfaction.

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Tabular presentation of Attribute No:5

ATTRIBUTE	Response of Alumni Sample size is 257					
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL RESPONSES
The syllabus was directly related to enhancing practical competencies	75	139	41	2	0	257

Graphical Representation of Attribute No:5

Analysis Report:

Assessing the syllabus's direct relationship to practical competencies is vital for determining its real-world applicability. This examination gives light on the extent to which the curriculum improves hands-on abilities, providing useful insights for educational advancement. The data show that there is a significant alignment between the syllabus and practical competencies, with 83% of students agreeing. The 16% neutral response indicates a potential area for improvement, but the general favorable feeling among respondents emphasizes the curricular content has helped to improve students' practical abilities.

Aims and objectives of the syllabus were well defined and clear to the teachers and students Rate the Improvement of your interpersonal skills during your study period

Tabular presentation of Attribute No:6

ATTRIBUTE	Response of Alumni Sample size is 257					
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL RESPONSES
Aims and objectives of the syllabus were well defined and clear to the teachers and students	110	87	44	13	3	257

Graphical Representation of Attribute No:6
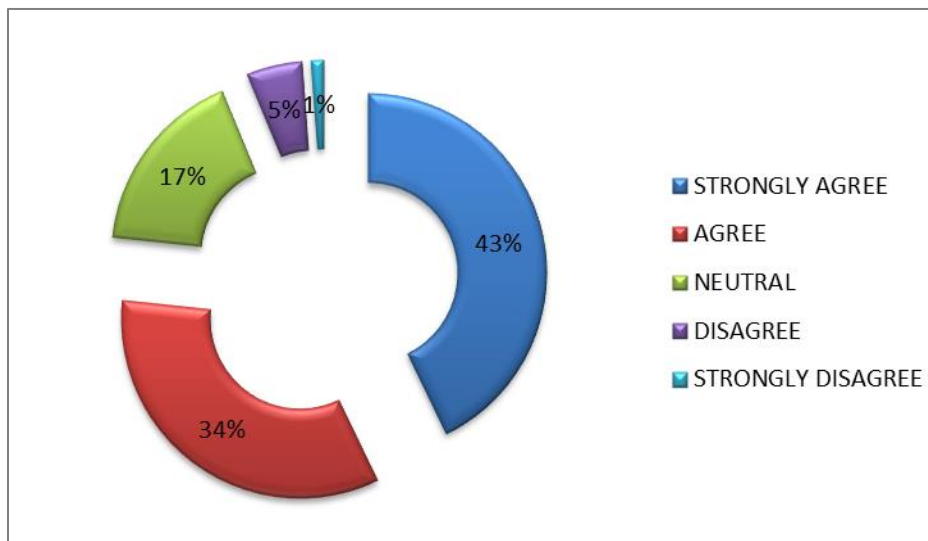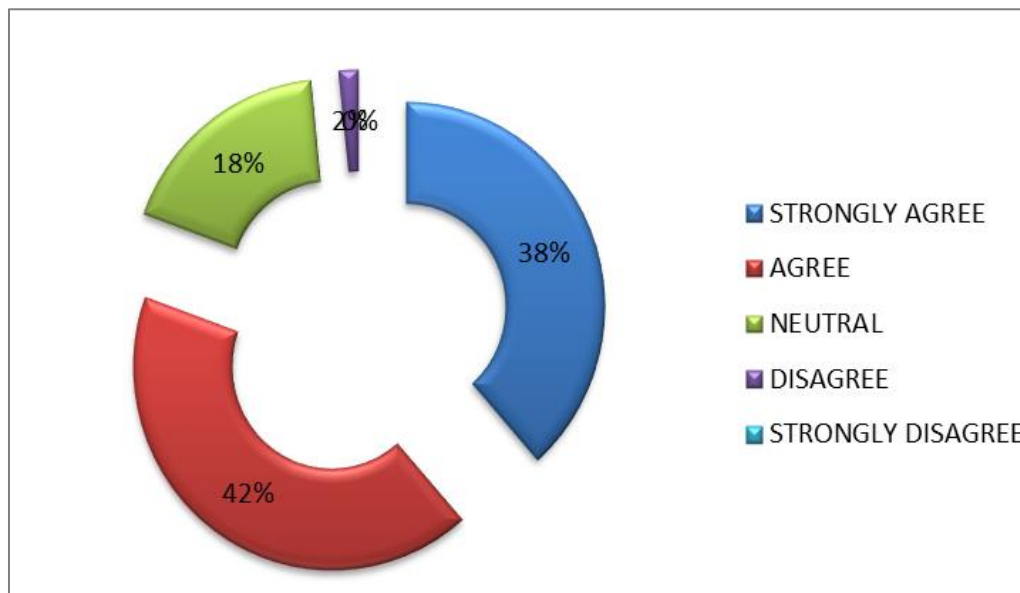

Analysis Report:

A syllabus with well-defined goals and objectives is required for effective teaching and learning. This analysis aims to evaluate the clarity of these goals as well as their influence on both teachers and students.The analysis results show a favorable trend, with 77% of students strongly agreeing or agreeing that the syllabus's aims and objectives were well specified. The low level of disagreement (5%), as well as the lack of extreme disagreement, confirms that Aims and objectives of the syllabus were well defined and clear to the teachers and students

Tabular presentation of Attribute No:7

ATTRIBUTE	Response of Alumni Sample size is 257					
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL RESPONSES
The curriculum provides adequate exposure to interdisciplinary courses in diverse fields	99	108	46	4	0	257

Graphical Representation of Attribute No:7
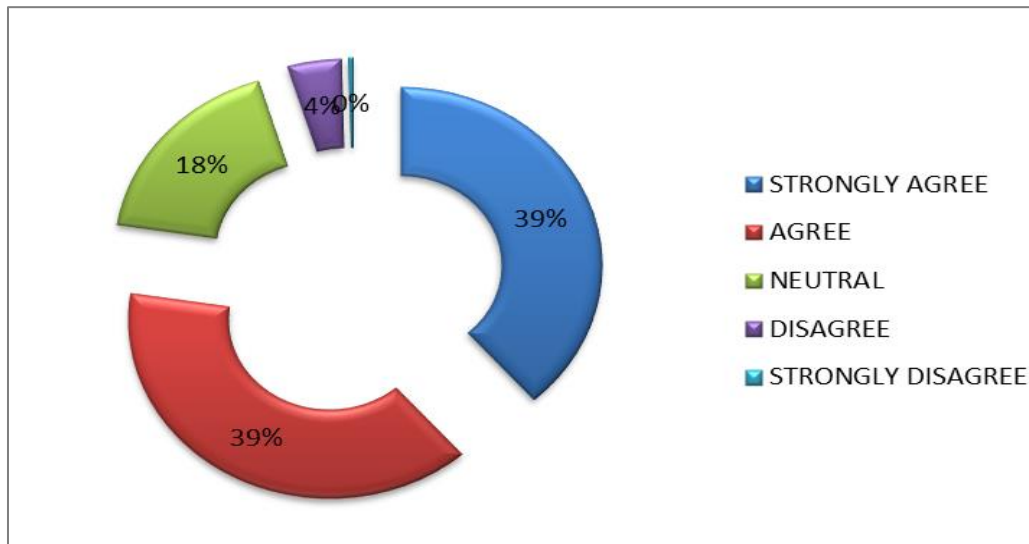

Analysis Report:

The importance of including numerous interdisciplinary courses in a curriculum must be emphasized, as it broadens students' knowledge and creates a comprehensive understanding of various subjects.According to the poll results, 80% of students strongly agree or agree that the curriculum sufficiently exposes them to multidisciplinary courses. The lack of severe disagreement and the low level of disagreement (3%), highlight the value of different learning experiences in promoting a well-rounded education.

Tabular presentation of Attribute No: 8

ATTRIBUTE	Response of Alumni Sample size is 257					
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL RESPONSES
How do rate the sequence of the topic in the units	99	100	46	11	1	257

Graphical Representation of Attribute No: 8
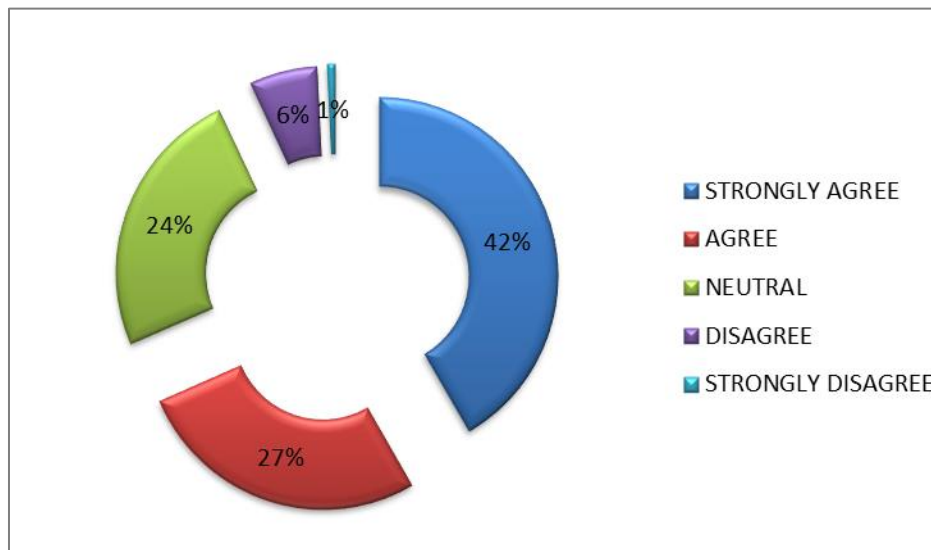

Analysis Report:

The structuring of themes within a curriculum has a significant impact on students' learning experiences. The poll findings show an optimistic trend, with 78 % of students strongly agreeing or agreeing with the unit topic sequence. The lack of severe disagreement and the presence of only 4% disagreement highlights the topics are aligned in the curriculum in the correct order to support learning and research.

Tabular presentation of Attribute No: 9

ATTRIBUTE	Response of Alumni Sample size is 243					
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL RESPONSES
Overall academic atmosphere in the college	107	69	63	16	2	257

Graphical Representation of Attribute No:9

Analysis Report:

The overall academic atmosphere in a college plays a pivotal role in shaping students' educational experience and success. The survey results indicate a generally positive sentiment, with 69% of students either strongly agreeing or agreeing that the overall academic atmosphere in the college is favorable. While 24% remain neutral and 7% express disagreement to varying degrees, the majority endorsement suggests a predominantly positive learning environment that contributes positively to students' educational experiences.

Further, the following points were also conveyed by the students

1. Suggested to provide ICT enabled classrooms.
2. Prioritize interactive training for enhanced communication skills, as recommended by students for a more engaging and effective learning experience.
3. Better infrastructure facilities and laboratory equipment
4. More emphasis should be given to practical classes and emerging trends
5. Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer subjects which have more relevance to the industry and current technology

Mentors should be provided to each student as they need proper guidance to go and excel in specific field