

ANNUAL 2023 REPORT 2024

DEPARTMENT OF SOCIAL WORK



SAFA COLLEGE OF ARTS AND SCIENCE

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1- About the department

The Department of Social Work at Safa College was established in 2013. Currently, the department offers a full-time BSW (Bachelor of Social Work) programme over six semesters under the guidance of enthusiastic faculties. Aside from core courses, the programme includes exposure visits, field work, rural camp, and project work. The department also provides certificate/add-on courses to students, for developing interpersonal skills and human values. The department aspires to be an inspiration in the development of social workers for the advancement of accountability and empowerment.

2- Vision and Mission

Vision: The Department of Social Work aspires to be a transforming force that gives students the perseverance, competence, and ability to actively contribute to societal developments.

Mission:

- To deliver a comprehensive and thorough curriculum that helps students to practice critical thinking, self-reflection and community engagement.
- Establish complete awareness among students about societal changes and issues through experiential learning

3- Department council

Composition of department council

SL NO	NAME OF THE FACULTY	DESIGNATION	DEPARTMENTAL DUTY IN CHARGE
1	Dr. Anshad VK	HoD	
2	Bindhiya Babu P	Asst. Professor	
3	Riswanul Haque P	Asst. Professor	
4	Anseera Thasmi	Asst. Professor	

4- Department Club

- Name of the club : GENDER CLUB
- Faculty coordinator : RISWANUL HAQUE P
- **Student coordinator : MURSINA**
- **Objectives** •
 - 1. The Gender Club envisions students as responsible leaders who can create an environment where all genders are treated with dignity and respect. By nurturing leadership qualities in students, the club empowers them to become advocates for gender equality both within their educational institutions and in munity This vision groundod in the bolief that

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future leaders, have the potential to shape societal norms and foster inclusive environments. The club provides students with the tools and knowledge necessary to understand and address gender issues, encouraging them to take an active role in promoting gender equality and respect in all areas of life.

- 2. Through its activities, the club aims to teach gender awareness and establish social standards that cherish humanity regardless of gender. These activities include workshops, discussions, and campaigns that educate participants about gender issues and challenge stereotypes. By fostering open dialogues about gender, the club encourages participants to critically examine their own beliefs and behaviours. This educational approach helps establish new social standards that value every individual, regardless of gender, and promote a culture of empathy, understanding, and respect. The club's activities are designed to be inclusive and engaging; ensuring that all members feel valued and heard.
- 3. The club promotes an integrated and interdisciplinary approach to studying the social and cultural conceptions of gender. This means that gender issues are explored from various perspectives, including sociology, psychology, history, and literature. By integrating different disciplines, the club provides a comprehensive understanding of how gender shapes and is shaped by societal and cultural forces. This interdisciplinary approach encourages students to think critically and make connections between different fields of study, enhancing their overall understanding of gender issues. By promoting this holistic view, the Gender Club aims to equip students with the skills and knowledge necessary to address complex gender-related challenges in society.

• List of activities

SL NO	Name of the program	Date	Resource Person/collaboration agency	Number of students participated
1	BE THE VOICE OF THE VOICELESS	August 3, 2023	Dr. P.V. Nidhin, the Principal of Safa College of Arts and Science, Pookkattiri,	48







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The Gender Club, in association with the Department of Social Work at Safa College of Arts and Science, Pookkattiri, organized a significant student gathering to address the recent atrocities against women in India. Held on August 3, 2023, at 1:45 PM in the college amphitheatre, the event aimed to raise awareness and foster a collective response to gender-based violence.

The program was inaugurated by Dr. P.V. Nidhin, the Principal of Safa College of Arts and Science, Pookkattiri, underscoring the institution's commitment to addressing such critical issues. The relevance of this gathering cannot be overstated, as it brought together students, faculty members, and Gender Club leaders to discuss and confront the alarming rise in gender-based violence. By providing a platform for open dialogue and reflection, the event aimed to educate and empower participants to become proactive in combating gender inequalities and supporting victims of violence.

5- Department anti ragging squad

An anti-ragging squad within a department typically comprises faculty members and senior students tasked with ensuring a safe and respectful environment, free from harassment or bullying. The squad actively monitors and addresses any instances of ragging, conducts awareness programs, and maintains vigilance to safeguard students' well-being. List of ant ragging students:



- SHIBAN
- AJNA

6- Department senator system

The Department Senator system involves elected student representatives who advocate for the student body's interests and concerns within the department. They serve as a bridge between students and faculty, organizing events, gathering feedback, and addressing issues to enhance departmental cohesion and student experience.

List of Students

- 2 2022-25: MUHAMMED RAOOF, PAVITHRA
- 3 2021-24 : MUHAMMED SUHAIL NP , HIBA M

7.Student statistics

UG					
SL	BATCH	YEAR	MALE	FEMALE	Number of
NO					students
1	2023-26	2023	25	25	50
2	2022-25	2023	24	26	50
3	2021-24	2023	25	24	49

8. Mentor - mentee system

The mentor-mentee system is to provide guidance, support, and knowledge transfer. Mentors offer advice, share insights, and help mentees navigate challenges, fostering personal and professional growth. This structured relationship often benefits both parties through mutual learning and development, enhancing overall success and well-being.

List of mentor mentee allocation

- Dr. Anshad VK- 37 Students
- Bindhiya Babu P-37 Students
- Riswanul Haque P -37 Students
- Anseera Thasmi -38 Students



9. Tutor meeting

Tutor meetings are scheduled sessions where tutors, typically faculty members or experienced students, meet with their assigned students to provide academic support, guidance, and feedback. The primary purpose of these meetings is to enhance the learning experience and academic performance of students by addressing their individual needs and challenges.

Objectives

The objectives of tutor meetings include clarifying concepts, reviewing assignments, discussing study strategies, and addressing any difficulties the students may encounter in their coursework. These meetings also serve to build a supportive relationship between tutors and students, fostering a conducive learning environment.

Typically, tutor meetings are scheduled based on the availability of both the tutor and the student, often once or twice a week depending on the intensity of the course or the level of assistance needed. The total number of meetings in a month can vary, but it is usually around four to eight sessions, ensuring consistent support throughout the academic term. Overall, tutor meetings aim to promote academic success, encourage student engagement, and provide personalized guidance tailored to each student's learning journey.

10. PDP

LIST OF PROFES	LIST OF PROFESSIONAL DEVELOPMENT PROGRAMS									
SL NO	NAME OF THE FACULTY	NAME OF THE PDP	DATE	NAME OF THE ORGANISING INSTITUTION						
1	Dr.Anshad VK	OBE & AI TOOL For Faculties	08.12.23	Safa College of Arts and Science Pookattiri						
2	Bindhiya Babu P	OBE & AI TOOL For Faculties	08.12.23	Safa College of Arts and Science Pookattiri						
3	Riswanul Haque P	OBE & AI TOOL For Faculties	08.12.23	Safa College of Arts and Science Pookattiri						
4	Anseera Thasmi	OBE & AI TOOL For Faculties	08.12.23	Safa College of Arts and Science Pookattiri						



11. Capacity enhancement

Soft	Skill			
SL NO	Name of the program	Date	Resource Person/collaboration agency	Number of students participated
1	Session on Leadership skills	02/08/2023	Ms. Anseera Thasmi	38
2	Session on Time management	02/08/2023	Mr. Riswanul Haque p	38
3	GET READY – Finishing school training program	24,25,26/08/2023	Shahala ASAP Coordinator	40
Life S	Skill		•	
SL NO	Name of the program	Date	Resource Person/collaboration agency	Number of students participated
1	Self-Resilience	10/01/24	Mrs. Bindhiya Babu P	50
Com	munication Skill		, , , , , , , , , , , , , , , , , , ,	
SL NO	Name of the program	Date	Resource Person/collaboration agency	Number of students participated
1	Session on communication skills	21/11/2023	Mrs. Fahida Jebin KMCT College , Kuttippuram	45
Rece	nt Trends In Technology			
SL NO	Name of the program	Date	Resource Person/collaboration agency	Number of students participated
1	Microsoft Office Training for Social Work Students	12/12/24	Dr. Anshad VK	48

Session on Leadership skills

The session on leadership led by Ms. Anseera Thasmi was instrumental in equipping first-year BSW students with foundational knowledge and skills essential for effective leadership in Social Work. It fostered a spirit of initiative, collaboration, and ethical responsibility among participants, laying a solid groundwork for their future academic and professional pursuits.







Session on time management

The session on time management led by Mr. Riswanul Haque P was instrumental in equipping firstyear BSW students with essential skills and strategies for effective time management. It provided them with practical tools and techniques to navigate their academic journey successfully while maintaining a healthy work-life balance.



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The Department of Social Work at Safa CAS, in collaboration with the Student Alliance for Advancement of Social Work (SWASA) and ASAP Community Skill Park (CSP), Tavanur, organized a comprehensive "Get Work Readiness Ready Programme" over three days from January 23rd to 25th, 2024. This initiative aimed at equipping final-year students with the necessary skills and knowledge to enhance their employability and readiness for entering the workforce

Self-Resilience

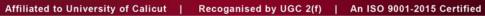
On January 10th at 2:00 PM, a self-resilience session was conducted for social work students at Safa College in the AV Hall. The session aimed to equip students with strategies to enhance their resilience in facing challenges both personally and professionally. Led by experienced social work practitioners, the session covered topics such as stress management, emotional regulation, and maintaining well-being in high-pressure environments. Attendees actively participated in interactive exercises and discussions, gaining valuable insights into fostering resilience amidst the demands of social work practice. Overall, the event provided an enriching opportunity for students to develop crucial skills essential for their future careers in the field of social work.



Microsoft Office Training for Social Work Students

On December 12, 2024, social work students at Safa College participated in a comprehensive training session on Microsoft Office. This tailored program equipped students with essential skills in using MS Office tools to enhance their field work reporting capabilities. The training covered practical applications such as creating detailed reports, organizing data effectively, and utilizing

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proficiency in producing impactful reports that support community welfare initiatives. The session not only fostered technical competence but also emphasized the importance of utilizing technology to amplify social work efforts and promote sustainable community development.

12. Student centric method

Exper	riential Learning			
SL NO	Name of the program	Date	Resource Person/collaboration	
1	HAMSATH Community camp	11/09/23 15/09/23	agency to OISCA Internationa wayanad	participated 1 50
2	Field work		to Social work relate Agencies	d 48
3	Mini research	11/09/23 15/09/23	to Meenangaadi grahar panchayat	n 50
Partie	cipative Learning			
SL NO	Name of the program	Date	Resource Person/collaboration agency	Number of students participated
1	discussion on social work theories and ethics	03/08/23	Mrs. Bindhiya Babu P	40
Probl	em Solving			
SL NO	Name of the program	Date	Resource Person/collaboration agency	Number of students participated
1	Critical Thinking Workshop	21/09/23	Dr. Anshad VK	40

Community Camp

From September 11 to September 15, 2023, social work students participated in the HAMSATH Community Camp held at Avayal, Meenangadi, in collaboration with OISCA International Wayanad. This immersive experience provided students with a unique opportunity to engage directly with local communities and contribute to sustainable development initiatives. Activities included environmental conservation projects, community health outreach programs, and educational workshops aimed at empowering residents with knowledge and skills. Students interacted closely with OISCA International Wayanad staff and community members, gaining practical insights into grassroots development strategies and cross-cultural communication. Through this collaborative effort, students not only applied theoretical concepts in a practical context but also strengthened their commitment to social justice and community well-being, aligning with the core values of social work practice.



Field work

From January 29 to February 17, 2024, social work students engaged in field work at various agencies dedicated to social welfare. During this period, students actively participated in a range of hands-on activities aimed at addressing community needs and enhancing client well-being. They collaborated with professionals in diverse settings such as shelters for the homeless, counseling centers for at-risk youth, and elder care facilities. Students gained practical experience in conducting client assessments, developing intervention plans, and advocating for marginalized populations. Through these placements, they applied classroom learning to real-world challenges, honed their communication and problem-solving skills, and deepened their understanding of ethical practices in social work. This field work not only enriched their academic experience but also prepared them for future roles as compassionate and competent social work professionals dedicated to creating positive social change.

Mini Research

From September 11 to September 15, 2023, social work students conducted a mini-research project focused on achieving carbon neutrality within Meenangadi Gram Panchayat during their community camp. This initiative was undertaken in collaboration with local stakeholders and aimed to assess current carbon emissions, identify sources of greenhouse gases, and propose strategies for mitigation and sustainable development. Students utilized research methodologies such as surveys, interviews with community members and experts, and data analysis to gather insights into the environmental footprint of the Panchayat. The findings from this research will contribute to the development of actionable recommendations for promoting eco-friendly practices, reducing carbon emissions, and fostering community resilience to climate change. This project not only provided students with valuable research experience but also underscored their commitment to environmental stewardship and social responsibility in their roles as future social work professionals.

Critical Thinking Workshop

On September 21, 2023, a critical thinking workshop was conducted for Bachelor of Social Work (BSW) students at Safa College, led by Dr. Anshad Vk. The workshop aimed to enhance students' analytical and problem-solving skills essential for effective social work practice. Dr. Anshad Vk, renowned for his expertise in critical thinking methodologies, guided students through interactive sessions that included case studies, group discussions, and practical exercises. The workshop emphasized the importance of evidence-based reasoning, logical argumentation, and considering multiple perspectives in decision-making processes within social work contexts. Students actively engaged in exploring complex scenarios, applying critical thinking frameworks, and developing strategies to address real-world challenges faced by individuals and communities. The session concluded with reflections on how these newly acquired skills can be integrated into their professional practice to foster positive social change and empower marginalized populations. Overall, the workshop provided a valuable platform for Safa College BSW students to cultivate their critical thinking abilities under the guidance of Dr. Anshad Vk's expertis



Discussion on social work theories and ethics

On August 3, 2023, a compelling discussion on social work theories and ethics was conducted at Safa College, led by Assistant Professor Bindhiya Babu from the Department of Social Work. The session delved into foundational theories such as systems theory, strengths perspective, and ecological perspective, emphasizing their relevance in understanding and addressing diverse client needs and social issues. Additionally, ethical principles and dilemmas inherent in social work practice were critically examined, guiding students on navigating complexities with integrity and professionalism. Assistant Professor Bindhiya Babu skillfully engaged students through interactive dialogue, case studies, and reflective exercises, fostering a deepened understanding of ethical decision-making and its implications for effective social work intervention. The session concluded with a renewed commitment among students to uphold ethical standards while applying theoretical frameworks to positively impact individuals and communities in need.

13. Examination and Results

Result Evaluation - UG																
NAME	BATC	NUM	BER	OF	OF STUDENTS NUMBER OF STUDENTS PASSED						PASS					
OF THE	Н	APPE	ARED													PERCENT
PROGR		GENI	DER	CA	ST	'E	W	ISE	GEND	ER W	/ISE	CAST	E	W	ISE	AGE
AM		WISE		CL	AS	SIFI	CAT	10	CLASS	SIFICA	TIO	CLAS	SIFIC	ATIC	DN	(10/3*100
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		ATIO	N													
		MA	FEM	Т	0	S	S	0	MAL	FE	Т	OBC	S	S	0	
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BSW	2021-	19	25	4	4	0	0	4	4	10) 1	12	0	0) 2	32%
	24			4	0	-		-	-		4		-	-		
		1														





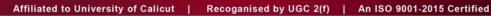
14. Student progression to higher education **and** Placement details

UG					
BATCH	TOTAL NO OF STUDENTS) NO OF STUDENTS PLACED	PERCENTAGE OF STUDENTS PLACED	NO OF STUDENTS PROGRESSING FOR HIGHER EDUCATION	PERCENTAGE OF STUDENTS PROGRESSING FOR HIGHER EDUCATION
2020-2023	50	-	-	7	14

15. Awards and medals for outstanding performance

Sl No	Name Of	Team /	Level Of	Nature Of	Name Of The
	The Award/	Individual	Competition	Competition	Student(S)
	Medal		(University /		
			State /		
			National /		
			International)		
1	Best Paper	Team	State	International	Fathima
	Award			Conference	Shifana M
2	Best Paper	Team	State	International	Shiban
	Award			Conference	
3	Best Paper	Team	State	International	Shelva Hanan
	Award			Conference	р
4	Gold Medal	Individual	District	Mix Boxing	Mohammed
				Championship	Shahan CP
5	Bronze	Individual	District	Wrestling	Muhammed
	Medal			championship	Ndhal MP
6	Bronze	Individual	National	Kick Boxing	Muhammed
	Medal			Championship	Mufeed CP
7	Mr. Junior	Individual	District	Body Building	Muhammed
	Palakad			Junior	Shibil TT
				Champion	
8	Mr. Kerala	Individual	District	Body Building	Muhammed
	Junior			Junior	Shibil TT
				Champion	
9	Bronze	Individual	Calicut	Taekwonda	Shiji VT
	Medal		University-	Championship	
			Interzone		





16. Research methodology workshop

SI No	Name Of The Workshop/ Seminar/ Conference	Name Of The Resource Person/Collaborating Agency	Number Of Participants	Date From – To
1	Research methodology	Dr. Anshad V K	60	10/07/23
2	Research methodology	Dr. Sulfiker C	48	04/08/23

A research methodology workshop designed for social work students provides comprehensive training in essential skills and knowledge required for conducting effective and ethical research within the discipline. Led by experienced faculty or researchers, these workshops typically cover a range of topics including qualitative, quantitative, and mixed-methods approaches, research design, data collection techniques such as interviews and surveys, data analysis methods, ethical considerations in research, and practical exercises to apply these skills. Students are guided through the process of formulating research questions, designing methodologies, analysing data, and presenting findings, equipping them with the necessary tools to contribute meaningfully to evidence-based practice and policy development in social work. These workshops foster critical thinking, ethical awareness, and proficiency in research methods, preparing students to engage in research that addresses complex social issues and enhances professional practice.

17. Cultural and sports activities in which students of the institution participated conducted by other institution and institution and department organized

SI No	Date Of Event/Activity	Name Of The Event/Activity	Name Of The Organising	Name Of The Student
	(DD-MM-YYYY)		Institution	Participated
1	20/03.2024	Inter collegiate	Ideal college for	Fathima Shifana
		social work quiz	Advanced	М
		competition	Studies	
			Kadakassery	
2	20/03.2024	Inter collegiate	Ideal college for	Shiban
		social work quiz	Advanced	
		competition	Studies	
		_	Kadakassery	
3	20/03.2024	Inter collegiate	Ideal college for	Shelva Hanan p
		social work quiz	Advanced	-
		competition	Studies	
		-	Kadakassery	

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Competition

Arts and Science

19. PTA Meeting -

During the academic year 2023-24, the Parent-Teacher Association (PTA) for the Bachelor of Social Work (BSW) students held several key meetings at the beginning of each semester. The initial meeting, conducted at the start of the Fall Semester, focused on setting academic goals, reviewing curriculum changes, and establishing expectations for both students and parents. This session aimed to align the PTA's objectives with the academic needs of the students and provided a platform to discuss upcoming fieldwork opportunities and resources.

Each meeting played a vital role in fostering communication between parents and the institution, addressing student needs, and continuously improving the educational experience.





20. Extension and outreaching activities

Sl No	Name Of The Activity	Organizing Unit/ Agency/ Collaborating Agency	Date	Resources Person / Coordinator	Number Of Participants
1	HAMSATH Community camp	International wayanad	11/09/23 to 15/09/23	Bindhiya Babu P	50
2	Field work	Social work related Agencies	29/01/24 to 17/02/24	Anseera Thasmi	48
3	Mini research	Meenangaadi graham panchayat	11/09/23 to 15/09/23	Bindhiya Babu P	50

21. Collaboration and MOU

During the academic year 2023-24, our institution established five-year collaborations with Ideal College and KMCT Arts and Science College through Memorandums of Understanding (MOUs). These agreements focus on faculty exchanges, and shared academic resources. Faculty from both institutions will have the opportunity to teach and engage in research across campuses, enhancing educational experiences and professional development. The partnerships aim to integrate diverse teaching methods and expand academic and research opportunities, ultimately benefiting both students and faculty by fostering a collaborative and enriched learning environment.

Sl. No.	Name of the MoU / linkage	Name of the institution / industry with whom the MoU / linkage is made, with contact details	Purpose of the MoU/Linkage (Internship, on-the- job training, project work, student / faculty exchange and collaborative research)	Duration of MoU / linkage	List the actual activities under each MOU/ Linkage and web -links year-wise
1	Professional	Ideal Arts and Science College, Cheruplassery	faculty exchange	5 years	faculty exchange
2	Professional	KMCT Arts and	faculty exchange	5 years	faculty



23. Alumni

During the academic year 2023-24, significant strides were made in fostering academic collaboration and strengthening institutional partnerships through the signing of Memorandums of Understanding (MOUs) with Ideal College and KMCT Arts and Science College. These MOUs, each with a duration of five years, mark a new era of collaboration aimed at enhancing the academic and professional development of both students and faculty.

Sl. No.	Name of the program	date	Resource person	No. of students participated
1	SAY IT Priority matters	29/11/2023	Fahida Jebin	50

24. Cross cutting issues

		Gender			
SL NO	Name of the program	Date	Resource Person/collaboration agency	Number of students participated	
1	BE THE VOICE OF THE VOICELESS	August 3, 2023	Dr. P.V. Nidhin, the Principal of Safa College of Arts and Science, Pookkattiri,	48	
		Human Val	ues		
SL NO	Name of the program	Date	Resource Person/collaboration agency	Number of students participated	
1	Celebrating Humanity	10/12/23	Safa College of Arts and Science College	50	
		Professional	Ethics		
SL NO	Name of the program	Date	Resource Person/collaboration agency	Number of students participated	
1	Meet a Professional	21/03/24	Adv. Ashkar Ali karathod	70	
	Environment and Sustainability				
SL NO	Name of the program	Date	Resource Person/collaboration agency	Number of students participated	

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1	Voices for the Planet: Environment Day Debate"	05/01/23	Safa College of Arts and Science College	20	
2	Organic Farming	21/11/23	Avayal UP School Sulthanbathery	50	

Conclusion- The Department of Social Work at Safa College of Arts and Science has had a remarkable academic year in 2023-24, marked by significant achievements and advancements. The department's commitment to fostering holistic development in students is evident through its diverse programs, including extensive fieldwork, engaging community camps, and comprehensive skill-building workshops. The establishment of strategic collaborations with Ideal College and KMCT Arts and Science College through MOUs highlights our dedication to enhancing educational and professional opportunities through faculty exchanges and joint research initiatives.

The department has actively worked to improve academic performance and student engagement, evidenced by successful PTA meetings and constructive feedback from alumni. The diverse range of activities, from critical thinking workshops to leadership sessions, demonstrates our focus on equipping students with essential skills and practical experience. Additionally, our involvement in cultural and sports activities, coupled with a robust placement record, underscores the department's commitment to preparing students for successful careers in social work.

The department's dedication to addressing cross-cutting issues such as gender equality, human values, and environmental sustainability reflects its holistic approach to education. Overall, the year has been a testament to the department's resilience, innovation, and unwavering commitment to fostering a supportive and dynamic learning environment. Looking forward, we anticipate continued success in nurturing socially responsible and skilled professionals, further solidifying our role as a leader in social work education.





Finishing school Program





Research methodology workshop

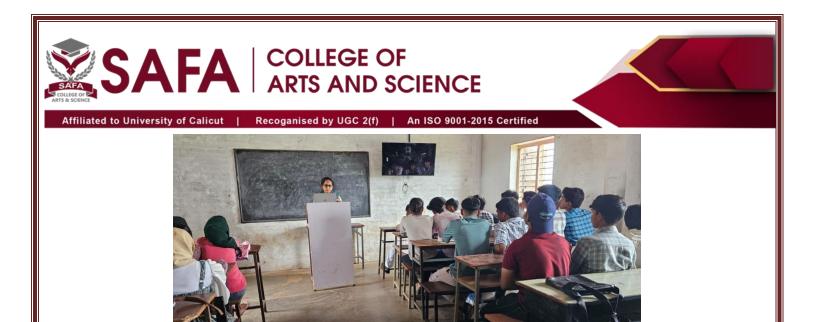


Community Camp of BSW 2023-26 Students



PTA Meeting

04.06.2023 14:12 0.90967, 76.0942



Induction Program For BSW Students