



# **ANNUAL 2023** REPORT 2024

PG DEPARTMENT OF ECONOMICS





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#### 1. About the Department

The Department of Economics with Foreign Trade, established in the 2010-11 academic year, has swiftly grown into a prominent academic unit known for its exceptional teaching and comprehensive curriculum. Initially, the department commenced with just three faculty members, each possessing strong teaching skills and a commitment to academic excellence. Over the years, the department has expanded its faculty and resources to provide a robust educational experience.

The department's curriculum is designed to encompass both traditional and specialized areas of economics. Core subjects such as microeconomics, macroeconomics, and econometrics form the foundation of the program. Additionally, the BAEFT program introduces students to practical and industry-relevant subjects including Shipping and Insurance Practices, International Economics, Foreign Trade Documentation, and Logistics. These courses are tailored to provide students with a well-rounded understanding of economic principles and their applications in global trade.

Since its inception, the Economics with Foreign Trade program has been met with enthusiastic response from students. The program's popularity is largely attributed to its pragmatic approach, which prepares students for the job market by equipping them with relevant skills and knowledge. The curriculum is meticulously structured to ensure that graduates are not only academically proficient but also highly employable.

Initially offering only an undergraduate degree in economics, the department expanded its academic offerings in 2019 by introducing a postgraduate course, the MA in Economics. This expansion has provided students with advanced learning opportunities and has enhanced the department's academic stature.

The PG Department of Economics continues to thrive, reflecting its dedication to high-quality education and its responsiveness to the dynamic demands of the global economy. Graduates from this department are well-prepared to navigate and succeed in their professional careers, making it a preferred choice for students pursuing studies in economics and foreign trade.



#### 2. Vision and Mission

#### Vision

The vision of the PG Department of Economics is to be a leading academic center renowned for excellence in teaching, research, and professional development in the fields of economics and international trade. The department aims to produce graduates who are equipped with the knowledge, skills, and ethical grounding necessary to excel in a globalized economy and contribute positively to society.

#### Mission

The mission of the PG Department of Economics is to:

- 1. Provide a comprehensive education in economics and foreign trade that integrates theoretical knowledge with practical applications.
- 2. Foster a stimulating learning environment that encourages critical thinking, innovation, and lifelong learning.
- 3. Engage in high-quality research that addresses contemporary economic challenges and contributes to academic and policy discourse.
- 4. Establish strong partnerships with industry, government, and international organizations to enhance the educational and professional opportunities for students.
- 5. Promote ethical practices and social responsibility among students and faculty.

#### **Objectives**

- 1. Deliver a rigorous and relevant curriculum that covers core economic principles and specialized topics in foreign trade.
- 2. Encourage and support faculty and student research projects that advance knowledge in economics and international trade.
- 3. Equip students with the analytical, quantitative, and soft skills required to succeed in the job market and pursue advanced studies.





- 4. Develop collaborations with industry stakeholders to provide practical training, internships, and job placements for students.
- 5. Instill a global perspective in students by incorporating international case studies, exchange programs, and exposure to diverse economic environments.
- 6. Promote ethical decision-making and social responsibility in academic and professional pursuits.

By adhering to these vision and mission statements and achieving its objectives, the Department of Economics with Foreign Trade aims to cultivate knowledgeable, skilled, and socially responsible professionals who can contribute effectively to the global economy.

# 3. Department Council

Composition of department council

| SL<br>NO | NAME OF THE FACULTY       | DESIGNATION         | DEPARTMENTAL<br>DUTY IN CHARGE   |
|----------|---------------------------|---------------------|--|
| 1        | Mohamed Ashiq P M         | HOD                 | Add-On Course  |
| 2        | Abdul Shukoor P K         | Vice Principal      |  |
| 3        | Mohammed Shaheerudheen TH | Assistant Professor | Extension Program, 3 <sup>rd</sup><br>Year BAEFT Tutor                         |
| 4        | Jaseela PP                | Assistant Professor | Dept. IQAC<br>Coordinator, 2 <sup>nd</sup> Year<br>BAEFT Tutor                 |
| 5        | Rafna                     | Assistant Professor | Discipline, Slow Learners, Induction Program, 1 <sup>st</sup> Year BAEFT Tutor |
| 6        | Bushara P                 | Assistant Professor | Advanced Learners,<br>Certificate Course,<br>Bridge Course                     |
| 7        | Abdul samad               | Assistant Professor | NET Coaching, 1 <sup>st</sup> Year<br>MA Economics Tutor                       |
| 8        | Fasihath KV               | Assistant Professor | Manuscript Magazine, 2 <sup>nd</sup> Year MA Economics Tutor                   |



#### 4. Department Club

Name of the club : Debate Club

Faculty coordinator: Mohammed Shaheerudheen TH

• Student coordinator: Riswana Sherin PT

**Objectives** 

- 1. Foster critical thinking skills by encouraging students to analyze, evaluate, and construct well-reasoned arguments on various economic issues.
- 2. Develop students' public speaking, presentation, and persuasion skills through structured debates and discussions. Promote Economic Literacy: Increase understanding and awareness of contemporary economic theories, policies, and real-world applications among students.
- 3. Motivate students to conduct thorough research and utilize credible sources to support their arguments, enhancing their analytical abilities.
- 4. Create a collaborative learning environment where students can share ideas, challenge perspectives, and learn from one another.
- 5. Equip students with the skills and confidence to participate in intercollegiate and national debate competitions, representing the department and institution.
- **6.** Encourage students to stay informed about global and local economic developments and incorporate these into debate topics and discussions.
- 7. Provide opportunities for students to take on leadership roles within the club, organizing events, moderating debates, and mentoring peers.
- 8. Prepare students for professional environments where they can effectively communicate, negotiate, and advocate for economic policies and business strategies.
- 9. Cultivate a supportive and inclusive community where students feel comfortable expressing their views and engaging in intellectual discourse.

#### List of activities

| SL NO | Name of the program  | Date                   | Resource<br>Person/collaboration<br>agency | Number of students participated |
|-------|--|------------------------|--|---------------------------------|
| 1     | <b>Debate competition</b> "whether India has complete freedom" | 14th<br>August<br>2023 | Mohammed<br>Shaheerudheen TH               | 15                              |

# 5. Department Anti-Ragging Squad



An anti-ragging squad in a campus is a group of designated faculty members, administrators, and sometimes students, tasked with preventing and addressing ragging incidents. Ragging refers to any act that causes physical, mental, or emotional harm to students, particularly newcomers, through harassment or bullying by senior students. The primary purposes of an anti-ragging squad include Prevention, Monitoring, Reporting, Enforcement and Awareness. The following is the list of Anti-Ragging Squad of the department

| Sl.No | Name of the Students     | Reg No     | Class        | Semester   |
|-------|--------------------------|------------|--------------|------------|
| 1     | ASLAH K                  | SFAWAEFR41 | BAEFT        | Semester 3 |
| 2     | SURAYYA SHERIN KP        | SFAWAEFR38 | BAEFT        | Semester 3 |
| 3     | MOHAMMED HUMAID P        | SFAVAEFR26 | BAEFT        | Semester 5 |
| 4     | FATHIMA NESLI MALIYAKKEL | SFAVAEFR39 | BAEFT        | Semester 5 |
| 5     | FATHIMA SAFA             | SFAWMEC001 | MA Economics | Semester 3 |
| 6     | MOHAMMED SHAMIL          | SFAXAEFR29 | BAEFT        | Semester 1 |
| 7     | SHARFIYA KP              | SFAXAEFR22 | BAEFT        | Semester 1 |
| 8     | LASHIBA LUBIN            | SFAXMEC006 | MA Economics | Semester 1 |

**6. Department Senator system** 



The department senator system on a campus is designed to ensure student representation in the decision-making processes of academic departments and the broader university administration. The primary purposes of this system include

- Representation: To provide a voice for students in departmental and university governance, ensuring that their concerns, suggestions, and needs are considered.
- Communication: To facilitate effective communication between students and faculty/administration, keeping students informed about important developments, policies, and opportunities within the department and university.
- Feedback: To gather and relay feedback from the student body to the department, helping to improve educational programs, support services, and overall student experience.
- Engagement: To promote student engagement and participation in departmental activities, events, and initiatives, fostering a sense of community and collaboration

The following is the list of senators in the department

| Sl.No | Name of the Students | Reg No     | Class        | Semester   |
|-------|----------------------|------------|--------------|------------|
| 1     | MOHAMMED SHIJAD T    | SFAWAEFR46 | BAEFT        | Semester 3 |
| 2     | SHAMLI SHERIN.A.K    | SFAWAEFR38 | BAEFT        | Semester 3 |
| 3     | SABU SAMAN N K       | SFAVAEFR35 | BAEFT        | Semester 5 |
| 4     | SHAHALA. K. P        | SFAVAEFR47 | BAEFT        | Semester 5 |
| 5     | SUKANYA K            | SFAWMEC005 | MA Economics | Semester 3 |
| 6     | GREESHMA M           | SFAXMEC005 | MA Economics | Semester 1 |

|  | 1 |
|--|---|
|  |   |
|  |   |

| 7 | MUHAMMED NAHAS. K | SFAXAEFR32 | BAEFT | Semester 1 |
|---|-------------------|------------|-------|------------|
| 8 | SALMA BEEGUM      | SFAXAEFR18 | BAEFT | Semester 1 |

#### 7. Student Statistics

|       | UG              |        |      |        |                           |
|-------|-----------------|--------|------|--------|---------------------------|
| SL NO | BATCH           | YEAR   | MALE | FEMALE | <b>Number of students</b> |
| 1     | BAEFT 2021-2024 | Final  | 19   | 38     | 57                        |
| 2     | BAEFT 2022-2025 | Second | 38   | 18     | 56                        |
| 3     | BAEFT 2023-2026 | First  | 22   | 33     | 55                        |
|       | PG              |        |      |        |                           |
| SL NO | BATCH           | YEAR   | MALE | FEMALE | <b>Number of students</b> |
| 1     | MA 2022-2024    | Second | 1    | 5      | 6                         |
| 2     | MA 2023-2025    | First  | 0    | 7      | 7                         |

# 8. Mentor-Mentee System

The department mentor-mentee system in a college is a structured program designed to support students' academic, professional, and personal development through guidance and mentorship. The primary purposes of this system include Guidance, Support. Development, Integration and Engagement. The mentormentee system aims to create a supportive and nurturing environment where students can thrive academically and personally, benefiting from the guidance and experience of their mentors



| MENTOR-MENTEE ALLOCATION  |                        |  |
|---------------------------|------------------------|--|
| NAME OF THE FAC           | CULTY: ASHIQ PM        |  |
| FINAL BAEFT               | SECOND BAEFT           |  |
| FARHANATH P               | BENSIHA SHERIN M T     |  |
| FATHIMA JASNA KP          | FAHIMA HIBA M          |  |
| FATHIMA SAFNA K           | FATHIMA NAFILA P       |  |
| FATHIMA SHAHANA SHERIN P  | HANNATH VT             |  |
| FATHIMA SHERIN AV         | JASNA TP               |  |
| MUFASSILA THASNI KT       | JINSIYA SHIRIN P       |  |
| NAHILA V                  | MEHTHAB NASRIN P T     |  |
| NAJIHA.N                  | NAFIA SHERIN N         |  |
| FIRST BAEFT               | FIRST BAEFT            |  |
| FATHIMA FARHANA M         | SHAKKEEBA K            |  |
| FATHIMA MUNAVIRA VT       | ANSIL C                |  |
| FATHIMA NAJIRIYA.K.P      | HABEEB RAHMAN N        |  |
| FATHIMA RINSHA.K          | MOHAMMED DILSHAD       |  |
| FATHIMA RINSHA K          | MOHAMMED FAVAS CK      |  |
| FATHIMA SHAHANAS .T       | MOHAMMED FIROS PM      |  |
| FATHIMA SHAMNA.K          | SHAKKEEBA K            |  |
| JASEERA VP                | ANSIL C                |  |
| FATHIMA FARHANA M         | HABEEB RAHMAN N        |  |
| NAME OF THE FACULTY : MOH | AMMED SHAHEERUDHEEN TH |  |
| FINAL BAEFT               | SECOND BAEFT           |  |
| RISHDA E                  | SHAKKEEBA K            |  |
| RISMINA PT                | ANSIL C                |  |



| SAFVANA SHERI TK    | HABEEB RAHMAN N           |
|---------------------|---------------------------|
| SHAFNA SHIRIN K     | MOHAMMED DILSHAD          |
| SHAFVANA NASRIN P   | MOHAMMED FAVAS CK         |
| SHAMSEEDA P         | MOHAMMED FIROS PM         |
| SUHAILA KP          | SHAKKEEBA K               |
| UMMU HABEEBA KP     | ANSIL C                   |
|                     | HABEEB RAHMAN N           |
| FIRST BAEFT         | FIRST BAEFT               |
| NASHIDA.T           | NASHIDA.T                 |
| NEJIYA P T          | NEJIYA P T                |
| RAHILA C K          | RAHILA C K                |
| RAMEESA SHARIN.K    | RAMEESA SHARIN.K          |
| SALMA BEEGUM        | SALMA BEEGUM              |
| SHABEEBA THASNI C   | SHABEEBA THASNI C         |
| SHAHLA FIDHA CK     | SHAHLA FIDHA CK           |
| SHANIBA A P         | SHANIBA A P               |
| SHARFIYA KP         | SHARFIYA KP               |
| NAME OF THE FACULTY | : FATHIMATH SUHARA C      |
| FINAL BAEFT         | SECOND BAEFT              |
| SAFUVANA SHARIN P T | MOHAMMED HARSHED KP       |
| SHAHALA KP          | MOHAMMED RIHAN C          |
| SHAHANA PARVEEN     | MOHAMMED SAHEEDUDHEEN A K |
| VISMAYA RK          | MOHAMMED SHIBIL M T       |
| MOHAMED HASHIM      | MOHAMMED SHIYAS P         |



| MOHAMMED ADHIL C.P            | MOHAMMED SINAN SP    |
|-------------------------------|----------------------|
| MOHAMMED RASHID MK            | MUHAMMED ANSAF K     |
| MOHAMMED RINSHAD MP           | MUHAMMED ASHIQ K     |
| MUHAMMED NABEEL KV            | MOHAMMED HARSHED KP  |
| FIRST BAEFT                   | FIRST BAEFT          |
| NAJIYA JUMANA K K             | FATHIMATH HISANA.PP  |
| RISHANA SHERIN. A.P           | FATHIMATHUL SHIFANA  |
| RISVANA BHATOOL               | MUSIRIFA P           |
| SAFIYA SHERIN K               | RIMSANA KHADEEJA K T |
| SANA                          | SAFA THASNI.K.V      |
| SHAFNA. P                     |                      |
| AMEER ALI. T. T               |                      |
| ASLAM.K                       |                      |
| MOHAMAD RIYAS K               |                      |
| NAME OF THE FACUL             |                      |
| FINAL BAEFT                   | SECOND BAEFT         |
| MUHAMMED IFTHISHAM M          | MOHAMMED RABEEH V    |
| MUHAMMED SADIQUE              | MOHAMMED SHAMIL      |
| MUHAMMED SALVAS K             | MOHAMMED SINAN T.P   |
| MUHAMMED SHYMAL K             | MUHAMMED M           |
| MUHAMMED SINAN P K            | MUHAMMED NAHAS. K    |
| MUHAMMED THANSEEH M P         | MUHAMMAD RISHAN KK   |
| SAYYID MOHAMMED THAMEEM<br>VT | MUHAMMED SAVAD KK    |
| FATHIMATH SAFNA A             | MUHAMMED SAVAD. VT   |
| FIRST BAEFT                   | FIRST BAEFT          |



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|---|--|---|
| MUHAMMA   | AD SAYYID  | AYISHA DILNA VP   |
| MUHAMME   | D SINAN P  | NISHVA KV   |
| MUHAMME   | D SINAN. V   | ADITHYA P S   |
| MUNAVAR   | FAIROOS  | AYISHA NIJA.K   |
| SALMAN FA   | ARIS KV  | BINSHA THASNI M   |
| SALMANUL  | FARIS.P  |   |
| MUHAMMA   | AD SAYYID  |   |
| MUHAMME   | D SINAN P  |   |
| MUHAMME   | D SINAN. V   |   |
|   | NAME OF THE FAC                                    | CULTY: BUSHARA  |
| SF  | COND BAEFT   | SECOND BAEFT  |
| FATHIMA S   |  | ASLAH K   |
| MEERA.P   |  | DHANIL DHARVESH V V N   |
|   |  |   |
| NASIBA SH   | ERIN KP  | DILU SHAHAN K P   |
| NASIBA SHI<br>SHAMLI SH   |  | DILU SHAHAN K P  ISHANUL HAQUE E  |
|   | ERIN.A.K   |   |
| SHAMLI SH   | ERIN.A.K<br>SHERIN K P                             | ISHANUL HAQUE E   |
| SHAMLI SH<br>SURAYYA S  | ERIN.A.K<br>SHERIN K P<br>M P                      | ISHANUL HAQUE E  MOHAMMED SHADULI P   |
| SHAMLI SH<br>SURAYYA S<br>ABHINAV N                                 | ERIN.A.K<br>SHERIN K P<br>M P                      | ISHANUL HAQUE E  MOHAMMED SHADULI P  MOHEMED SHIJAD T   |
| SHAMLI SH<br>SURAYYA S<br>ABHINAV M<br>FATHIMA S                    | ERIN.A.K SHERIN K P M P AHANA M                    | ISHANUL HAQUE E  MOHAMMED SHADULI P  MOHEMED SHIJAD T  MUHAMMED ANSHID K P  |
| SHAMLI SH SURAYYA S ABHINAV M FATHIMA S MEERA.P NASIBA SH           | ERIN.A.K SHERIN K P  I P  AHANA M  ERIN KP         | ISHANUL HAQUE E  MOHAMMED SHADULI P  MOHEMED SHIJAD T  MUHAMMED ANSHID K P  ASLAH K  DHANIL DHARVESH V V N              |
| SHAMLI SH SURAYYA S ABHINAV M FATHIMA S MEERA.P NASIBA SH           | ERIN.A.K SHERIN K P M P AHANA M ERIN KP IRST BAEFT | ISHANUL HAQUE E  MOHAMMED SHADULI P  MOHEMED SHIJAD T  MUHAMMED ANSHID K P  ASLAH K                                     |
| SHAMLI SH SURAYYA S ABHINAV M FATHIMA S MEERA.P NASIBA SH ISHANUL H | ERIN.A.K SHERIN K P M P AHANA M ERIN KP IRST BAEFT | ISHANUL HAQUE E  MOHAMMED SHADULI P  MOHEMED SHIJAD T  MUHAMMED ANSHID K P  ASLAH K  DHANIL DHARVESH V V N  FIRST BAEFT |



| MUHAMMED ANSHID K P   | SHAHANA HIBA K       |
|-----------------------|----------------------|
| MUHAMMED HANEEF K     | SHAMSEENA P          |
| MUHAMMED MIDHLAJ      |                      |
|                       |                      |
|                       |                      |
| NAME OF THE FA        | CULTY : JASNA AK     |
| FINAL BAEFT           | SECOND BAEFT         |
| AYISHA DILNA VP       | ABDHUL ALFAS M       |
| NISHVA KV             | ABHIJITH VT          |
| ADITHYA P S           | MOHAMMAD SINAN       |
| AYISHA NIJA.K         | MUHAMMED SHARBEEL PK |
| BINSHA THASNI M       | SUBRAMANYAN          |
| FATHIMA JASNA. P      | ABDHUL ALFAS M       |
| FATHIMATHUL RAFEENA.V | ABHIJITH VT          |
| NIHANA K              | MOHAMMAD SINAN       |
| AYISHA DILNA VP       | MUHAMMED SHARBEEL PK |

# 9. Tutor Meeting

**Purpose**: The primary purpose of our monthly tutor meetings is to facilitate collaboration, foster a sense of community among faculty members, and address any challenges or concerns related to teaching and learning.

**Objective**: Our overarching objective is to enhance the quality of education delivered at our institution by promoting continuous professional development, sharing best practices, and staying abreast of the latest pedagogical trends and advancements.

**Meeting Time**: In order to ensure consistency and facilitate planning, the monthly tutor meetings are scheduled to take place before the 5th of every month. The specific time and location will be communicated well in advance, allowing ample time for preparation.



**Frequency**: Each month, a single tutor meeting will be held, providing an opportunity for all faculty members to actively participate and contribute to the ongoing dialogue surrounding education excellence.

Total Number of Meetings: Over the course of the academic year, a total of 10 tutor meetings will be convened, enabling us to maintain regular communication and collaboration throughout the entire academic cycle.

These meetings are not only a platform for professional growth but also an occasion to celebrate our collective achievements and reaffirm our commitment to student success

#### 10. Faculty Development & Professional Development

|          | LIST OF PROFESS              | IONAL DEVELO                   | PMENT PRO  | GRAMS   |
|----------|------------------------------|--------------------------------|------------|---|
| SL<br>NO | NAME OF THE<br>FACULTY       | NAME OF<br>THE PDP             | DATE       | NAME OF<br>THE<br>ORGANISING<br>INSTITUTIO<br>N |
| 1        | MOHAMMED<br>SHAHEERUDHEEN TH | OBE & AI Tool<br>For Faculties | 08-12-2023 | Safa College                                    |
| 2        | LAKSHMIDEVI R                | OBE & AI Tool<br>For Faculties | 08-12-2023 | Safa College                                    |
| 3        | BUSHARA P                    | OBE & AI Tool<br>For Faculties | 08-12-2023 | Safa College                                    |
| 4        | Jasna ak                     | OBE & AI Tool<br>For Faculties | 08-12-2023 | Safa College                                    |
| 5        | FATHIMATH SUHRA C            | OBE & AI Tool<br>For Faculties | 08-12-2023 | Safa College                                    |

# 11. Capacity enhancement programs



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> Capacity enhancement programs for students are designed to improve a range of essential skills, including soft skills, life skills, communication skills, and technology proficiency. These programs help students develop critical thinking, teamwork, and emotional intelligence, as well as practical abilities like effective communication, problem-solving, and adaptability in a techdriven world. By participating in these programs, students become better equipped to succeed both academically and in their future career

|          |   | So                        | oft Skill   |                                 |
|----------|---|---------------------------|---|---------------------------------|
| SL<br>NO | Name of the program   | Date                      | Resource<br>Person/collaboration<br>agency                                    | Number of students participated |
| 1        | DEMOCRACY<br>AND INDIAN<br>ECONOMY<br>ESSAY<br>COMPETITION                | 15th<br>September<br>2023 | Mohamed Ashiq PM, HOD & Assistant professor of PG Department of Economics.    | 18                              |
| 2        | PERUNNAL KISSA (Eid Talk, sharing Eid memories by faculties and students) | 27th June<br>2023         | Fathimath Suhra C,<br>Assistant professor of<br>PG Department of<br>Economics | 12                              |
| 3        | POPULATION<br>DAY QUIZ<br>COMPETITION                                     | 11th July<br>2023         | Akhila Raj .N, Assistant<br>Professor of PG<br>Department of<br>Economics     | 38                              |

#### 12. Student centric method

Student-centric programs are designed to enhance the skills and knowledge of students by focusing on their individual needs and interests. These programs include workshops, seminars, hands-on projects, and interactive sessions that



promote critical thinking, problem-solving, and leadership skills. The PG Department of Commerce actively organizes such programs, providing students with practical experiences and opportunities to apply their learning in realworld scenarios. This approach ensures that students are well-prepared for academic and professional challenges, boosting their overall competence and confidence.

|          |   | <b>Experiential Lea</b>                        | arning   |                                 |
|----------|---|--|--|---------------------------------|
| SL<br>NO | Name of the program   | Date   | Resource Person/collaboration agency   | Number of students participated |
| 1        | Industrial Visit to<br>Kodaikanal &<br>Ramakkalmedu   | 07/12/2023 -<br>09/12/2023                     | KODAIKANAL SOLAR OBSERVATORY   | 45                              |
| 2        | Study Tour to Agra,<br>Delhi, and Manali  | 10th February<br>2024 to 19th<br>February 2024 | BAEFT 21-24 Batch  | 19                              |
|          |   | Participative Le                               | arning   |                                 |
| SL<br>NO | Name of the program   | Date   | Resource Person/collaboration agency   | Number of students participated |
| 1        | REGIONAL SEMINAR ON<br>FOUNDATIONS OF<br>RESEARCH<br>METHODOLOGY:<br>BUILDING YOUR<br>RESEARCH SKILLS | 06/10/2023                                     | Dr.NISHITHA PANKAN (Assistant Professor, Department of Economics, Mar Thoma College, Chungathara). | 62                              |
| 2        | REGIONAL SEMINAR ON<br>INTELLECTUAL<br>PROPERTY RIGHTS  | 29/11/2023                                     | Mr. Jamshadhali.T.T<br>(Research scholar, at<br>PSMO college,<br>Tirurangadi)                      | 87                              |
| 3        | ASSOCIATION INAUGURATION PROSPERA 2023-24 lecture on the topic "An insight into the Care              | 05/03/2024                                     | Dr. BUSHARA M V,<br>HOD of Economics,<br>MES Ponnani College.                                      | 69                              |



| d to Unive | ersity of Calicut   Recoganised b  | y UGC 2(f)   An ISO        | 9001-2015 Certified  |                                 |
|------------|--|----------------------------|--|---------------------------------|
|            | Economy"   |                            |  |                                 |
| 4          |  |                            | JASNA AK, Assistant  | 43                              |
|            | Department Manuscript  | 13/07/2023 -               | Professor of PG  |                                 |
|            | Magazine "MIRAKI"  | 05/03/2024                 | Department of  |                                 |
|            |  |                            | Economics.   |                                 |
|            | I .  | Problem Solv               | ving   |                                 |
| SL<br>NO   | Name of the program  | Date                       | Resource Person/collaboration agency   | Number of students participated |
| 1          | ADD-ON COURSE - DATA<br>ANALYSIS WITH<br>STATISTICAL PACKAGE<br>FOR SOCIAL SCIENCE | 03-10-2023 -<br>31-10-2023 | Mohamed Ashiq PM, HOD & Assistant Professor of PG Department of Economics.       | 6                               |
| 2          | CERTIFICATE COURSE -   | 26-07-2023                 | BUSHARA P , Assistant Professor of PG Department of Economics                    | 44                              |
| 3          | CAREER GUIDANCE<br>CLASS, OPPORTUNITIES<br>IN LOGISTICS                            | 60/11/2023                 | SAFIJO ALPHONS (Co-<br>founder & Academic<br>director, Claims<br>Academi Kochi)) | 48                              |
| 4          | POPULATION DAY QUIZ COMPETITION  | 11th July 2023             | Akhila Raj .N, Assistant Professor of PG Department of Economics                 | 38                              |

#### 13. Examination and Results



|                         |                                 |                            |                   |                              |                       |            | Re                 | sul              | t Eval           | uatio                                  | n - UG             | ì                 |                             |                  |                       |                |                   |     |
|-------------------------|---------------------------------|----------------------------|-------------------|------------------------------|-----------------------|------------|--------------------|------------------|------------------|--|--------------------|-------------------|-----------------------------|------------------|-----------------------|----------------|-------------------|-----|
| NAME<br>OF THE<br>PROGR | B<br>A<br>T<br>C<br>H           |                            | MBER<br>IDER      | OF ST                        | UDE                   | NTS A      | PPE                | ARI              | ED               | NUMBER OF STUDENTS PASSED  GENDER WISE |                    |                   |                             |                  | PASS PERCENT AGE      |                |                   |     |
| AM                      |                                 | WISE<br>CLASSIFICATI<br>ON |                   | CASTE WISE<br>CLASSIFICATION |                       |            | CLASSIFICATI<br>ON |                  |                  | CASTE WISE<br>CLASSIFICATION           |                    |                   |                             | ((11/3)*1<br>00) |                       |                |                   |     |
|                         |                                 | MA<br>LE(<br>1)            | FEM<br>ALE(<br>2) | TOT<br>AL(3<br>)             | GE<br>NE<br>RA<br>L(4 | OBC<br>(5) | S<br>C(<br>6)      | S<br>T<br>(<br>7 | OTH<br>ER(8<br>) | MA<br>LE(<br>9)                        | FEM<br>ALE(<br>10) | TOT<br>AL(1<br>1) | GE<br>NE<br>RA<br>L(1<br>2) | OBC(<br>13)      | S<br>C<br>(<br>1<br>4 | ST<br>(1<br>5) | OTH<br>ER(1<br>6) |     |
| BAEFT                   | 2<br>0<br>2<br>0<br>-<br>2<br>3 | 30                         | 18                | 48                           | 3                     | 43         | 2                  | 0                | 0                | 3                                      | 9                  | 12                | 1                           | 11               | 0                     | 0              | 0                 | 25% |

|                | Result Evaluation - PG |                 |                   |                  |   |                |               |                                   |                  |                           |                    |                   |                         |                         |                |                |                   |  |
|----------------|------------------------|-----------------|-------------------|------------------|---|----------------|---------------|-----------------------------------|------------------|---------------------------|--------------------|-------------------|-------------------------|-------------------------|----------------|----------------|-------------------|--|
| NAME<br>OF THE | В                      | NUI             | MBER              | OF ST            | STUDENTS APPEARED NUMBER OF STUDENTS PASSED |                |               |                                   |                  |                           | PASS<br>PERCENT    |                   |                         |                         |                |                |                   |  |
| PROGR          | T<br>C<br>H            | _               | IDER V<br>SSIFIC  | _                | CASTE WISE CLASSIFICATION                   |                |               | GENDER WISE<br>CLASSIFICATIO<br>N |                  | CASTE WISE CLASSIFICATION |                    |                   |                         | AGE<br>((11/3)*1<br>00) |                |                |                   |  |
|                |                        | MA<br>LE(1<br>) | FEM<br>ALE(<br>2) | TOT<br>AL(3<br>) | GE<br>NE<br>RA<br>L(4                       | OB<br>C(5<br>) | S<br>C(<br>6) | S<br>T(<br>7)                     | OTH<br>ER(8<br>) | MA<br>LE(9<br>)           | FEM<br>ALE(<br>10) | TOT<br>AL(1<br>1) | GE<br>NE<br>RAL<br>(12) | OB<br>C(1<br>3)         | SC<br>(1<br>4) | ST<br>(1<br>5) | OTH<br>ER(1<br>6) |  |

| fil | iated to Uni | versit | y of C | alicut | Re | ecoga | nised | by U | GC 2( | f) | An IS | 9001-2 | 2015 Ce | rtified |   |   |   |   |        |
|-----|--------------|--------|--------|--------|----|-------|-------|------|-------|----|-------|--------|---------|---------|---|---|---|---|--------|
|     | MA           | 2      | 1      | 10     | 11 | 1     | 1     | 0    | 0     | 0  | 0     | 7      | 12      | 1       | 6 | 0 | 0 | 0 | 63.63% |
|     | ECONO        | 0      |        |        |    |       | 0     |      |       |    |       |        |         |         |   |   |   |   |        |
|     | MICS         | 2      |        |        |    |       |       |      |       |    |       |        |         |         |   |   |   |   |        |
|     |              | 1      |        |        |    |       |       |      |       |    |       |        |         |         |   |   |   |   |        |
|     |              | -      |        |        |    |       |       |      |       |    |       |        |         |         |   |   |   |   |        |
|     |              | 2      |        |        |    |       |       |      |       |    |       |        |         |         |   |   |   |   |        |
|     |              | 3      |        |        |    |       |       |      |       |    |       |        |         |         |   |   |   |   |        |
|     |              |        |        |        |    |       |       |      |       |    |       |        |         |         |   |   |   |   |        |

# 14. Student progression to higher education and Placement details

|                        |                            |                             | UG                            |   |   |
|------------------------|----------------------------|-----------------------------|-------------------------------|---|---|
| ВАТСН                  | TOTAL NO<br>OF<br>STUDENTS | NO OF<br>STUDENTS<br>PLACED | PERCENTAGE OF STUDENTS PLACED | NO OF STUDENTS PROGRESSING FOR HIGHER EDUCATION | PERCENTAGE OF STUDENTS PROGRESSING FOR HIGHER EDUCATION |
| B.Com<br>2020-<br>2023 | 48                         | 3                           | 6.25%                         | 26  | 54.16%  |
|                        |                            |                             | PG                            | ı   |   |
| ВАТСН                  | OF STUDENTS                | NO OF<br>STUDENTS<br>PLACED | PERCENTAGE OF STUDENTS PLACED | NO OF STUDENTS PROGRESSING FOR HIGHER EDUCATION | PERCENTAGE OF STUDENTS PROGRESSING FOR HIGHER EDUCATION |
| M.Com<br>2021-<br>2023 | 11                         | 2                           | 1.81%                         | 2   | 1.81%   |

# 15. Awards and medals for outstanding performance

| Γ | SI | Name Of the Award/                       | Team /     | Level Of   | Nature Of                             | Name Of The          |
|---|----|--|------------|--|---------------------------------------|----------------------|
|   | No | Medal                                    | Individual | Competition<br>(University / State /<br>National /<br>International) | Competition<br>(Sports /<br>Cultural) | Student(S)           |
|   | 1  | Calicut University Inter zone volleyball | Team       | University   | Sports                                | Mohammed<br>Faris PP |



| SAFA<br>SAFA<br>SAFA<br>SAFA<br>SAFA<br>SAFA<br>SAFA<br>SAFA | •                  |                           |           |           |
|--|--------------------|---------------------------|-----------|-----------|
| Affiliated to University of Calicut                          | Recoganised by UGC | 2(f)   An ISO 9001-2015 ( | Certified |           |
| 2 Inter College ST   | Team               | University (ST            | Sports    | MITHAMMED |

| 2 | Inter College ST.<br>Chavara football<br>tournament                  | Team       | University (ST<br>Aloysius institution<br>Elathuruth) | Sports | MUHAMMED<br>SAHAD NP |
|---|--|------------|---|--------|----------------------|
| 3 | Inter College ST.<br>Chavara football<br>tournament                  | Team       | University (ST<br>Aloysius institution<br>Elathuruth) | Sports | Mohammed<br>Faris    |
| 4 | Inter College ST.<br>Chavara football<br>tournament                  | Team       | University (ST<br>Aloysius institution<br>Elathuruth) | Sports | Mohamed<br>Niyas     |
| 5 | First position-South Zone Inter University Football Tournament (Men) | Team       | University of Calicut                                 | Sports | MUHAMMED<br>SAHAD NP |
| 6 | Mr. South India – won silver medal in the competition                | Individual | National  | Sports | Salman               |
| 7 | KHELO INDIA –<br>FOOTBALL – WIN THE<br>CHAMPIONSHIP                  | TEAM       | NATIONAL  | Sports | MUHAMMED<br>SAHAD NP |
| 8 | SOUTH ZONE INTER UNIVERSITY FOOTBALL CHAMPIONSHIP – RUNNER UP        | TEAM       | STATE LEVEL<br>UNIVERSITIES                           | Sports | MUHAMMED<br>SAHAD NP |

# 16. Research methodology workshop

Research methodology programs are designed to equip students with the skills and techniques necessary to conduct effective and rigorous research. These programs cover various aspects of research, including data collection, analysis, and interpretation, as well as the proper use of statistical tools and research ethics. The PG Department of Economics organizes such programs, providing students with hands-on experience and practical knowledge to enhance their research capabilities. This comprehensive approach helps students produce

high-quality research work, preparing them for advanced academic pursuits and professional roles.

| SI No | Name Of The<br>Workshop/<br>Seminar/<br>Conference                              | Name Of The<br>Resource<br>Person/Collaborating<br>Agency  | Number Of<br>Participants | Date From –<br>To |
|-------|---|--|---------------------------|-------------------|
| 1     | Foundations of<br>Research<br>Methodology:<br>Building Your<br>Research Skills" | Dr.NISHITHA PANKAN (Assistant Professor, Department of Economics, Mar Thoma College, Chungathara). | 62                        | 06/10/2023        |
| 2     | An insight into<br>the care<br>economy  | Dr. BUSHARA M V,<br>HOD of Economics,<br>MES Ponnani College.                                      | 69                        | 05/03/2024        |

# 17. Cultural and sports activities in which students of the institution participated conducted by other institution and institution and department organized

| SI No | Date Of | Name Of The | Name Of The | Name Of The |
|-------|---------|-------------|-------------|-------------|
|       |         |             | Organising  | Student     |



|   | Event/Activity              | Event/Activity   | Institution   | Participated  |
|---|-----------------------------|--|---|---|
|   | (DD-MM-<br>YYYY)            | Eventy Activity  | mstration   | ranticipated  |
| 1 | 08-12-2023                  | Financial Literacy<br>Program                                | National Institute of Securities Markets                          | Sukhanya<br>fathima safa<br>sreshna<br>falilu rahman      |
| 2 | 19-03-2024                  | Quiz competition on the observation of world social work day | Department of social work, Safa College                           | Ayisha Ansiya Thehseena Sabuzaman                         |
| 3 | 27-06-2023                  | Mehandi Fest   | Department of computer application, Safa College                  | Muhsina<br>farsana  |
| 4 | 13-07-2023                  | Blood donation camp  | Kerala state blood<br>transfusion<br>council with Safa<br>College | Faris pp<br>Sinan   |
| 5 | 14-11-2023 to<br>16-11-2023 | Pathway social life<br>wellness program                      | Safa College with coaching centre for minority youth Valanchery   | Fathima jasna Shahana parvin cincy Vismaya Ajmal Faris pp |



| 7  | 07-12-2023 | Blood donation camp                               | SIP Unit Safa<br>College with<br>KSBTC            | Shijad<br>Anshid               |
|----|------------|---|---|--------------------------------|
| 8  | 08-01-2023 | Mr. south India body building competition         | national sports<br>council                        | Salman                         |
| 9  | 30-12-2023 | South zone inter university football championship | Directorate of sports SRM institute of technology | Sahad NP                       |
| 10 | 12-12-2023 | MIME  | College level arts fest                           | Rafeena<br>Shahanas<br>Shafiya |
| 12 | 12-12-2023 | oppana  | College level arts fest                           | Najiya and team                |
| 11 | 31-10-2023 | Calicut university B-zone football championship   | Calicut university                                | Sahad NP<br>Faris PP           |





#### 18. Seminar and conferences

Seminars and conferences are valuable platforms for students and professionals to exchange ideas, discuss current trends, and enhance their knowledge in various fields. These events typically feature guest speakers, presentations, panel discussions, and networking opportunities, providing attendees with insights and inspiration for their academic and professional pursuits. The PG Department of Economics organizes such programs regularly, bringing together experts and enthusiasts to explore emerging topics and share expertise, enriching the learning experience for students and contributing to the academic community at large.

|                           | SEMINAR AND CONFERENCES   |            |  |    |  |  |  |
|---------------------------|---|------------|--|----|--|--|--|
| SI Name Of the Program No |   | Date       | Date Resource Person/Collaboration Agency  |    |  |  |  |
| 1                         | REGIONAL SEMINAR ON<br>FOUNDATIONS OF<br>RESEARCH<br>METHODOLOGY:<br>BUILDING YOUR<br>RESEARCH SKILLS | 06/10/2023 | Dr.NISHITHA PANKAN (Assistant Professor, Department of Economics, Mar Thoma College, Chungathara). | 62 |  |  |  |
| 2                         | REGIONAL SEMINAR ON<br>INTELLECTUAL<br>PROPERTY RIGHTS  | 29/11/2023 | Mr. Jamshadhali.T.T<br>(Research scholar, at<br>PSMO college,<br>Tirurangadi)                      | 87 |  |  |  |

# 19. PTA Meeting



Parent meetings are essential gatherings that provide an opportunity for parents and teachers to discuss the progress and development of students. These meetings typically involve discussions about academic performance, behavior, and any concerns or challenges the student may be facing. They also serve as a platform for parents to provide feedback and suggestions to improve the educational experience of their children. Our department conducts these meetings regularly, fostering collaboration between home and school to ensure that students receive the necessary support and guidance to thrive academically and personal.

#### 20. Extension and outreaching activities

Extension and outreach programs in college are initiatives aimed at extending the institution's resources and expertise to the surrounding community or specific target groups. These programs often involve various activities such as workshops, seminars, training sessions, community service projects, and awareness campaigns. They serve to bridge the gap between academia and society by addressing local needs, promoting social responsibility, and fostering mutual learning and collaboration. Extension and outreach programs not only benefit the community by providing access to knowledge and resources but also enrich the educational experience of students by allowing them to apply their skills in real-world contexts and develop a sense of civic engagement.

| SI<br>No | Name Of the<br>Activity | Organizing Unit/ Agency/<br>Collaborating Agency                  | Date       | Resources Person / Coordinator     | Number Of<br>Participants |
|----------|-------------------------|---|------------|------------------------------------|---------------------------|
| 1        | Seminar on Intellectual | PG Department of Economics, Safa College In                       | 29-<br>11- | Jamshadali TT,<br>Research Scholar | 87                        |
|          | Property Rights (IPR)   | Association With PG Department of Commerce Gems College Ramapuram | 2023       | DCMS, PSMO<br>College              |                           |

# 21. Library N List User Statistics

| SAFA COLLEGE OF ARTS AND SCIENCE POOKKATTIRI |
|--|
| PG DEPARTMENT OF ECONOMICS                   |
| N-LIST STATISTICS                            |



| Name                 | Username                    | Department                    | Month | Year | Times<br>Logged<br>In | Page<br>Views |
|----------------------|-----------------------------|-------------------------------|-------|------|-----------------------|---------------|
| MOHAMED<br>ASHIQ P M | ashiqpm2s@gmail.com         | Economics                     | 11    | 2023 | 1                     | 2             |
| FATHIMATH<br>SUHRA C | fathimasuhra973@gmail.com   | Economics                     | 11    | 2023 | 2                     | 4             |
| AKHILA. M            | akhilaammu758@gmail.com     | MA<br>ECONOMICS<br>2023 -2025 | 10    | 2023 | 1                     | 1             |
| ANJANA.K             | anjanakanjuz9@gmail.com     | MA<br>ECONOMICS<br>2023 -2025 | 10    | 2023 | 1                     | 2             |
| FARSANA<br>JABEEL.A  | farsanajabeel777@gmail.com  | MA<br>ECONOMICS<br>2023 -2025 | 10    | 2023 | 2                     | 3             |
| MUHSINA<br>BINZI .P. | muhsinabinzi@gmail.com      | MA<br>ECONOMICS<br>2023 -2025 | 10    | 2023 | 1                     | 1             |
| FEMINA P K           | pkfemina3@gmail.com         | MA<br>ECONOMICS<br>2023 -2025 | 10    | 2023 | 3                     | 3             |
| GREESHMA.M           | sgreeshma947@gmail.com      | MA<br>ECONOMICS<br>2023 -2025 | 10    | 2023 | 1                     | 4             |
| MOHAMED<br>ASHIQ P M | ashiqpm2s@gmail.com         | Economics                     | 9     | 2023 | 1                     | 2             |
| NAWAF PK             | nawafpk2014@gmail.com       | Economics                     | 7     | 2023 | 1                     | 1             |
| NUSHETHA K           | pheonix73skybird@gmail.com  | ECONOMICS                     | 7     | 2023 | 1                     | 1             |
| BUSHARA              | bushara.shoukkath@gmail.com | ECONOMICS                     | 6     | 2023 | 2                     | 2             |

| -/ |  |
|----|--|
|    |  |
|    |  |

| <br>atou to omitterion, or t | sundat   Nesseguinsea by 555 2(1) | 7.11.100 0001 2010 | oortiiioa |      |   |   |  |
|------------------------------|-----------------------------------|--------------------|-----------|------|---|---|--|
| SHOUKKATH                    |                                   |                    |           |      |   |   |  |
| JASNA A K                    | jasnabasheerak12@gmail.com        | ECONOMICS          | 6         | 2023 | 1 | 3 |  |

#### 22. Alumni

Alumni play a vital role in the life of a college, contributing in numerous ways that benefit both the institution and current students. Here is a brief overview of their importance and involvement. Importance of Alumni Contributions are Financial Support, Networking Opportunities, Mentorship, Reputation and Prestige and Volunteering. Alumni Meetups and Activities are Reunions, Networking Events, Workshops and Seminars, Social and Cultural Events and Community Service Projects. In the year 2023-2024 department conducted an alumni interaction with the students of the institution in the head SAY IT (Safa Alumni Youth Inspirational Talk). The details are given below

|            | SAY IT (Safa Alumni Youth Inspirational Talk) |                    |                           |              |  |  |  |
|------------|---|--------------------|---------------------------|--------------|--|--|--|
| SL         | Name of the                                   | Number of students |                           |              |  |  |  |
| NO program |   |                    | agency                    | participated |  |  |  |
| 1          | 1 Chase Your 16-11-                           |                    | Arshad UP, Entrepreneur & | 85           |  |  |  |
|            | Dreams  | 2023               | Photographer              |              |  |  |  |

# 23. Cross Cutting Issues

Cross-cutting issues in college syllabi and curricula are essential themes integrated across various programs to address broad societal challenges and promote holistic education. These issues often include gender, human values, professional ethics, and environmental sustainability. Integrating cross-cutting issues like gender, human values, professional ethics, and environmental sustainability into college curricula ensures that students receive a well-rounded education. This approach not only enhances their academic knowledge but also prepares them to be responsible, ethical, and informed citizens capable of contributing positively to society and the environment. The following are the programs

|                             | Gender             |                       |      |                               |              |  |  |
|-----------------------------|--------------------|-----------------------|------|-------------------------------|--------------|--|--|
| SL Name of the program Date |                    |                       | Date | Resource Person/collaboration | Number of    |  |  |
|                             | NO                 |                       |      | agency                        | students     |  |  |
|                             |                    |                       |      |                               | participated |  |  |
|                             | 1                  | Always Deserved to be | 26-  | Fathimath Suhra C, Assistant  | 20           |  |  |
|                             | Reserved – An open |                       | 09-  | Professor of PG Department of |              |  |  |
|                             |                    | Discussion on Women   | 2023 | Economics                     |              |  |  |





|  |   | Reservation Bill                |                    |   |    |
|--|---|---------------------------------|--------------------|---|----|
|  | 2 | An Insight into Care<br>Economy | 05-<br>03-<br>2024 | Dr. BUSHARA M V, HOD of<br>Economics, MES Ponnani College | 69 |

#### 24. Conclusion

In conclusion, the academic year 2023-2024 has been a period of remarkable achievements and progress for the PG Department of Economics. Through a series of meticulously planned programs and initiatives, we have successfully fulfilled our commitment to providing holistic education and fostering a conducive learning environment.

Our department has proactively organized various cross-cutting programs and capacity enhancement initiatives aimed at nurturing well-rounded professionals equipped with both theoretical knowledge and practical skills. Collaborations through previous years MOUs have enriched our academic ecosystem, offering students exposure to diverse perspectives and opportunities.

The seminars on Intellectual Property Rights (IPR) and research methodology have been instrumental in fostering a culture of innovation and academic rigor among our students. Additionally, our efforts in facilitating placements and guiding students towards higher education reflect our dedication to empowering students for successful career trajectories.

Emphasizing student-centric methods, we have implemented programs focused on problemsolving, participative learning, and experiential learning, ensuring an engaging and enriching educational experience.

As we reflect on the accomplishments of the past academic year, we are inspired to continue our journey towards academic excellence, innovation, and student-centric learning. We extend our heartfelt gratitude to all stakeholders—faculty, students, staff, and collaborators—for their unwavering support and commitment to the department's vision.



Looking ahead, we remain steadfast in our mission to nurture future leaders and contribute meaningfully academic professional to the and landscape.

# 25. Photos – snapshot of major programs and events



Always Deserved to be Reserved – An open Discussion on

Women Reservation Bill







Manuscript Magazine Release



Association Inauguration



Memento Distribution to Sahad NP





Memento Distribution to Salman



An Insight into Care

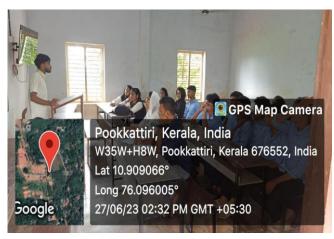
**Economy** 





Add-On Course Certificate

#### Distribution



PERUNNAL KISSA





**Democracy and Indian economy essay** 

#### competition



Seminar on "Intellectual

property rights"





Population day quiz competition



Regional Seminar on

Foundations of Research Methodology: Building Your Research Skills





Student's Paper Presentation and Certificate Distribution







SAFALAM & IQAC SAFA Organize



Talk - 4

**Chase your Dream** 







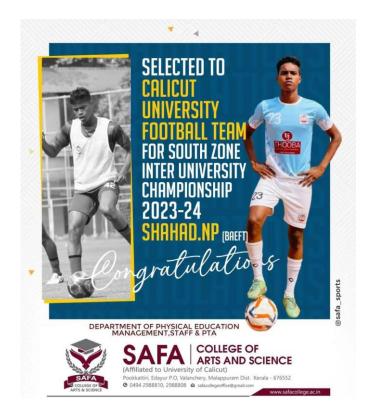


Chase Your Dreams





**Industrial Visit** 

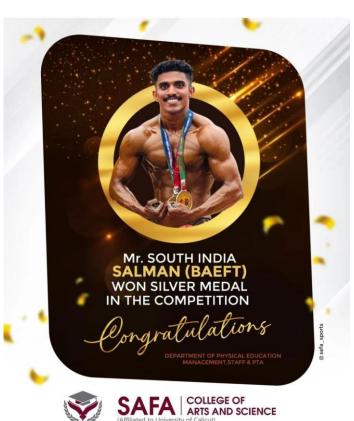






SOUTH ZONE INTER UNIVERSITY FOOTBALL

CHAMPIONSHIP - RUNNER UP













Students Paper Presentation in MESMAC



**National Tour** 





KHELO INDIA FOOTBALL - WIN THE CHAMPIONSHIP





www.safacollege.ac.in Career Guidance Class





Student's Paper Presentation at Marthoma College