



SAFA

COLLEGE OF
ARTS AND SCIENCE

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FEEDBACK SYSTEM

ANALYSIS REPORT

ALUMNI: 2019-20



REPORT

INTRODUCTION

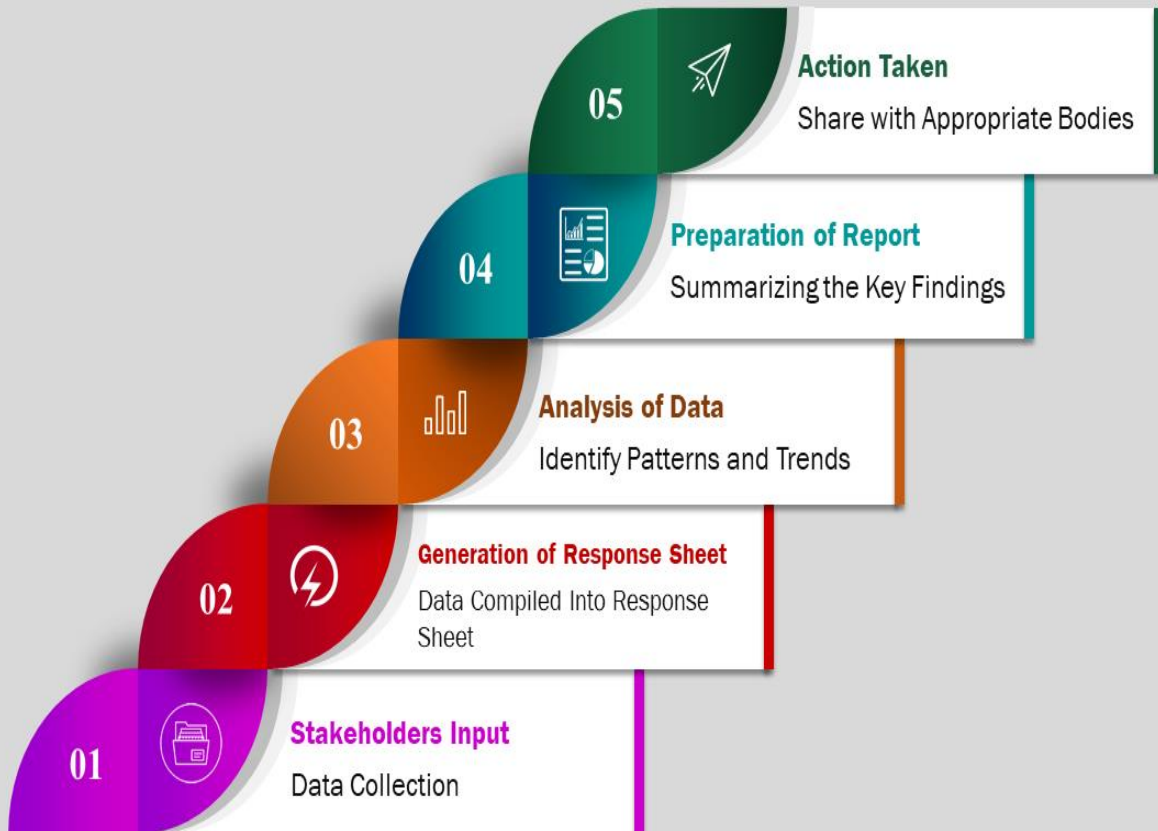
Feedback is the backbone of any institution. No institution can grow and make arrangements for the betterment of the institution without taking feedback from different stakeholders. Academic performance, ambience of the institution, curriculum and its transactions are the crucial factors of teaching –learning process. Effective feedback is henceforth designed to determine a learner’s level of understanding which varies to each individual so that they can plan for the next steps towards achieving their targeted learning goals.

Just before the completion of the academic session, IQAC collected feedback in blended mode from different stakeholders i.e. Students, Teachers, Alumni, Parents and Employer regarding ambience of the institution and its curriculum transactions in order to ensure constant growth of the institution and progress of the students. A structured questionnaire consisted of multiple-choice questions and one descriptive question was prepared, collected and analysed to develop the road map for the academic year ahead.

FEEDBACK PROCEDURE

The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality culture and the betterment of student learning experiences. The IQAC of the college prepared questionnaires in a 5-point Likert method, and collected information relating to the institutional Ambience and the curriculum. An effort was made to receive feedback from the 6th semester students of the college. For this purpose, offline mode was used to collect feedback responses. Following the collection of data from stakeholders, the response sheet is prepared and analysed using pre-set parameters and for the effective presentation of the data, various types of graphs have been used. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

Feedback Procedures



Link for the feedback forms;

Alumni feedback (Curriculum) form - [Click here](#)

ACADEMIC YEAR 2019-2020

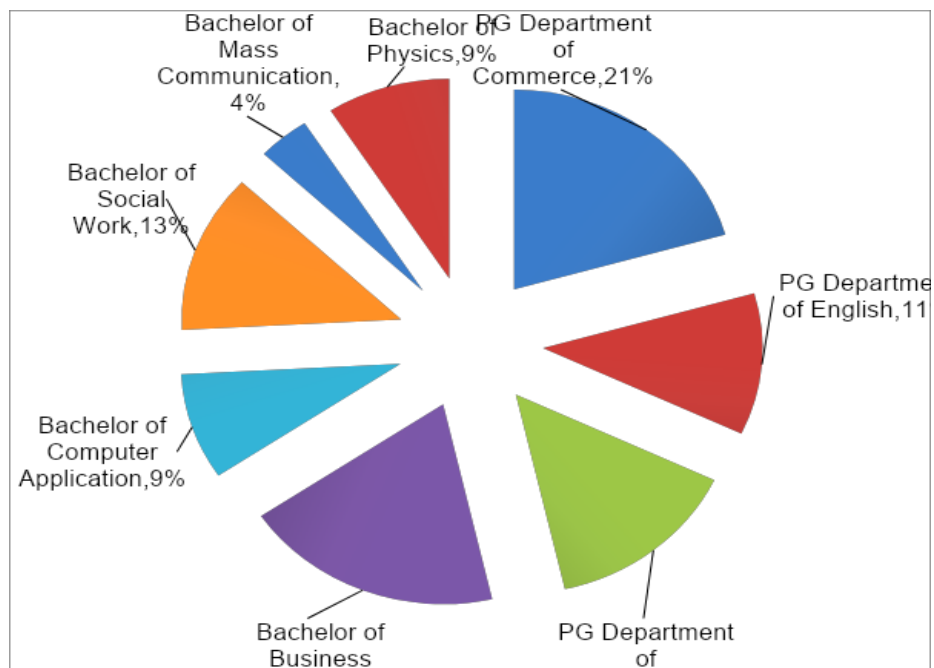
ALUMNI FEEDBACK ANALYSIS AND REPORT

1. NUMBER OF RESPONSES RECEIVED

Program Wise Responses Received from Alumni on the Academic Performance and Ambience of the Institution

Sl No	Program Name	No. of Responses
01	PG Department of Commerce	43
02	PG Department of English	24
03	PG Department of Economics	30
04	Bachelor of Business Administration	40
05	Bachelor of Computer Application	18
06	Bachelor of Social Work	27
07	Bachelor of Mass Communication	8
08	Bachelor of Physics	19
TOTAL		209

A total of 209 curriculum based (Department wise) questionnaires were filled by Teachers from various departments.



2. DATA SUMMARY OF ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTIONS

		Response of Teachers						
		Sample size is 209						
SL NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL RESPONSES	
1	The syllabus studied by me was relevant to my professional life	114	64	26	2	3	209	
2	Ability to support higher learning	97	79	26	6	1	209	
3	Relevance of content of courses in your job	100	80	25	3	1	209	
4	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	108	68	18	11	4	209	
5	The syllabus was directly related to enhancing practical competencies	96	85	22	4	2	209	
6	Aims and objectives of the syllabus were well defined and clear to the teachers and students	110	63	26	10	0	209	
7	The curriculum provides adequate exposure to interdisciplinary courses in diverse fields	93	77	32	6	1	209	
8	How do rate the sequence of the topic in the units	106	75	22	5	1	209	
9	Overall academic atmosphere in the knowledge	82	88	29	6	4	209	

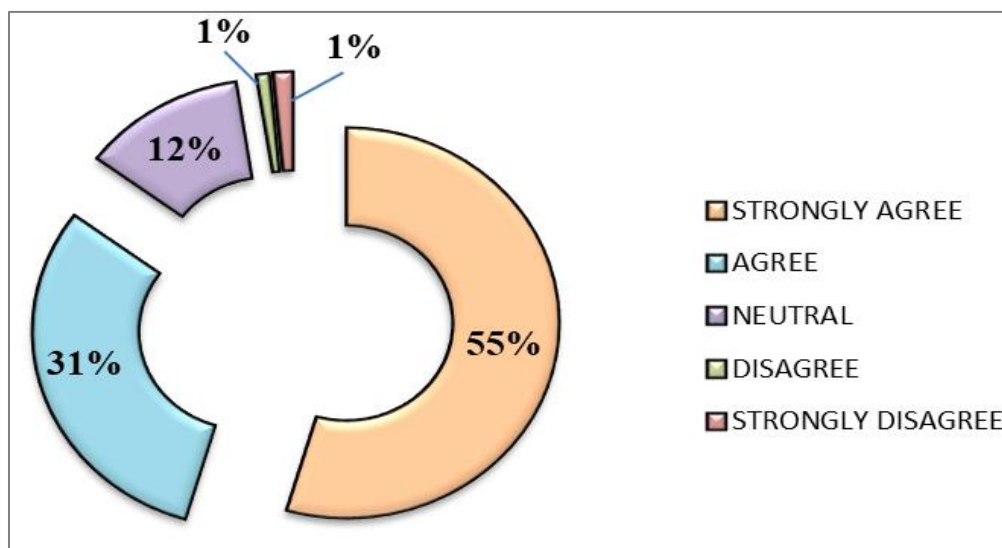
3. CONSOLIDATED ATTRIBUTE WISE (QUESTIONNAIRE) ANALYSIS REPORT

Attribute (Questionnaire)1: The syllabus studied by me was relevant to my professional life

Tabular presentation of Attribute No:1

ATTRIBUTE	Response of Alumni Sample size is 209					TOTAL RESPONSES
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
The syllabus studied by me was relevant to my professional life	114	64	26	2	3	209

Graphical Representation of Attribute No:1



Analysis Report:

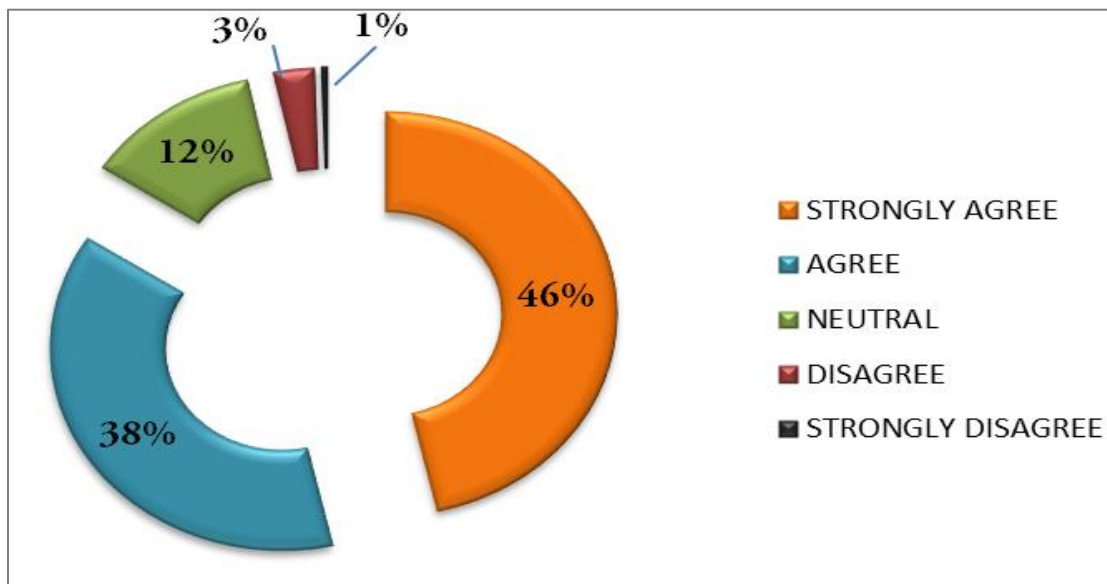
A relevant syllabus is crucial for aligning academic learning with professional demands, ensuring that acquired knowledge directly applies to one's career. The analysis of the surveyed students' opinions on the relevance of the studied syllabus to their professional lives reveals a positive trend. A substantial 86% of respondents, comprising 55% strongly agreeing and 31% agreeing, affirm the syllabus's alignment with their career needs. Only a minimal 2% express disagreement. The majority of respondents perceive the studied syllabus as relevant to their professional lives.

Attribute (Questionnaire)2: Ability to support higher learning

Tabular presentation of Attribute No:2

ATTRIBUTE	Response of Alumni					
	Sample size is 209					
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL RESPONSES
Ability to support higher learning	97	79	26	6	1	209

Graphical Representation of Attribute No: 2



Analysis Report:

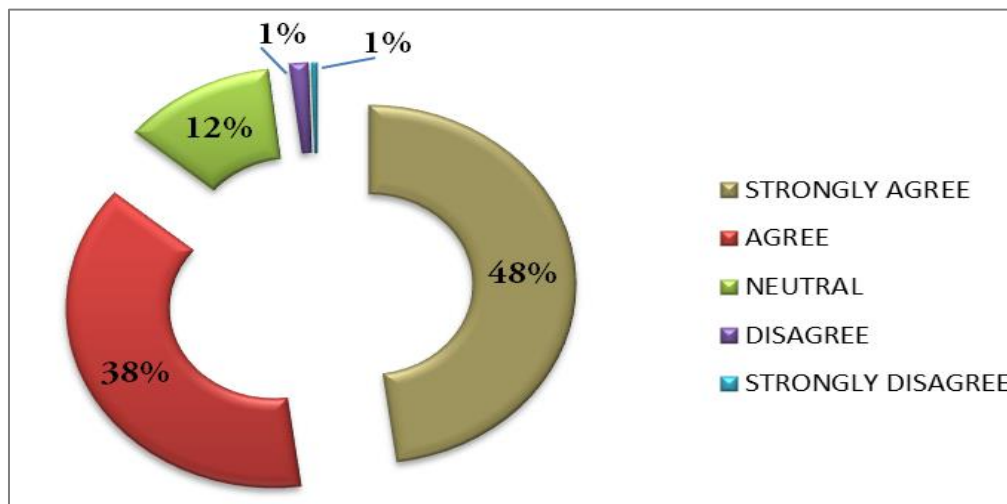
The ability of the syllabus to support higher learning is crucial for student success. In our survey, 84% of students either strongly agree or agree that the syllabus meets this criterion. This indicates a strong positive sentiment towards the syllabus's effectiveness. The 12% who are neutral may suggest room for improvement, while only 4% express disagreement.

Attribute (Questionnaire) 3: Relevance of content of courses in your job

Tabular presentation of Attribute No:3

ATTRIBUTE	Response of Alumni					TOTAL RESPONSES
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
Relevance of content of courses in your job	100	80	25	3	1	209

Graphical Representation of Attribute No:3



Analysis Report:

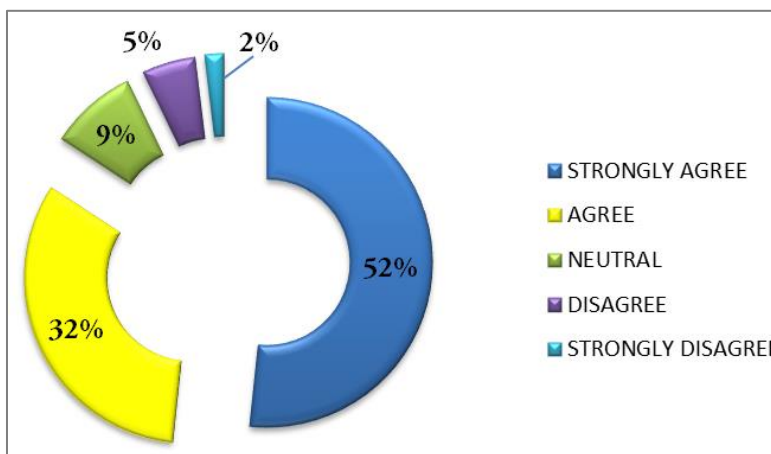
The alignment between course content and job requirements is crucial for effective education. In our survey 86% of students (48% strongly agree, 38% agree) find their courses directly related to their jobs, indicating high satisfaction. A minor 12% remain neutral, while only 2% express disagreement. This high agreement of majority students depicts that contents of courses are relevant in their professional life

Attribute (Questionnaire)4: The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students

Tabular presentation of Attribute No:4

ATTRIBUTE	Response of Alumni Sample size is 209					TOTAL RESPONSES
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	108	68	18	11	4	209

Graphical Representation of Attribute No:4



Analysis Report:

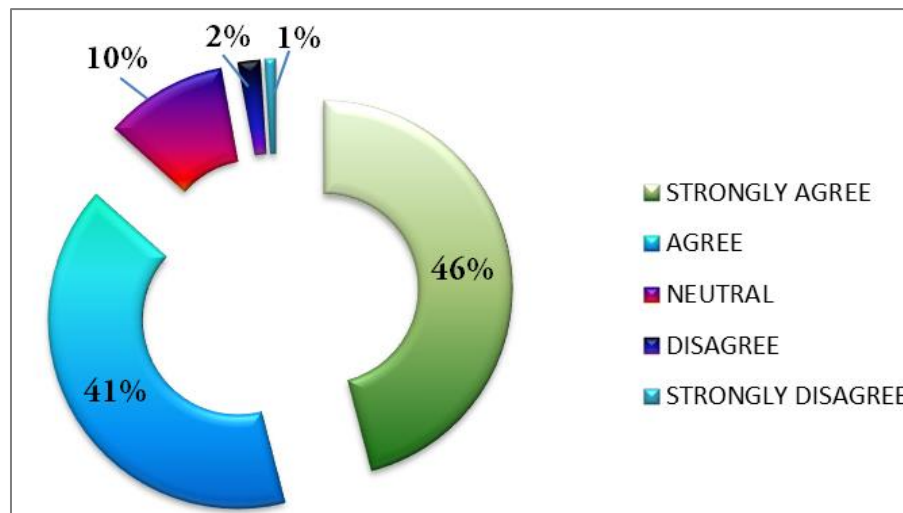
The assessment of value-based learning in the curriculum is essential for comprehending its impact on students' skills, concepts, knowledge, and critical thinking. This analysis provides insights into the effectiveness of the curriculum in fostering holistic development. The survey indicates a positive response, with 84% of students either strongly agreeing or agreeing with the value-based learning imparted in the syllabus. While the 9% neutral response warrants attention. However, 7% of respondents disagree or strongly disagree, signaling a need for further investigation into areas of dissatisfaction

Attribute (Questionnaire)5: The syllabus was directly related to enhancing practical competencies

Tabular presentation of Attribute No:5

ATTRIBUTE	Response of Alumni					TOTAL RESPONSES
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
The syllabus was directly related to enhancing practical competencies	96	85	22	4	2	209

Graphical Representation of Attribute No:5



Analysis Report:

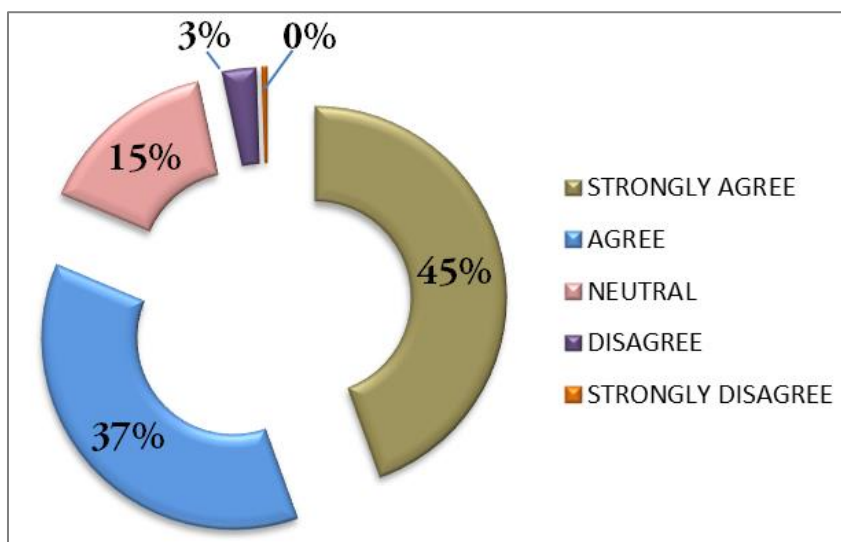
Assessing the direct relation of the syllabus to practical competencies is vital for gauging its real-world applicability. This analysis sheds light on the extent to which the curriculum enhances hands-on skills, offering valuable insights for educational improvements. The findings reveal a strong alignment between the syllabus and practical competencies, with 87% of students expressing agreement. The 10% neutral response suggests a potential area for refinement, but the overall positive sentiment among respondent’s underscores the curriculum is directly tied to improving practical skills.

Attribute (Questionnaire) 6: Aims and objectives of the syllabus were well defined and clear to the teachers and students Rate the Improvement of your interpersonal skills during your study period

Tabular presentation of Attribute No:6

ATTRIBUTE	Response of Alumni Sample size is 209					TOTAL RESPONSES
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
Aims and objectives of the syllabus were well defined and clear to the teachers and students	93	77	32	6	1	209

Graphical Representation of Attribute No:6



Analysis Report:

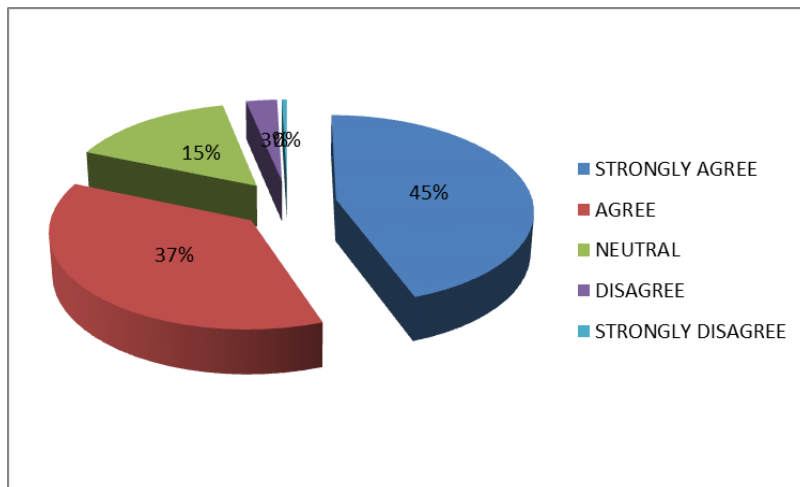
A syllabus with clearly defined aims and objectives is essential for beneficial teaching and learning. This analysis seeks to assess the clarity of these goals and its impact on both teachers and students. The survey results reveal a positive trend, with 82% of students either strongly agreeing or agreeing that the aims and objectives of the syllabus were well defined. The minimal 3% disagreement and no strong disagreement suggest the syllabus's goals and objectives were adequately defined and understood by both teachers and students.

Attribute (Questionnaire)7: The curriculum provides adequate exposure to interdisciplinary courses in diverse fields

Tabular presentation of Attribute No:7

ATTRIBUTE	Response of Alumni Sample size is 209					TOTAL RESPONSES
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
The curriculum provides adequate exposure to interdisciplinary courses in diverse fields	93	77	32	6	1	209

Graphical Representation of Attribute No:7



Analysis Report:

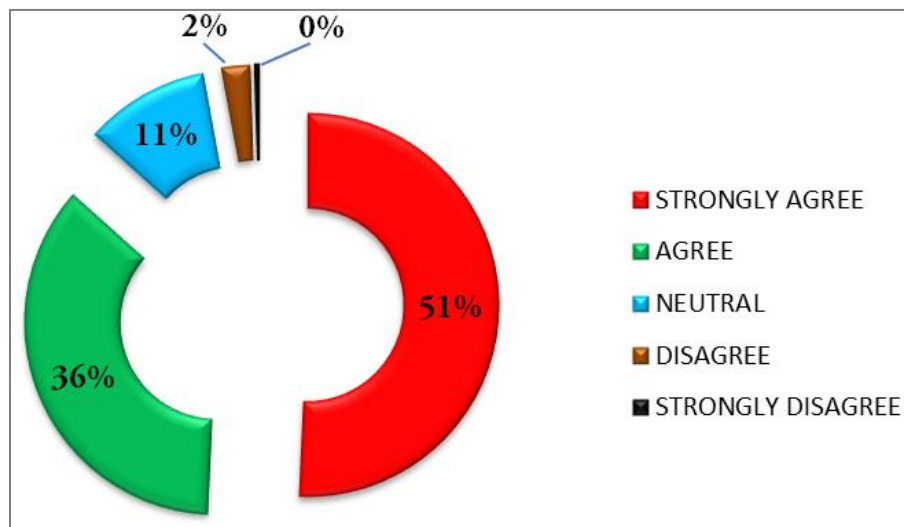
The significance of offering diverse interdisciplinary courses in a curriculum has to be overstated, as it enriches students' knowledge and fosters a holistic understanding of various fields. The survey results show a positive trend, with 82% of students either strongly agreeing or agreeing that the curriculum adequately exposes them to interdisciplinary courses. The absence of strong disagreement and minimal 3% disagreement portrays the curriculum provides adequate exposure to interdisciplinary courses in diverse fields

Attribute (Questionnaire) 8: How do rate the sequence of the topic in the units.

Tabular presentation of Attribute No: 8

ATTRIBUTE	Response of Alumni Sample size is 209					TOTAL RESPONSES
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
How do rate the sequence of the topic in the units	106	75	22	5	1	209

Graphical Representation of Attribute No: 8



Analysis Report:

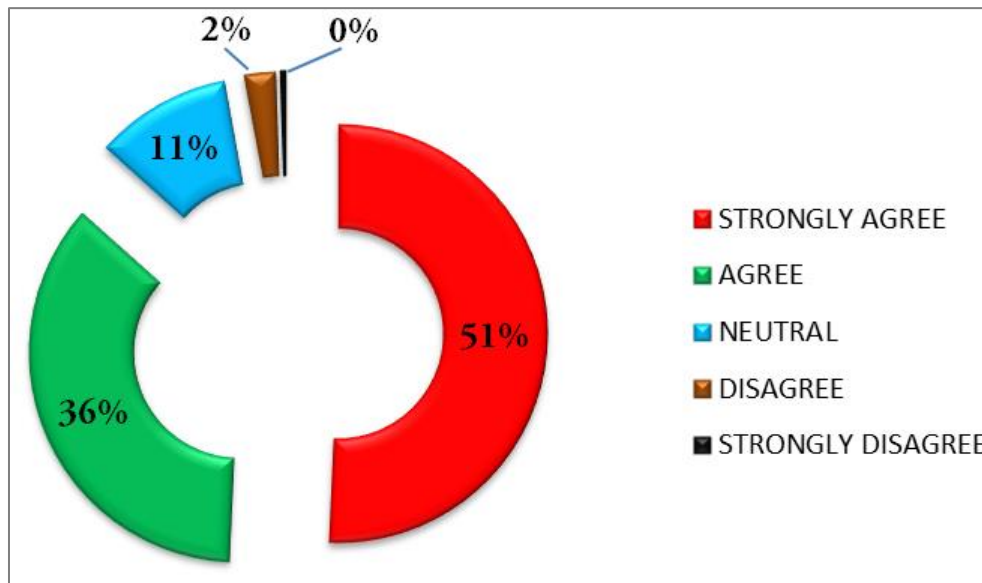
The organization of topics within a curriculum greatly influences students' learning experiences. Assessing their perception of the topic sequence is essential for ensuring effective comprehension and retention. The survey results reveal an encouraging trend, with 87% of students either strongly agreeing or agreeing with the sequence of topics in the units. The absence of strong disagreement and a minimal 2% disagreement shows the topics are well organized and facilitate optimal learning outcomes for students.

Attribute (Questionnaire) 9: Overall academic atmosphere in the college

Tabular presentation of Attribute No: 9

ATTRIBUTE	Response of Alumni Sample size is 209					TOTAL RESPONSES
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	
Overall academic atmosphere in the college	82	88	29	6	4	209

Graphical Representation of Attribute No:9



Analysis Report:

Assessing the overall academic atmosphere is crucial for gauging the impact of a college environment on student experiences. This analysis aims to understand students' perceptions of the academic atmosphere and its implications for their educational journey. The survey results portray a highly positive outlook, with a substantial 91% of students either strongly agreeing or agreeing that the overall academic atmosphere in the college is favorable. The minimal 9% expressing varying degrees of disagreement suggests a predominantly positive learning environment, indicating that the majority of students find their academic setting conducive to their educational pursuits.

Further, the following points were also conveyed by the students

1. Suggested to provide Training for competitive examinations
2. Encouraged to provide more opportunities for experiential learning
3. Flexibility in opting open courses and certificate courses.
4. Encourage student involvement in club activities
5. The quality of books in the library that matches with the latest curriculum shall be made available.
6. There should be activities that should improve students confidence in communicative english
7. Addition of MCQ in tests with focus to competitive exams (NET, GATE)