



SAFA | COLLEGE OF ARTS AND SCIENCE

(Affiliated to University of Calicut)

Pookkattiri, Edayur P.O, Valanchery, Malappuram Dist. Kerala - 676552

☎ 0494 2988810, 2988808 ✉ safacollegeoffice@gmail.com

www.safacollege.ac.in



SKILL ANNUAL REPORT (2023~24)

Co-Ordinator: Sreejith. P
(Assistant Professor, Department of Management studies)

INDEX

SL.NO	Description	Page No
1	ABOUT	3
2	OBJECTIVES	4
3	ACTIVITIES	5
3.1	HOPE ORIENTATION PROGRAM	5
3.2	SEBI WORKSHOP	6-7
3.3	LITERACY SURVEY	8-9
3.4	ADOPT A CHILD	10-11
3.5	“GET READY” TRAINING PROGRAM	12
3.6	LINKAGE OF VOTER ID AND AADHAAR CARD	13-14
3.7	EDUCATIONAL VIDEOS	15-16
3.8	COMMZEAL 2K22 – INTRA CLASS MANAGEMENT FEST	17
3.9	CARPE DIEM FIESTA 2K22 – TWO DAY INTRA DEPARTMENT MANAGEMENT FEST	18
3.10	PHOTOS	19-21

ABOUT

Knowledge becomes precious when it shared with the people. The institution holds the value of sharing knowledge with the community to make them perform better with their lives in an enriched way. To make it accessible to everyone, the knowledge imparted through multi discipline approach, through the leadership of students. The resources of knowledge created in a such manner that; it will be given with the leadership quality of students. The institution strives towards to ensure the students improve them academically and socially and further to help them pursue with the higher education and obtaining better career opportunities which lies ahead them. Created resources like videos and posters which share the multi perspective knowledge on the initial stage, later turned it into didactic level.

The SKILL Club has more than 30 student members at present. It works in association with the various clubs and association inside and outside the college for sharing and promoting knowledge among the various stakeholders.

OBJECTIVES

- To share knowledge and information among the students on a multi-discipline perspective
- Enlighten the community with shared information on a well-structured manner which will lead them to live in an effective way
- Enable students to familiarize the hardship and positive outcome of leadership
- Encouraging students to identify their potential, aptitudes and interest by maximizing their thirst for knowledge.
- Ensure the economic and social development of community by imparting knowledge.
- Encourage and coordinate all information sharing platform under skill to hold the vision of institution.

ACTIVITIES

1. HOPE ORIENTATION PROGRAM

SKILL club had conducted orientation workshop on “HOPE” at Safa collage of arts and science Pookkattiri. The program was intended to promote an awareness about HOPE (Helping others to Promote Education), an education scheme developed by Kerala police. The programme was officially inaugurated by Dr. PV Nidhin (Principal, Safa college of arts and science) the session started on seminar hall at 2.00 PM with head of the departments and 50 Students. Mr. Suresh (ASI, Vengara police station) was the chief guest of this program. The Resource person had delivered a session about HOPE (Helping others to Promote Education) its practice and implementation in detail. Finally, student co-ordinator Mr. Inshad Ahammed K.P (3rd Semester M.com) acknowledged the principal and chief guest and all other faculties and department students at 4.00 pm the programme dispersed.

2. SEBI WORKSHOP

The SKILL Club of SAFA College of Arts and Science, in collaboration PG Department of commerce and Department of Management studies, conducted a 2 Day workshop on financial planning and how to invest in share market. The workshop aimed at creating an awareness about share markets and its operation and how manage personal finance. Financial planning and investing in share markets are crucial aspects of building and maintaining financial security. Effective financial planning helps set the stage for achieving financial goals, while prudent investing in share markets can enhance wealth creation.

The programme was officially inaugurated by Dr. PV Nidhin (Principal, Safa college of arts and science) the session started on seminar hall at 10.00 AM. 75 students from final year B.com, BBA class and 1st year and 2nd year M.com, MA ECONOMICS are participated the session. Dr. Sanesh C (SEBI Smart Trainer, Head and Assistant professor of Commerce, Sri Vyasa NSS College, Wadakkanchery) was the chief guest of this program. Students are actively participated throughout the session. The resource person demonstrates the live stock trading in BSE & NSE. As part of this workshop at the end all the students attended an online examination with multiple choice questions and all the students have cleared the examination got certificate from NISM.

Finally, student co-ordinator Mr. Murshid K. (6th Semester BBA) acknowledged the principal and chief guest and all other faculties and department students at 4.00 pm the programme dispersed. With the result of this program, Mr. Muhammed Anas (6th semester B.com) started investment in shares and brought some reputed companies shares. Another student Mr. Ishad Ahammed (3rd semester M.com) started SIP in Geojit Financial services Ltd.

3. LITERACY SURVEY

The NSS unit of Safa College of Arts and Science in association with SKILL Club embarked on a comprehensive extension program in collaboration with Edayoor Grama Panchayath and the Shaksharatha Mission, Kuttippuram block Panchayath, under the schemes of 'Shiksha' for neo-literate literacy program and 'Jwala' for financial and digital literacy. The program aimed to promote financial literacy, digital literacy, and neo-literate literacy across 19 wards of Edayoor Grama Panchayath. This report delineates the detailed outcomes and impact of the extension initiative over its duration.

Recognizing the importance of literacy, both traditional and modern, in empowering individuals and communities, the NSS unit of Safa College of Arts and Science collaborated with local authorities and stakeholders to design and implement a multifaceted extension program targeting financial literacy, digital literacy, and neo-literate literacy.

The extension program on financial literacy, digital literacy, and neo-literate literacy yielded significant outcomes and made a tangible impact on individuals and the community at large:

1. **Increased Awareness and Knowledge:** Participants gained a deeper understanding of financial concepts and digital technologies, enabling them to make informed decisions and leverage digital tools for their benefit.
2. **Empowerment and Skill Development:** The program empowered individuals with essential literacy skills, thereby enhancing their confidence, self-esteem, and employability prospects. Neo-literates made remarkable progress in their literacy journey, acquiring reading, writing, and numeracy skills.
3. **Community Engagement:** The program fostered active participation and engagement from community members, reinforcing the

importance of literacy and lifelong learning in driving socio-economic development.

4. **Inclusive Development:** By reaching out to individuals with varying literacy levels and socio-economic backgrounds, the program promoted inclusivity and equity in access to education and opportunities.

Conclusion:

The extension program on financial literacy, digital literacy, and neo-literate literacy, spearheaded by the NSS unit of Safa College of Arts and Science in collaboration with Edayoor Grama Panchayath and the Shaksharatha Mission, has been a transformative initiative that has empowered individuals, promoted literacy, and fostered community development. By addressing the diverse literacy needs of residents across 19 wards of Edayoor Grama Panchayath, the program has contributed to socio-economic empowerment, inclusive growth, and lifelong learning. Moving forward, sustained commitment, collaborative partnerships, and innovative approaches will be essential to build upon the achievements of the program and create a more literate and empowered society.

4. ADOPT A CHILD

As a part of the project “ADOPT A CHILD “initiated by the PG Department of English Language and Literature in Association with SKILL Club, the department has selected a differently abled child from nearby place as the beneficiary, her name is ALEESHA.T.P. from valiyakunnu. Creating a need analysis for a differently abled child involves assessing various aspects to understand the child’s abilities, challenges and requirements. The analysis should consider physical, cognitive, emotional and social aspects. we have done scholastic test and doctor’s recommendations as the part of process. The child is apt for adoption on the basis of these kind of analysis. She can’t access school education directly; our students teach and provide basic knowledge and values. The department has provided our students a session with Montessori trainer .it is intended to train the student members on effective communication with child strategies for establishing clear and positive attitude. we ensure the child receives emotional support. Being differently abled may bring additional challenges, and a supportive environment is crucial for their well-being.

Doctors Report:

9-Year-old female child with known case of osteogenesis imperfecta, undergone multiple surgeries for fractures and deformity came for pamidronate injection. Child complaints of cough since 3 days, wet type, non-paroxysmal, on pertussoidal, not associated to post tussive vomiting. History of fever 5 days back, which was low grade, relieved with medication. No history of breathing difficulty, vomiting ,loose stools.

Past Medical History

History of multiple fractures since 41 days of life

6 months –diagnosed with osteogenesis imperfect

On bisphosphonates from 10 months

Genetic study – Nov/2022-osteogenesis imperfect

1st surgery :2019-right lower limb

2020-infected knee

2022-left lower limb

History of covid infection in 2022, recurrent respiratory infection since then

Illness Details

Child active,alert

No pallor ,icterus,clubbing ,cyanosis,edema,lymphadenopathy

Pr: 94/ min

Pr: 40/ min

TEMP-98.6°F

SPO2-98%in room air

Diagnostic Studies

Baby Aleesha, born of a non –consanguineous marriage, presented with clinical indications of delayed milestones, bilateral ptosis, large ears, multiple bone deformities. multiple fractures and failure to thrive. Baby aleesha suspected to be affected with osteogenesis imperfecta or osteoporosis pseudoglioma syndrome or spondyloepimetaphyseal dysplasia with joint laxity and has been evaluated for pathogenic variations.

5. “GET READY” TRAINING PROGRAM

The Department of Social Work at Safa CAS, in collaboration with the Student Alliance for Advancement of Social Work (SWASA) and ASAP Community Skill Park (CSP), Tavanur, organized a comprehensive "Get Work Readiness Ready Programme" over three days from January 23rd to 25th, 2024. The program was officially inaugurated by Dr. PV NIDHIN (Principal, Safa college of Arts and Science) This initiative aimed at equipping final-year students with the necessary skills and knowledge to enhance their employability and readiness for entering the workforce. To provide a comprehensive finishing skill training program for final-year students. The main objectives of the program were to enhance the employability of students by developing their soft and technical skills. To bridge the gap between academic learning and industry expectations. To foster a culture of continuous learning and professional development.

The program has conducted in 2 days, covered different sessions including soft skill enhancement, technical skill enhancement, and practical training. The second day, all the activities carried in ASAP CSP centre, Tavanur. The "Get Ready Work Readiness Programme" was a resounding success, achieving its goal of preparing final-year students for the competitive job market. The collaboration between Safa CAS, SWASA, and ASAP CSP Tavanur proved highly effective, providing students with invaluable skills and insights. Moving forward, similar initiatives will continue to be prioritized to ensure the holistic development of students

6. Linkage of Voter ID and Aadhaar Card

As part of the Department Extension Activities for the academic year 2021-22, the Department of Computer Application conducted a camp for “Linkage of Voter ID and Aadhaar Card”, in collaboration with Valanchery Municipality and Kattipparuthi Village. The camp was conducted Near Valanchery Municipal Council on 17 September 2022 from 10:00 a.m. to 03:00 p.m. Seven students from the department were selected as volunteers for the technical assistance in the camp.

The camp aimed at streamlining the identification process and enhancing the efficiency of electoral procedures. The integration of the Aadhaar Card and Voter ID is a significant step towards ensuring the accuracy and integrity of the electoral rolls. The primary objective of the camp was to promote the linking of Aadhaar cards with Voter IDs to enhance the accuracy and integrity of the electoral system, reduce duplicate entries, and strengthen the overall electoral process.

Elector's Photo Identity Card (EPIC)

A Voter ID, officially known as the Elector's Photo Identity Card (EPIC), is a government-issued identification card that serves as proof of identity and residence for voters in India. The Voter ID is issued by the Election Commission of India (ECI), and it includes a unique identification number for each voter.

The primary purpose of the Voter ID is to serve as a valid identification document for voters during elections. It also functions as proof of residence as the card contains the voter's address. The card includes a photograph of the voter, enhancing the visual verification process during elections. The issuance of Voter IDs aims to prevent electoral fraud, such as multiple voting or impersonation, by ensuring that each voter has a unique identification number.

Aadhaar Card

The Aadhaar card is a unique identification card issued by the Unique Identification Authority of India (UIDAI), a statutory authority established by the Indian government. Aadhaar is a 12-digit unique identification number that serves as proof of identity and address for residents of India.

Each Aadhaar card contains a 12-digit unique identification number, known as the Aadhaar number. It also includes demographic information such as the individual's name, date of birth, gender, and address. The card also features a photograph of the individual for visual identification. Aadhaar is based on biometric data, including fingerprints and iris scans, to ensure the uniqueness of each identification. While a physical Aadhaar card is issued, the information is also stored electronically, and individuals can download an electronic version (e-Aadhaar) from the official UIDAI website (<https://uidai.gov.in/>).

Aadhaar can be used for various purposes, including as proof of identity for opening bank accounts, obtaining SIM cards, and participating in government programs. It also serves as a tool for biometric authentication.

Conclusion

The “Aadhaar Card and Voter ID Linking Camp” proved to be an essential step in promoting the accuracy of electoral rolls and ensuring a transparent electoral process. The event not only facilitated the linking process but also served as an opportunity for the student volunteers to engage with the community, address concerns, and build trust in the electoral system.

7. EDUCATIONAL VIDEOS

Department of Journalism and Mass Communication students have released a video content that explains the difference between fake and authentic news in modern digital age. They also created a lots of educational videos and lecture session for sharing knowledge and information among the various stakeholders. Another objective of the practice is to encourage the pursuit of understanding. It's possible that students in the arts stream lack knowledge of science and everyday scientific phenomena. Physics Department students created educational video that explains how mobile touch screens operate.

A brief film on preventing teenage suicide is created by the psychology department to create an awareness on the mental health issues that affect this generation.

As part of SKILL, the Department of Journalism and Mass Communication released an online movie about the history of the Kargil War and the current state of the Russia-Ukraine War. The department in collaboration with department of commerce and department of social work conducted VOXPOPE series- public interview on Dowry, and hike in fuel price

Links for videos:

Kargil war- victory day commemoration (Documentary) -

<https://youtu.be/A2qGxMDNO9M?si=lveCyRK0OQRIRkPa>

INCUBUS- short film- <https://youtu.be/Ekez3xdEP2Y?si=2MiUj2FSspwiHPBo>

Interview with poet veeran kutty mash-

https://youtu.be/_aTXEaaUAw?si=dVDJ7blchhrAM2NJ

Interview with Muhammed Rafi (former indian footballer & kerala blasters player)

<https://youtu.be/bSoUOTIzY8s?si=nMMDz-CdCHSZOvjS>

Documentary- Thottungal palli- <https://youtu.be/jkczdSzopFw?si=7QeNuau8zeFBfbMF>

Article 19 (1) A- Filmy Talks-

<https://youtu.be/5gMoFWeyWTE?si=pXKRpmeuiyTTLta1>

Safa voxpope on Russia- Ukraine War-

https://youtu.be/H2h8FMKYVQk?si=k_JnKVnpKXktlPqN

Book Talk - Premalekhanam (Malayalam Novel)-

<https://youtu.be/54Jt6mbMOO4?si=ZXwUjEGdih2ZH0bw>

Malabar Rebellion- Remember- <https://youtu.be/Kw2G1L2cLbY?si=VxA-DbY3XpkI6O5X>

safa Voxpope on dowry- https://youtu.be/LfUffve34YY?si=y9YIZc_Y-jMwVIiE

Safa Vox pope on issue of fuel price hike-
https://youtu.be/ojYzy2XHL_A?si=GLbLLwwKX4wOQRws

How to work a touch screen-
<https://drive.google.com/file/d/10hpCvrfF1mPKwOiuR7P-xpqtKKwVHm6X/view?usp=drivesdk>

Suicide prevention video-
https://drive.google.com/file/d/1Ltu6fFsxrwnPF96u4HlzntNsnBPh_DFf/view?usp=drivesdk

Filmy Talks- Jai bhim movie- <https://youtu.be/kbaBqFjc0f0?si=4PH-nBMhoF85Exdk>

Filmy Talks- Sardhar udham singh Movie-
https://youtu.be/_kLluOL6LgU?si=LiTENdt4K5HJY7Wu

Filmy Talks- P A Ranjith Films- <https://youtu.be/j4Fknjefeg6g?si=iuoUK4Xs7CJJs7KI>

Book Talk- Volga muthal Ganga vare-
<https://youtu.be/z4gzWHYB0Ls?si=fAefWjGuSUnRMT3->

8. COMMZEAL 2K22 – INTRA CLASS MANAGEMENT FEST

On June 21st, P.G Department of commerce had conducted a one day management fest on “COMMZEAL 2K22” . The fest was mainly open to the students of Second year Commerce for Boosting their capabilities like leadership, communication, management ability, innovative ability etc... and approximately 8 peoples were in attendance. The management fest was officially inaugurated by Mr. Niyasali KC (HOD, PG Department of Commerce). The keynote Address of the session was handled by Mr. Subash TK (HOD Department of Management Studies). The first round of the fest was preliminary test, 14 groups were participated and 8 groups were qualified to the second round. The second round was Quiz competition and 4 groups are qualified to the next round. The third session was also a critical quiz competition and 3 groups were qualified to the last round. The last round was memory test, and Group L were placed in first position and second prize to Group D. Overall the management fest was effective.

9. CARPE DIEM FIESTA – TWO DAY INTRA DEPARTMENT MANAGEMENT FEST

On Aug 2nd & 4th P.G Department of commerce had conducted a Two day Intra Department Management Fest “CARPE DIEM FIESTA 2K22” . The Fest was mainly open to the students of Commerce and management students and approximately 48 peoples were in attendance. The Competition was carried by Final year B.Com students (2020-23). The event officially inaugurated by NIYASALI KC (Head of the department). The Management Events had conducted by Four Sessions. In the first day, the first session was Product Launching, there are 8 groups were participated, the second session based on Team building events, there are 12 groups were participated. On 4th august the third session was conducted Treasure hunt (Mistry Box), five groups are joined the program & Finally conducted the different entertainment games. Overall the program was effective.

PHOTOS



Voter ID and AADHAR Linkage camp photo



SEBI Workshop photos





Consumer protection Act 1986 awareness class photo



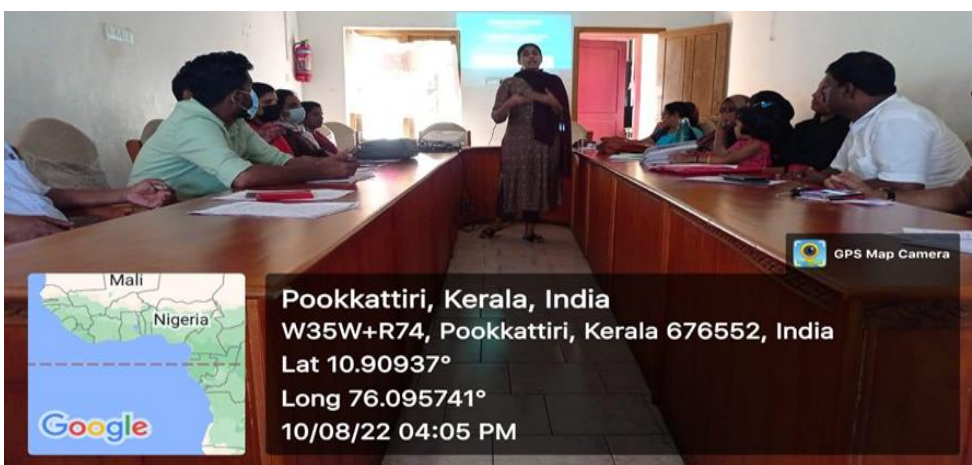
CARPE DIEM FIESTA photos



Literacy survey data collection



Awareness session on Neo-literacy to the students of the college



Faculty of the college conducting an awareness class for the Edayur Panchayath Members @ the Panchayath Office