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FEEDBACK SYSTEM

FEEDBACK FORM

STUDENTS: 20220-21



Internal Quality Assurance Cell (IQAC) SAFA COLLEGE OF ARTS AND SCIENCE, POOKATTIRI

FEEDBACK ON CURRICULUM Category - STUDENT (2020-21)

Department: BA. ENGILISH

Semester: 6th Bemester Date: 15-07-2021

10	9	8	7 6	5 4	3 2 1 0
	8.5 - 10.00	7.0 - 8.5	5.5 - 7.0	3.5 - 5.5	0 - 3.5
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

Nan	ne of the Student	FAIDA	Gender: M/F	F			
T	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly I	Disagree
1	The program offered to me is appropriately demanding		7				
2	The syllabus prescribed for the program is well organized & structured.		8				W.
3	Content of the course offered is relevant and Up to Date	8.5					
4	The course covers all the aspects of to be studied in the area		8			7, 1	
5	The course stimulates acquiring further knowledge		7.5				
6	The curriculum has interdisciplinary in nature		7·5				
7	Institution integrates cross cutting issues relevant to Gender, Human values, Professional ethics, Environment &Sustainability in to the curriculum		1		3.5		
8	The course is integrated to experiential learning (project work/field work/internship)			7			
9	The course is implemented in learners centric		7				
10	The mechanism of internal assessment is efficient and time bounded	8.5				16	
11	Certificate Courses & short-term courses are relevant and flexible	8.5					

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13		ty of the Curric		8.1	5 7 7 7 7 7	Internal SAFA GOLLECE (
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						Institution integrates cross cutting issues palevant to Gender, Human values, Professional ethics. Environment &Sustainability (n.16)	
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Internal Quality Assurance Cell (IQAC) SAFA COLLEGE OF ARTS AND SCIENCE, POOKATTIRI

FEEDBACK ON CURRICULUM Category - STUDENT (2020-21)

Department: English

Semester: 6th Date: 15 - 7 - 21

10	9	8	7 6	5	4	3	2	1	0
8.	5 - 10.00	7.0 - 8.5	5.5 - 7.0	3.5 - 8	5.5		0 - 3.5	;	
	Strongly Agree	Agree	Neutral	Disagn	ree		Strongly Dis	agree	

Nan	ne of the Student	mohammed	*	Gender: M/F	M		
	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disag	
1	The program offered to me is appropriately demanding		8-0				
2	The syllabus prescribed for the program is well organized & structured.			7.0			
3	Content of the course offered is relevant and Up to Date			7.0			
4	The course covers all the aspects of to be studied in the area		8.2				
5	The course stimulates acquiring further knowledge	9.0					
6	The curriculum has interdisciplinary in nature			7.0			
7	Institution integrates cross cutting issues relevant to Gender, Human values, Professional ethics, Environment &Sustainability in to the curriculum			5.6)		
8	The course is integrated to experiential learning (project work/field work/internship)		8.0				
9	The course is implemented in learners centric		7.0				
10	The mechanism of internal assessment is efficient and time bounded			6.0			
11	Certificate Courses & short-term courses are relevant and flexible		80				

12	Efficiency environment		Learning		21	7.0	n/suide	almiculus (curriculus	erriod-vs	oi\alla
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Internal Quality Assurance Cell (IQAC) SAFA COLLEGE OF ARTS AND SCIENCE, POOKATTIRI

FEEDBACK ON CURRICULUM Category - STUDENT (2020-21)

Department: BA English

Semester: 6th Date: 15/7/21

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S	trongly Agree	Agree	Neutral	Disagree	S	trongly I	Disagree

Nan	ne of the Student	Therbsho	Thubsheers k						
T III	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
1	The program offered to me is appropriately demanding				3.5				
2	The syllabus prescribed for the program is well organized & structured.	7.0							
3	Content of the course offered is relevant and Up to Date			5.5					
4	The course covers all the aspects of to be studied in the area		3.5		N .				
5	The course stimulates acquiring further knowledge			7.0					
6	The curriculum has interdisciplinary in nature				3.5				
7	Institution integrates cross cutting issues relevant to Gender, Human values, Professional ethics, Environment &Sustainability in to the curriculum		8.5						
8	The course is integrated to experiential learning (project work/field work/internship)			2.5					
9	The course is implemented in learners centric		7.0						
10	The mechanism of internal assessment is efficient and time bounded	8.5							
11	Certificate Courses & short-term courses are relevant and flexible		7.0						

12	Efficiency c environment	of the	Learning		180	7.0		gulubirn		
13	The capacity of ensuring over the learner			ance Ce O SCIE		7.0	Internal	AFA COI		
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Internal Quality Assurance Cell (IQAC) SAFA COLLEGE OF ARTS AND SCIENCE, POOKATTIRI

FEEDBACK ON CURRICULUM Category - STUDENT (2020-21)

Department: English	Semester: 6th	Date: 15/1/2
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10	9	8	7 6	5 4	3 2	1 0
	8.5 - 10.00	7.0 - 8.5	5.5 - 7.0	3.5 - 5.5	0 - 3	3.5
	Strongly Agree	Agree	Neutral	Disagree	Strongly I	Disagree

Nar	ne of the Student	Shamsee	da s	healn	cK	Gender: M/F
	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The program offered to me is appropriately demanding		1.5			
2	The syllabus prescribed for the program is well organized & structured.	8-5				1
3	Content of the course offered is relevant and Up to Date		7.5			
4	The course covers all the aspects of to be studied in the area		7.5			
5	The course stimulates acquiring further knowledge		7.5			
6	The curriculum has interdisciplinary in nature		75			
7	Institution integrates cross cutting issues relevant to Gender, Human values, Professional ethics, Environment &Sustainability in to the curriculum				3.5	
8	The course is integrated to experiential learning (project work/field work/internship)	8.5				
9	The course is implemented in learners centric		7.5			
10	The mechanism of internal assessment is efficient and time bounded	8.5		T T		
11	Certificate Courses & short-term courses are relevant and flexible		7.5			

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13	ensuring ove the learner			8	-5	OF AL		AFA COL	i e	1, 11
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Internal Quality Assurance Cell (IQAC) SAFA COLLEGE OF ARTS AND SCIENCE, POOKATTIRI

FEEDBACK ON CURRICULUM Category - STUDENT (2020-21)

Department: BA. English

Semester: 6th semester Date: 15-07-2021

10	9	8	7 6	5	4	3	2	1 0	
8.5	- 10.00	7.0 - 8.5	5.5 - 7.0	3.5 -	5.5		.5		
S	trongly Agree	Agree	Neutral	Disa	gree	Strongly Disagree			

Naı	ne of the Student	Fathema	Gender: M/F	F			
	Attributes	Strongly Agree	Disagree	Strongly I	Disagree		
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5	The course stimulates acquiring further knowledge		7.9				
6	The curriculum has interdisciplinary in nature		7.6				
7	Institution integrates cross cutting issues relevant to Gender, Human values, Professional ethics, Environment &Sustainability in to the curriculum				3.5		
8	The course is integrated to experiential learning (project work/field work/internship)		7	7			
9	The course is implemented in learners centric		7				
10	The mechanism of internal assessment is efficient and time bounded	3-8					
11	Certificate Courses & short-term courses are relevant and flexible	3 · 6					

12	Efficiency environment	6.11	Learning		190			mulusirma	ac-forms/c	ala/ix
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