



SAFA

COLLEGE OF
ARTS AND SCIENCE

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FEEDBACK SYSTEM ACTION TAKEN REPORT STUDENTS: 2020-21



ACADEMIC YEAR 2020-2021

The below table shows the action taken based on the IQAC Recommendation from the summarized Student feedback on institutional level with relevant implementation proof as per the discussion held on 03/06/2021 .

SI No	Suggested Feedback	IQAC Recommendations	Action Taken	Proof for Implementation
01	Better infrastructure facilities and laboratory equipment	Recommends improving infrastructure facilities and laboratory equipment to enhance the quality of education and research experiences for students and faculty.	Efforts have been made to expand existing infrastructure facilities and renovate out dated or inadequate spaces. New buildings, classrooms, laboratories, and lecture halls are constructed to accommodate the growing student population and facilitate modern teaching methodologies.	Infrastructure facilities
02	In the mid semester feedback apprehensions in the teaching learning process during the academic year 2020-21 was expressed as online teaching mode continued due to pandemic.	Recommended to continue the online platform	Virtual learning environment became more stable and primarily Google Meet was used to conduct online classes as per the timetable. It was complemented with communication via Whatsapp, Email, Google Classroom and other resource sharing platforms to resolve any doubts and enhance the degree of conceptual clarity.	Online class
03	The online study material available with students was limit	Recommended to introduce Koha-new LMS to the library	Web based OPAC (Online Public Access Catalogue), e-books, syllabus, questions papers, open access resources as well as N-LIST/DELNET/DULS/NDL databases were made available to students. A vast amount of e-resources were created by teachers. These were made available on Google Drive/Classroom, and through online library facility. Faculty recorded and shared lec	Koha ,N list, D space
04	Difficulty in internal assessments was faced by students during pandemic		A, handwritten and online assignments, viva-voce and project work was done to assess the level of Understanding of students. Timely bound and efficient internal assessment and evaluation was ensured. Faculty repeatedly reached out to the students who were falling	